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**BABASAHEB AMBEDKAR-SIDHO-KANHO MURMU CENTRE FOR DALIT AND
TRIBAL STUDIES**
SCHOOL OF CULTURE
MAHATMA GANDHI ANTARRASHTRIYA HINDI VISWAVIDYALA

MINUTES OF BOARD OF STUDIES MEETING

The 7th Meeting of Board of Studies of Babasaheb Ambedkar- Sidho-Kanho Murmu Centre for Dalit and Tribal Studies was held on 17/06/2015 (Wednesday) at 10.30 am in the Chamber of the Director of the Centre.

The following Members attended the Meeting:

1. Prof. L. Karunyakara Chairperson
2. Prof. Pradeep Aglave (External Member), University of Nagpur, Nagpur.
3. Dr. K.Y. Ratnam (External Member), University of Hyderabad, Hyderabad.

The following agendas were taken up:

Agenda I: Approval of minor change in the Ph. D topic of Ms. Kiran Namdeorao Kumbhare as per the suggestions made by Hon'ble VC in the meeting with Ph. D scholars held on 13/05/2015 and the same is recommended by the supervisor on the request of scholar concerned.

Resolution: The minor change in the Ph.D topic of Ms. Kiran Namdeorao Kumbhare, as mentioned below is approved.

“गोंड आदिवासी समुदाय का सांस्कृतिक जीवन और सामाजिक परिवर्तन” (विशेष संदर्भ: आर्वी तहसील, वर्धा के गोंड आदिवासी समुदाय)

Cultural Life and Social Change of Gond Tribal Community: With special reference to Gond Tribal Community of Arvi Tehasil, Wardha.

Agenda II: Recommendation of Panel of Examiners for Ph.D thesis evaluation.

Resolution: Recommended Panel of examiners for evaluation of Ph.D thesis of the following scholars in sealed envelope:

1. Mr. Umesh Kumar Singh
2. Mr. Kapil Gautamrao Moon
3. Ms. Kiran Namdeorao Kumbhare
4. Mr. Prashanth Gautamrao Godghate

Agenda III: Recommendation of proposed syllabus for M.A in Dalit and Tribal Studies as per the CBCS.

Resolution: Recommended the following courses.

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17/6/2015

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17/06/2015

Semester – I

Core Courses:

DTSC 101 : Methodology of Dalit and Tribal Studies	4 Credits
DTSC 102 : Dalit and Adivasi Thought	4 Credits
DTSC 103 : Social Thought of Ambedkar	4 Credits
DTSC 104 : Tribal Revolts during Colonial Period	2 Credits

Elective Courses:

DTSE 105 : Socio- Cultural Movements in Ancient India	4 Credits
DTSE 106 : Tribal Thinkers: Birsa Munda and Jaipal Singh	2 Credits

Semester – II

Core Courses:

DTSC 201 : Political Thought of Ambedkar	4 Credits
DTSC 202 : Economic Thought of Ambedkar	4 Credits
DTSC 203 : Thoughts of Ambedkar on History and Religion	4 Credits
DTSC 204 : Thoughts of Mahatma Phule	2 Credits

Elective Courses:

DTSE 205 : Dalit Politics in Modern India	4 Credits
DTSE 206 : Tribal Politics in Modern India	2 Credits

Semester – III

Core Courses:

DTSC 301 : Tribal India	4 Credits
DTSC 302 : Ambedkar's Thoughts on Constitution and Constitutionalism	4 Credits
DTSC 303 : Dalit Sociology	4 Credits

1. 18/10/15

17/6/2015
(Dr. Radeep Aglave)

17/06/2015

DTSC 304 : Tribal Languages and Literature

2 Credits

(152)

Elective Courses:

DTSE 305 : History of Adivasi

4 Credits

(Modern and Contemporary Periods)

DTSE 306 : Social Reformers in Medieval Period

2 Credits

Semester – IV

Core Courses:

DTSC 401 : History of Dalits (Modern and Contemporary Periods)

4 Credits

DTSC 402 & DTS 403 : Project

8 Credits

DTSC 404 : Thoughts of Periyar Ramaswami Naicker

2 Credits

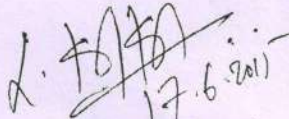
Elective Courses:

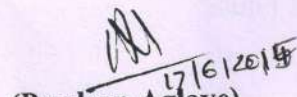
DTSE 405 : Dalit and Adivasi Women

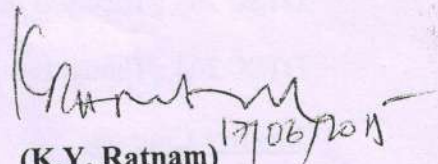
4 Credits

DTSE 406 : Thoughts of Shahu Maharaj

2 Credits


(L. Karunyakara)


(Pradeep Aglave)


(K.Y. Ratnam)

BABASAHEB AMBEDKAR-SIDHO-KANHO MURMU CENTRE FOR DALIT AND TRIBAL STUDIES

SCHOOL OF CULTURE

MAHATMA GANDHI ANTARRASHTRIYA HINDI VISWAVIDYALA

MINUTES OF BOARD OF STUDIES MEETING

The emergent Meeting of Board of Studies of Babasaheb Ambedkar- Sidho-Kanho Murmu Centre for Dalit and Tribal Studies was held on 25/06/2015 (Thursday) at 10.30 am in the Chamber of the Director of the Centre.

The following Members attended the Meeting:

1. Prof. L. Karunyakara Chairperson
2. Prof. Pradeep Aglave (External Member), University of Nagpur, Nagpur.

Dr. K.Y. Ratnam (External Member), University of Hyderabad, Hyderabad, couldn't attend the meeting.

The following agendas were taken up:

Agenda I: The syllabus for M.A in Dalit and Tribal Studies as per the CBCS has been approved by the BOS on 17.06.2015 which has been approved by the School Board on 19.6.2015 and the same has been approved by Academic Council on 23.6.2015. However, there is need to rationalize the credits for some courses as per CBCS as discussed in AC. Hence, the credits for different courses are placed for approval.

Resolution: Approved the rationalized credits for various courses.

Semester – I

Core Courses:

DTSC 101 : Methodology of Dalit and Tribal Studies	2 Credits
DTSC 102 : Dalit and Adivasi Thought	2 Credits
DTSC 103 : Social Thought of Ambedkar	4 Credits
DTSC 104 : Tribal Revolts during Colonial Period	2 Credits

Elective Courses:

DTSE 105 : Socio- Cultural Movements in Ancient India	2 Credits
DTSE 106 : Tribal Thinkers: Birsa Munda and Jaipal Singh	2 Credits

Semester – II

Core Courses:

DTSC 201 : Political Thought of Ambedkar	2 Credits
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L. Karunyakara
25/06/2015

Pradeep Aglave
25/6/2015

DTSC 202 : Economic Thought of Ambedkar	2 Credits
DTSC 203 : Thoughts of Ambedkar on History and Religion	4 Credits
DTSC 204 : Thoughts of Mahatma Phule	2 Credits

Elective Courses:

DTSE 205 : Dalit Politics in Modern India	2 Credits
DTSE 206 : Tribal Politics in Modern India	2 Credits

Semester – III

Core Courses:

DTSC 301 : Tribal India	2 Credits
DTSC 302 : Ambedkar's Thoughts on Constitution and Constitutionalism	4 Credits
DTSC 303 : Dalit Sociology	2 Credits
DTSC 304 : Tribal Languages and Literature	2 Credits

Elective Courses:

DTSE 305 : History of Adivasi(Modern and Contemporary Periods)	2 Credits
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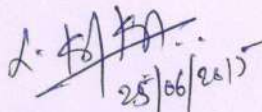
Semester – IV

Core Courses:

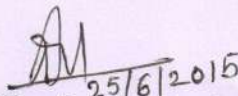
DTSC 401 : History of Dalits (Modern and Contemporary Periods)	4 Credits
DTSE 402 : Dalit and Adivasi Women	4 Credits
DTSC 403 : Thoughts of Periyar Ramaswami Naicker	2 Credits

Elective Courses:

DTSC 404 : Project	4 Credits
DTSE 405 : Thoughts of Shahu Maharaj	2 Credits


(L. Karunyakara)

Chairperson


(Pradeep Aglave)

Member

(4)

**BABASAHEB AMBEDKAR-SIDHO-KANHO MURMU CENTRE FOR DALIT AND
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SCHOOL OF CULTURE
MAHATMA GANDHI ANTARRSHTRIYA HINDI VISWAVIDYALA**

MINUTES OF BOARD OF STUDIES MEETING

The 9th Meeting of Board of Studies of Babasaheb Ambedkar- Sidho-Kanho Murmu Centre for Dalit and Tribal Studies was held on 23/01/2017 (Monday) at 10.30 am in the Chamber of the Director of the Centre.

The following Members attended the Meeting:

1. Prof. L. Karunyakara Chairperson
2. Prof. Pradeep Aglave (External Member), University of Nagpur, Nagpur.
3. Dr. K.Y. Ratnam (External Member), University of Hyderabad, Hyderabad.

Mr. Vashisht Bhagat (Member) representative of former students, couldn't attend and the following agendas were taken up:

Agenda I: Approval of Ph.D topic of Ms. Smita Muralidhar Bhagat, enrolled provisionally on 13.7.2015 and presented pre-Ph.D., registration seminar on 04. 7.2016.

Resolution: The Ph.D topic of Ms.Smita Muralidhar Bhagat, as mentioned below is approved.

पंचायती राज व्यवस्था में दलित महिलाओं की राजनितिक भागीदारी: नागपुर और यवतमाल जिले का एक तुलनात्मक अध्ययन (2002-2017).

(Political Participation of Dalit Women in Panchayatiraj System: A Comparative Study of Nagpur and Yavatmal Districts (2002-2017))

Agenda II: Approval of Ph.D topic of Ms. Darshana Banduji Meshram, enrolled provisionally on 11.7.2015, and presented pre-Ph.D., registration seminar on 04.7.2016.

Resolution: The Ph.D topic of Ms.Darshana Banduji Mesram, as mentioned below is approved.

दलित महिलाओं का स्वास्थ्य एवं पोषण : नागपुर जिले का वैयक्तिक अध्ययन

(Health and Nutrition of Dalit Women: A case study of Nagpur District.)

Agenda III: Approval of Ph. D topic of Mr.Ramesh Siddharth, enrolled provisionally on 10.7.2015., and presented pre-Ph.D., registration seminar on 04.7.2016.

Resolution: The Ph.D topic of Mr. Ramesh Siddharth, as mentioned below is approved.

2. 15/1/17
23-1-2017

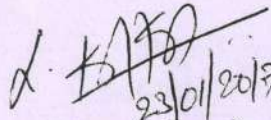
23/01/2017

23/01/2017


उत्तर प्रदेश के दलित समुदाय में राजनीतिक चेतना का विकास : कांशीराम की भूमिका
(Development of Political Consciousness among Dalits in Uttar Pradesh: The role of Kanshiram).

Agenda IV: Academic Council in its 22nd meeting under agenda no.7 has approved P.G. Diploma in Dalit Thought and 2. P.G Diploma in Comparative Religions. The courses for Comparative Religions will be placed in the next meeting. It is proposed for the recommendation of the courses for the programme: P.G. Diploma in Dalit Thought as at Annexure-A .

Resolution: Recommended the courses for the programme: P.G. Diploma in Dalit Thought as at Annexure-A.


(L. Karunyakara) 23/01/2017


(Pradeep Aglave)


(K.Y. Ratnam) 23/01/2017

**BABASAHEB AMBEDKAR-SIDHO-KANHO MURMU
CENTRE FOR DALIT AND TRIBAL STUDIES
SCHOOL OF CULTURE
MAHATMA GANDHI ANTARRASHTRIYA HINDI VISWAVIDYALA
WARDHA**

MINUTES OF BOARD OF STUDIES MEETING

The 12th Meeting of Board of Studies of Babasaheb Ambedkar- Sidho-Kanho Murmu Centre for Dalit and Tribal Studies was held on 30/08/2018 (Thursday) at 3. pm, in the chamber of the Director of the Centre. The following Members attended the Meeting:

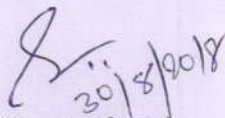
1. Prof. L. Karunyakara Chairperson
2. Prof. Pradeep Aglave (External Member), University of Nagpur, Nagpur.
3. Dr. Rakesh Singh Phakaliyal, (Member).
4. Mr. Vashisht Bhagat (Member), Representative of former students.

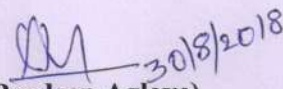
Dr. K.Y. Ratnam (External Member), University of Hyderabad, Hyderabad couldn't attend. At the outset the Chairperson welcomed all the members and the following agendas were taken up:

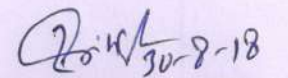
Table Agenda 1: M.Phil & Ph.D Course work syllabus of Dalit and Tribal Studies as per approval of M.Phil & Ph.D Ordinance by Academic Council in its 28th meeting held on 17.7.2018 (Annexure 11):


Resolution: Approved.

The meeting ended with vote of thanks.


(L. Karunyakara)


(Pradeep Aglave)


(Rakesh Singh Phakaliyal)


(Mr. Vashisht Bhagat)



पाठ्यक्रम /SYLLABUS

CBCS Pattern

2015-16

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**डॉ. बाबासाहेब अंबेडकर-सिदो-कान्हू-मुर्मु दलित एवं
जनजाति अध्ययन केंद्र
महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा (महाराष्ट्र)**

M.A.

**Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu
Centre for Dalit & Tribal Studies**

**MAHATMA GANDHI ANTARRASHTRIYA HINDI
VISHWAVIDYALAYA WARDHA, (MAHARASHTR)**

**Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu Centre for
Dalit & Tribal Studies**

एम.ए. (M.A.)

First Semester

SEMESTER	FIRST
COURSE CODE	DTSC 101
TITLE OF THE COURSE	METHODOLOGY OF DALIT AND TRIBAL STUDIES
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about definition, nature and scope of the subject.
2. To bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit and Tribal methodology.
3. To introduce critical pedagogy of Dalit and Tribal studies.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module I : Definition, nature and scope of Dalit and Tribal Studies; Dalit Indian perspective(Dalitadivasi-bahujan persepective).

Module II : Source material of Dalit and Tribal Studies: Historical sources; literary sources; auto-biographies; ethnographic studies, govt.documents etc; Dalit and Adivasi pedagogy.

References:

1. Rege, Sharmila. (1978). *Dalit Studies as Pedagogical Practice: Claiming more than just a 'Little Place' in the Academia*. Chennai: Madras Institute of Development Studies.
2. Freire, Paulo. (1978). *Pedagogy of the oppressed*. Penguin.
3. Guru, Gopal.(2002) 'How Egalitarian are the Social Sciences in India', *Economic and Political Weekly*, December 14-20, pp.5003-5010.

4. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
5. Prasad, Chandra Bhan.(2006). *Dalit:Phobia: Why they do Hate Us?*. New Delhi: Vitasta.
6. Omvedt, Gail. (1995). *Dalit Vision, Tracts for the Time*. Delhi: Orient Longman.

SEMESTER	FIRST
COURSE CODE	DTSC 102
TITLE OF THE COURSE	DALIT AND TRIBAL THOUGHT
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware of critical concepts of Dalit and Tribal thought.
2. To introduce the students ideas of democracy and democratization in India.
3. To explain the ideological base of Dalit and Tribal thought.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module I : Equality, Liberty and Fraterinty; Rights&Justice

Module II : Caste, Class and Democracy ; Ideology

References:

1. Gore, M.S. (1993). *The Social context of an ideology: Ambedkar's political and Social Thought*. New Delhi: Sage Publications.
2. Guru, Gopal. (1996). The language of Bahujan politics. *The Hindu*, 7 November.
3. Jatava, D.R. (1965). *The Social philosophy of B.R.Ambedkar*. Agra: Phoenix Publications.
4. Bharill, Chandra. (1977). Social and Political ideas of B.R.Ambedkar. Jaipur: Aalek Publishers.
7. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
8. Shah, Ghanshyam.(2001). *Dalit Identity and Politics*. New Delhi: Sage Publications.
9. Adivasi Satta, Magazine.

SEMESTER	FIRST
COURSE CODE	DTSC 103
TITLE OF THE COURSE	SOCIAL THOUGHT OF AMBEDKAR
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about social thought of Ambedkar.
2. To explain the ideas of Ambedkar on caste, untouchability and woman.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Castes in India; Who Were The Shudras?

Module-II: The Untouchables and Un-touchability; Theory of Broken Men; Annihilation of Caste.

Module-III: Hindu Code Bill; The Rise and Fall of Hindu Woman Who Was Responsible for it?

Module-IV: Mr. Russell and the Reconstruction of Society; Role of intellectual class.

References:

1. Ambedkar dealt the origin of caste in his writings which are included in Babasaheb Ambedkar Writings and Speeches, vol.1. Department of Education, Government of Maharashtra.
2. Ambedkar's writings dealing on the caste system and its implications are included in BAWS vol.3.
3. Ambedkar's writings dealing on the social structures and the movement of Dalits are included in BAWS vol.5.
4. About Shudras in BAWS vol.7.
5. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
6. Jatava, D.R. (1965). *The Social philosophy of B.R.Ambedkar*. Agra: Phoenix Publications.

SEMESTER	FIRST
COURSE CODE	DTSC 104
TITLE OF THE COURSE	TRIBAL REVOLTS DURING COLONIAL PERIOD
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To acquaint students with Tribal revolts in colonial India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Nature of Tribal revolts during colonial India. 18th century tribal revolts; Tribal revolts 1800-1849

Module-II: Tribal revolts 1850-1899; 20th century Tribal revolts

References:

1. Khan, Ismail. (1986). *Indian tribe through the ages*. New Delhi: Vikas publishing house.
2. Gajrani, S. (2004). *History, Religion and Culture of India: History, religion and culture of Central India*. New Delhi: Gyan Publishing House.
3. Sharma, B.K. (1996). *Tribal Revolts*. Jaipur: Pointer Publishers.
4. Singh, Sudhir Kumar. (2012). *Farmers and Tribal Revolts in British India*. Globus Press. For free reading visit www.readwhere.com
5. Raghaviah, V. (1971). *Tribal Revolts*. Nellore: Andhra Rashtra Adimajati Sevak Sangh.

SEMESTER	FIRST
COURSE CODE	DTSE 105
TITLE OF THE COURSE	SOCIO-CULTURAL MOVEMENTS IN ANCIENT INDIA
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To acquaint students with Socio-Cultural Movements in Ancient India.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module-I: Charavaka and His Lokayata Movement; Buddha and his contemporaries

Module-II: Buddha Philosophy; Buddha's movement

References:

1. Ahir D. C. (1998) 'Buddhism', Delhi : B. R. Publishing Corporation.
2. Ambedkar B. R. (1984) "The Buddha and His Dhamma", Bombay : Siddharth Publications.
3. Rao, Katti Padama. (1997) "Charvaka Darshan" Madras.
4. Chattopadhyaya, Debiprasad. (2008). LOKAYATA: A Study In Ancient Indian Materialism. New Dehli : Peoples Publishing House.

SEMESTER	FIRST
COURSE CODE	DTSE 106
TITLE OF THE COURSE	TRIBAL THINKERS : BIRSA MUNDA AND JAIPAL SINGH
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To acquaint students with Tribal Thinkers of Modern India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Birsa Munda.

Module-II: Jaipal Singh Munda.

References:

1. Singh, Kumar Suresh. (1983). *Birsa Munda and His Movement 1874-1901: A Study of a Millenarian Movement in Chotanagpur*. New Delhi, Oxford University Press.
2. Guha, Ramachandra. (2008). *India After Gandhi: The History of the World's Largest Democracy*. London : Picador.

Second Semester

SEMESTER	SECOND
COURSE CODE	DTSC 201
TITLE OF THE COURSE	POLITICAL THOUGHT OF AMBEDKAR
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Political thought of Ambedkar.
2. To introduce the comprehensive Political Thought of Ambedkar.
3. To introduce Ambedkar's ideas on Nation & Nationality.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module I : Concept of Nation and Nationalism.

Module II : Political Power and State.

Module III: Rights and Justice.

Module IV: Democracy and Secularism.

References:

1. Sagar, Kshira R. K. Political Thought of Ambedkar.
2. Alosiyus, G. Nation and Nationalism.
3. Jatav, D. R. Political Philosophy of Ambedkar.
4. Aglave, Pradeep. Nation and Nationalism.

SEMESTER	SECOND
COURSE CODE	DTSC 202
TITLE OF THE COURSE	ECONOMIC THOUGHT OF AMBEDKAR
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Economic thought of Ambedkar.
2. To introduce Ambedkar's ideas on Small Holdings, State Socialism etc.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module – I : Thoughts on Indian Economy – Small Holdings in India.

Module – II : State Socialism. Nationalisation of Land, Insurance, Heavy and Key Industries.

Module – III : Gandhism and Marxism. (Ambedkar an economic thought of Gandhi M

References:

1. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
2. BAWS, vol. 1.
3. BAWS, vol. 10.
4. BAWS, vol. 12.
5. BAWS, vol. 13.
6. BAWS, vol. 3.
7. BAWS, vol. 15.

SEMESTER	SECOND
COURSE CODE	DTSC 203
TITLE OF THE COURSE	THOUGHTS OF AMBEDKAR ON HISTORY RELIGION
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Ambedkar on History and Religion.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Philosophy of Hindusim; Riddles in Hindusim.

Module – II : Revolution and Counter Revolution; The Buddha and His Dhamma; Importance of religious conversion.

Module – III : The Buddha or Karl Marx; Buddha and Future of His Religion; India and the Pre-requisites of Communism

Module – IV : Ambedkar Thoughts on Second World War and India's freedom for independence. Pakistan or the Partition of India. Ambedkar's role in transfer of Power of India.

References:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.3, 4, 8. & 11.
2. Modernisation of Buddhism, Lella Karunyakakara.
3. Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Bhagwan Das.
4. Little Known Facts of Dr. Ambedkar, Nanak Chand Rattu.
5. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
6. Freedom Movement and Role of Dr. Ambedkar. D.R. Jatav.

SEMESTER	SECOND
COURSE CODE	DTSC 204
TITLE OF THE COURSE	THOUGHTS OF MAHATMA PHULE
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Mahatma Phule.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Jotiba Phule; Life and Ideas; Education for women and Shudras; Women rights, opposition to Brahminism and Untouchability; Understanding of religion; His work-Gulamgiri (Slavery).

Module – II : Satya Shodhak Philosophy.

References:

1. Keer Dhananjay, 'Mahatma Jotirao Phuley', Popular Prakashan, Bombay 1964.
2. Selections, Collected Works of Mahatma Jotirao Phule, Govt. of Maharashtra.
3. Slavery, Jotirao Phule.

SEMESTER	SECOND
COURSE CODE	DTSC 205
TITLE OF THE COURSE	DALIT POLITICS IN MODERN INDIA
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Dalit Politics of Modern India.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module-I : Conceptualising Dalit Political Capital, Politics of Identity and Politics of Co-option.

Module-II : Impact of Poona Pact on Dalit Politics; Political Reservations.

Module-III : Dalit Politics in North India - UP, Bihar, MP, Delhi & Haryana; Dalit Politics in Western India-Punjab, Rajasthan and Gujarat. Dalit Politics in Orissa and West Bengal etc.

Module-IV : Dalit Politics in Maharashtra; Dalit Politics in South India-Andhra Pradesh, Tamil Nadu, Karnataka and Kerala.

References:

1. Dalit identity and Politics, Ghanshyam Shah.
2. Dalit Politics in India, Kavita Singh.
3. India's silent revolution-the rise of lower castes in north India, Christofer Jaffrelot.
4. Hindutva and Dalits, Anand Teltumbde.
5. Nationalism without a Nation in India, G. Aloysius.
6. Political sociology of Dalit assertion, Prakash Louis.

SEMESTER	SECOND
COURSE CODE	DTSC 206
TITLE OF THE COURSE	TRIBAL POLITICS IN MODERN INDIA
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

To make students aware about Tribal Politics of Modern India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Constitutional provisions for political participation of Adivasi in national politics.
Political Status of Adivasi in Indian politics.

Module – II : Tribal Political Leadership and Politics.

References:

1. आदिवासी सत्ता, सामाजिक समाचार पत्रिका, भिलाई नगर, जिला – दुर्ग
2. Yojana, Special Issue January 2014, on Tribal and Marginalized Communities.

Third Semester

SEMESTER	THIRD
COURSE CODE	DTSC 301
TITLE OF THE COURSE	TRIBAL INDIA
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Tribal India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : General Anthropology - Definition of Anthropology and its structure; Scope of study; Study method; Purpose of study; Main branches; utilities; Relation with other subjects and characterstice; modern attitudes;

Module-II : Concept of culture and change; Social system; Economy; Religious system; Tribal Culture.

Module-III : Adivasi Women - feminist studies on Adivasi women and Adivasi women rights. Adivasi Christians and other Adivasi religious minorities. Atrocities on Adivasi and Adivasi Human rights.

Module-IV : Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional for Scheduled Tribes; Scheduled Tribe Commission and its reports; Ministry of Tribal Affairs; Panchayatraj Extension of Schedule Areas (PESA). Tribal Political Leadership and Political Parties in contemporary India. Tribal Economy in contemporary India; Impact of Globalisation of Tribal society; water and forest.

References:

1. Introduction to Social Anthropology, D.N. Majumdar & T.N. Madan.
2. Races and Culture of India, D.N. Majumdar.
3. Tribes Studies, A.B. Sharan
4. Tribes India, Nadeem Husnain.
5. Tribal and Indigenous People of India: Problems and Prospects, R.N. pati & J. Dash
6. Contemporary Society Tribal Studies, (ed.) Groege Pfeffer and Deepak Kumar Behara.
7. Janjatiy Bharat, Nadeem Husnain.

SEMESTER	THIRD
COURSE CODE	DTSC 302
TITLE OF THE COURSE	AMBEDKAR'S THOUGHTS ON CONSTITUTION AND CONSTITUTIONALISM
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Ambedkar's Thoughts on Constitution and Constitutionalism.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Dr. Ambedkar as the Principal Architect of the Constitution of India; Dr. Ambedkar as Free India's First Law Minister and Member of opposition in Indian Parliament (1947-1956); Contribution to the evolution of Jural Postulates in India.

Module – II : Constitutional philosophy of Ambedkar- Thoughts on Preamble of the Constitution, Basic Structure of Constitution of India; Fundamental Rights, Directive Principles; Federalism; Indian Constitution and Functional Contradictions; Structural dimensions of Constitution of India; Constitution and Amendment Provisions; The place of judiciary in the Constitution of India; Constitution as the Law of the land.

Module – III : Nation and Nationalism; People and Democracy; Government and State; Essentials of Democracy; Successful working of Democracy; Preference for Parliamentary Government; Views on Parliamentary Democracy; Role of Political Parties in Democracy.

Module – IV : The rule of Majority; Functions of Government; Natural rights and state; Society and individual; Terrorism and Revolution; Conservatism and Radicalism; Secularism and Communalism, Reservation and empowerment, Social Justice, Dalit & Tribals and the nation's destiny. Ambedkar on Minorities in India and Indian Nationalism.

References:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 13.
2. Legal Philosophy of Dr. B.R. Ambedkar, Dr. Munshi Lal Gautam.

3. Dr. Ambedkar on National integration, Dr. Munshi Lal Gautam.
4. Dr. Ambedkar on Indian Constitution. D.C. Ahir.
5. Indian Constitution. Nani Palkhi Wala.

SEMESTER	THIRD
COURSE CODE	DTSC 303
TITLE OF THE COURSE	DALIT SOCIOLOGY
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Dalit Sociology

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Definition of Dalit Sociology- Religion and Caste Varna (Jati) system and Untouchability; Dalit religion & Culture.

Module – II : Dalit Women- Dalit feminism and Dalit women rights organizations and movements. Dalit Religious Minorities: Dalit Buddhists, Dalit Christians, Dalit Sikhs and Dalit Muslims.

Module – III : Dalit Economy in contemporary India; Impact of Liberalisation, Privatisation and Globalisation on Dalit Society. Dalits and Education system- Access to knowledge corridors- Primary and Higher educational institutions; question of vernacular and English medium education.

Module – IV : Atrocities on Dalits and Dalit Human rights organizations; Social Justice and Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional safeguards for Scheduled Castes; Scheduled Caste Commission and its reports; Ministry of Social Justice and Empowerment.

References:

1. Dalits in India-Search for a common identity, S.K.Thorat.
2. Dalits in Modern India-Vision and Values, Michael. S.M.
3. Post-Hindu India, Kancha Ilaiah.

4. Why I am not a Hindu, K. Ilaiah.
5. Untouchability in rural India, Ghanshyam Shah.
6. Caste based reservations and human development in India, K.S.Chalam.
7. Dalit women-issues and perspectives. P.G. Jogdand.
8. Liberation and social articulation of Dalits, Ramesh Chandra.
9. Dalits and Human Rights, Prem Kumar Shinde.

SEMESTER	THIRD
COURSE CODE	DTSC 304
TITLE OF THE COURSE	TRIBAL LANGUAGE AND LITERATURE
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course: 1. To make students aware about Tribal Language and Literature.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : Ethnology - Principles of Ethnology; Ethnological Study of the Tribal and Sadan communities of Jharkhand and adjoining provinces.

Module-II : Linguistics - Principles of Linguistics; Linguistic study of Santhali language of Jharkhand- contemporary problems and direction of their solution and tradition of studies. Study of inter-relationship and impact of Indian literature in Santhali

References:

1. इन्ट्रोडक्शन टु सोशल एन्थ्रोपोलाजी - डी.एन. मजूमदार और बी.आर मदन
2. रेसेज एण्ड कल्चर ऑफ इण्डिया - डी.एन. मजूमदार
3. ट्राइब्स स्टडीज - ए.बी. शरण
4. डिस्ट्रिक्टि एथनोलोजी ऑफ इण्डिया - एच.एच. रिजले
5. मानव विज्ञान - श्याम चरण दुबे
6. भारतीय आदिवासी और उनकी संस्कृति - श्याम चरण दुबे
7. जाति व्यवस्था - एन. प्रसाद
8. बिहार के आदिवासी - जियाउद्दीन अहमद
9. बिहार के आदिवासी - ललित प्रसाद विद्यार्थी
10. जनजातीय भारत - नदीम हु सैन
11. झारखण्ड के सदान - बी.पी. केशरी
12. छोटानागपुर के शहीद - डॉ. भुवनेश्वर अनुज
13. बिहार के आदिवासी - पब्लिकेशन डिविजन
14. छोटानागपुर के प्राचीन स्मारक - भुवनेश्वर अनुज

SEMESTER	THIRD
COURSE CODE	DTSE 305
TITLE OF THE COURSE	HISTORY OF ADIVASI (MODERN AND CONTEMPORARY PERIODS)
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about History of Adivasi.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module - I : Activities of Christian Missionaries among tribal; Impact of British rule on Tribal; Impact of Christianity on tribal; Socio-economic conditions of Adivasi during British Period; Adivasi movement during period-Santhal, Birsa Munda, and other struggles.

Module-II : Adivasi movement in contemporary India:

- a) Autonomy movement: - North East India movement.
- b) Nagar Autonomy ; Nagar Peace forces; Mizo; Dialogue with NLF.
- c)

Module-III : Jharkand Movement and others; Central India, Operationalisation of V Schedule Forest Right Act Non-Governmental Organisations working in the Adivasi areas.

Module-IV : Religion and Identity, Role of Print and electronic Media; Impact of globalization, Development and displacement, movement for water, forest and land; Aspects of strategy and tactics of Adivasi movement in post-India.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover and S. Grover.
3. Modern Indian, Sumit Sarkar.
4. India's Struggle For Independence, Bipin Chandra.

5. Tribal Movements in India, Jitendra Prasad.
6. Dimensions of Tribal Movements in India, Madan C. Paul.

Fourth Semester

SEMESTER	FOUR
COURSE CODE	DTSC 401
TITLE OF THE COURSE	HISTORY OF DALITS (MODERN AND CONTEMPORARY PERIODS)
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about History of Dalits.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Activities of Christian Missionaries; Impact of British rule on Dalits; Impact of Christianity on Dalits. Role of Dalits in the national movement for Independence of India; Dalit Radicals of 1920.

Module – II : Dalit Movements in contemporary India; Dalit Panthers- a militant movement.

Module – III : Dalit theology- a movement of counter culture, Issue of caste, religion and identity.

Module – IV : Dalit organizations, N.G.O,s working on Dalit issues; Role of print and electronic Media; Impact of globalization, Aspects of strategy and tactics of Dalit movement in post-Ambedkar period.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover And S. Grover.
3. Dalit Visions, Gail Omvedt.
4. Modern India, Sumit Sarkar.
5. India's Struggle For Independence, Bipin Chandra.
6. Roots of Dalit History, Christianity, Theology and Spirituality, James Massey.
7. Towards a Common Dalit Ideology, Arvind P. Nirmal.

8. Indigenous People: Dalits: Dalit Issues in Today's Theological Debate, James Massey.
9. Dalits : issues and Concerns, James Massey.
10. Dalit-Cultural Movement & Dialectics of Dalit Politics in Maharashtra, Gopal Guru.
11. Contending Identities: Dalits and Secular Politics in Madras slums, Anandhi S.

SEMESTER	FOUR
COURSE CODE	DTSC 402
TITLE OF THE COURSE	DALIT AND ADIVASI WOMEN
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Dalit and Adivasi Women

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Theories of feminism. Dalit feminism.

Module – II : Caste, Class and Gender. Buddhism and women. Patriarchy, women status in Hindu Society.

Module – III : Violence against Dalit and Adivasi Women

Module – IV : Statutory Commission on women.

References:

1. Jogdand, Dalit Women, Issue & Perspectives
2. Sharmila Rage, Dalit Women.
3. Gopal Guru, Dalit Women Talk differently, EPW.
4. Uma Chakravati, Adivasi & Women.
5. Nivedita Menon on Dalit Women.

SEMESTER	FOUR
COURSE CODE	DTSC 403
TITLE OF THE COURSE	THOUGHTS OF PERIYAR RAMASWAMI NAICKER
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Periyar Ramaswami Naicker.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Political activities, Dravida Kazhagam, Self-respect Movement, Kudi Arasu,.

Module – II : Social Thoughts, Views on Hinduism, Brahmanism, Buddhism, Islam and Christianity; Views on Untouchability, Communism; As an atheist.

References:

1. Collected Works of Periyar E. V. R., Periyar Self-Respect Movements, Madras, 1992.
2. K. Veermani, Periyar on Religion, Emerald Publishers, 1998.
3. G. Aloysius, Periyar on Buddhism, Critical Quest, New Delhi, 2005.

SEMESTER	FOUR
COURSE CODE	DTSC 404
TITLE OF THE COURSE	PROJECT
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students learn and do project on any issue related to Dalit and Tribal Communities.

Examination:

Dissertation Writing and Presentation. 06 Credits for Dissertation Writing and 02 Credits for Presentation.

SEMESTER	FOUR
COURSE CODE	DTSC 405
TITLE OF THE COURSE	THOUGHTS OF SHAHU MAHARAJ
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Shahu Maharaj.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Life of Shahu Maharaj and His rule in Kolhapur.

Module – II : Socio and Economic Thoughts of Shahu Maharaj.

References:

1. Larry Collins and Dominique Lapierre, 'Freedom at Midnight', Tarang Paperbacks, 1987.
2. G. N. Vaidya, 'The Revolutionary Lawgiver of Kolhapur', in Salunke.
3. Salunke. P.B & M. G. Mali (Ed), 'Chhatrapati Shahu' The pillar of Social Democracy, Education Departments, Govt. of Maharashtra, 1994.

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Dalit & Tribal Studies**

M.Phil., Course Work

SEMESTER ONE

DTS 111 : FOUNDATION OF RESEARCH METHODOLOGY (04 Credits)

Module I : Research

1. Definition
2. Characteristics
3. Objectives
4. Steps of Research
5. Research Ethics
6. Research and Scientific method
7. Requisites of a Research scholar
8. Research Design
9. Writing Research report
10. Hypothesis

Module II: Types of Research

1. Descriptive vs. Analytical Research
2. Applied vs. Fundamental Research
3. Quantitative vs. Qualitative Research
4. Conceptual vs. Empirical Research

Module III: Sources: Written Sources primary and Secondary sources; Oralsources : Memories, Narratives, Autobiographies, Visual representations.

Module IV : Research design : Role of Research design, Types of design :

- (i) Exploratory On formulative Research Design
- (ii) Descriptive Research Design.
- (iii) Experimental Research Design.

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication , Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhrgav, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

DTS 112 : RESEARCH METHODOLOGY IN DALIT & TRIBAL STUDIES

(04 Credits)

Module I :

Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies.

Module II :

Review of Literature and Preparation of Research Proposal

Module III:

1. Marxist Perspective
2. Subaltern Perspective
3. Traditionalist Perspective
4. Dalit Perspective

Module IV:

1. Modernism
2. Post-modernism
3. Secularism

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication , Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhrgav, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow.

DTS 113 : SOCIAL THOUGHT OF AMBEDKAR**(04 Credits)**

Module I : Castes in India; Who were the Shudras ?

Module II : The Untouchables and Untouchability; Theory of Broken Men; Annihilation of Caste.

Module III : Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module IV : Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Books : (1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7 & 14.

(2) The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.

(3) Thoughts on Dr. Ambedkar, Hoti Lal Nim.

(4) Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.

(5) Reminiscences and Rememberences of Dr. B. R. Ambedkar, Nanak Chand Rattu.

COMPUTER OPERATION AND APPLICATIONS**(04 Credits)**

The course shall be taught by the LILA.

SEMESTER – TWO

DTS 211 : INTERDISCIPLINARY STUDIES (OPTIONAL) (04 Credits)

Part-A : (01 Credit)

Module I : The Meaning of Interdisciplinary Studies; Various definitions in Interdisciplinary Studies; Conceptions of of Interdisciplinary Studies-Generalization and Integration: Discipline and Inter-disciplinary-Disciplinary Insight and Interdisciplinary: Aspects of the work of Interdisciplinary Studies-Integration of knowledge, Identification and Confrontation with differences; Interdisciplinarity and Research Process, Multi-disciplinary and Trans-disciplinary Studies; Various metaphors to describe Interdisciplinary work; Teaching Interdisciplinary Studies.

Suggested Reading:

1. Repko, Allen F., & Others, Introduction to interdisciplinary Studies, (ISBN: 9781452256603), Sage publications, Inc., New Delhi, 2014.
2. Tanya, Augsburg, Becoming interdisciplinary: An Introduction to interdisciplinary Studies, (ISBN: 97875751563), Kendal Hunt Publishing Company, New York, 2005.
3. Newell, William H. and William J. Green, "Defining and teaching Interdisciplinary Studies" ' Improving College and University Teaching 30:1 (Winter 1982), 23-30, Reprinted with permission of the Helen Dwight Reid Educational Foundation, Published by Heldref Publications, 1319 18th St.N.W., Washington, D.C. 20036-1802. Copyright 1982.

Part B:

(3 Credits)

Module II : Dalit & Tribal Studies, Meaning, Nature & Scope. Dalit and Tribal Studies as an Interdisciplinary Studies.

Module III : Dalit Indian Thought : Phule.

Module IV : Dalit Indian Thought : Ambedkar.

Suggested Reading :

1. Writings & speeches of Mahatma Phule.
2. Writings & Speeches of Babasaheb Ambedkar.

Ph.D., Course Work

SEMESTER ONE

DTS 121 : FOUNDATION OF RESEARCH METHODOLOGY

(04 Credits)

Module I : Research

11. Definition
12. Characteristics
13. Objectives
14. Steps of Research
15. Research Ethics
16. Research and Scientific method
17. Requisites of a Research scholar
18. Research Design
19. Writing Research report
20. Hypothesis

Module II: Types of Research

5. Descriptive vs. Analytical Research
6. Applied vs. Fundamental Research
7. Quantitative vs. Qualitative Research
8. Conceptual vs. Empirical Research

Module III :Sources : Written Sources primary and Secondary sources; Oral sources : Memories, Narratives, Autobiographies, Visual representations.

Module IV :Research design : Role of Research design, Types of design :

- (iv) Exploratory On formulative Research Design
- (v) Descriptive Research Design.
- (vi) Experimental Research Design.

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication , Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhrgav, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

DTS 122 : RESEARCH METHODOLOGY IN DALIT & TRIBAL STUDIES

(04 Credits)

Module I : Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies.

Module II : Review of Literature and Preparation of Research Proposal

Module III:

5. Marxist Perspective
6. Subaltern Perspective
7. Traditionalist Perspective
8. Dalit Perspective

Module IV:

4. Modernism
 5. Post-modernism
 6. Secularism
-

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication, Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhargava, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

DTS 123 : SOCIAL THOUGHT OF AMBEDKAR**(04 Credits)**

Module I : Castes in India; Who were the Shudras ?

Module II : The Untouchables and Untouchability; Theory of Broken Men; Annihilation of Caste.

Module III : Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module IV : Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Books : (1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7 & 14.

(2) The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.

(3) Thoughts on Dr. Ambedkar, Hoti Lal Nim.

(4) Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.

(5) Reminiscences and Rememberences of Dr. B. R. Ambedkar, Nanak Chand Rattu.

COMPUTER OPERATION AND APPLICATIONS**(04 Credits)**

The course paper shall be taught by the LILA.

SEMESTER – TWO

DTS 221 : INTERDISCIPLINARY STUDIES (OPTIONAL) (04 Credits)

Part-A : (01 Credit)

Module I : The Meaning of Interdisciplinary Studies; Various definitions in Interdisciplinary Studies; Conceptions of of Interdisciplinary Studies-Generalization and Integration: Discipline and Inter-disciplinary-Disciplinary Insight and Interdisciplinary: Aspects of the work of Interdisciplinary Studies-Integration of knowledge, Identification and Confrontation with differences; Interdisciplinarity and Research Process, Multi-disciplinary and Trans-disciplinary Studies; Various metaphors to describe Interdisciplinary work; Teaching Interdisciplinary Studies.

Suggested Reading:

1. Repko, Allen F., & Others, Introduction to interdisciplinary Studies, (ISBN: 9781452256603), Sage publications, Inc., New Delhi, 2014.
2. Tanya, Augsburg, Becoming interdisciplinary: An Introduction to interdisciplinary Studies, (ISBN: 97875751563), Kendal Hunt Publishing Company, New York, 2005.
3. Newell, William H. and William J. Green, "Defining and teaching Interdisciplinary Studies" ' Improving College and University Teaching 30:1 (Winter 1982), 23-30, Reprinted with permission of the Helen Dwight Reid Educational Foundation, Published by Heldref Publications, 1319 18th St.N.W., Washington, D.C. 20036-1802. Copyright 1982.

Part B:

(3 Credits)

Module II : Dalit & Tribal Studies, Meaning, Nature & Scope. Dalit and Tribal Studies as an Interdisciplinary Studies.

Module III : Dalit Indian Thought : Phule.

Module IV : Dalit Indian Thought : Ambedkar.

Suggested Reading :

1. Writings & speeches of Mahatma Phule.
2. Writings & Speeches of Babasaheb Ambedkar.

**Dr. Babasaheb Ambedkar, Siddho-Kanho Murmu
Centre for Dalit and Tribal Studies**

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

2017

PROGRAMME: POST GRADUATE DIPLOMA IN DALIT THOUGHT

1. P.G. Diploma in Dalit Thought is a two semester programme with 8 courses and one project work for total 40 credits.
2. Project work consists of 8 credits (4 credits for Project writing and 4 credits for presentation)

FIRST SEMESTER COURSES

COURSE CODE-DT01: THEORETICAL BACKGROUND OF DALIT THOUGHT

Credits: 2

Module I: Definition, nature and scope; Thought and Ideology, Dalit thought as an ideology.

Module II: Perspectives on Dalit thought:

1. Marxist Perspective (Class perspective).
2. Ambedkar perspective (Caste-Class perspective).

References:

1. S.M. Michael, Dalits in modern India, Vision and Values, Vistaar Publications, New Delhi, 1999.
2. Gopal Guru, Atrophy in Dalit Politics, Vikas Adhyayan Kendra, Pune, 2005.
3. Anand Teltumbde, Ambedkar in and for the post-Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.
4. Arvind P. Nirmal, Towards Common Dalit Ideology, Gurukul Lutheran Theological College & Research Institute, Madras (Chennai), 1990.

COURSE CODE- DT02: DALIT THOUGHT: AN EARLY HISTORICAL ANTECEDENTS

Credits: 4

Module I: Civilizational Debate: Indus and Vedic

Module II: Charavaka's Lokayata

Module III: Ajivikas & Other Materialists.

Module IV: Mahavir Jain

References:

1. A. L. Basham, The Wonder that was India, Rupa & Co, Delhi, 1992.
2. A. L. Basham, History and Doctrines of Ajivikas: A Vanished Indian religion, Motilal Banarsidass Publishing Pvt., Ltd., reprint 2002.
3. Debiprasad P. Chattopadhyaya, Lokayata: A study in ancient Indian materialism, People's Publishing House, 1968.
4. Paul Dundas, The Jains, Routledge, London, 2002.

COURSE CODE- DT03: THE BUDDHA AND HIS DHAMMA

Credits: 4

Module I: The Buddha's life and development of his thought.

Module II: Locating the Buddha Dhamma in Dalit thought

Module III: Buddhist Sangha in Dalit context

Module IV: Enlightenment: Why and how?

References:

1. B.R. Ambedkar, The Buddha and His Dhamma, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 11, dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. A. L. Basham, The Wonder that was India, Rupa & Co, Delhi, 1992.
3. P.L. Narasu, Essence of Buddhism, Winsome Books, Delhi, 2004.

COURSE CODE- DT 04: DALIT THOUGHT IN MEDIEVAL INDIA

Credits: 4

Module I: Role of Bhakti saints for shaping Dalit thought in later ancient and early medieval

Periods: Thiru Valluvar, and Nandar.

Module II: Kabir, Ravidas, Chokkamela

Module III: Guru Nanak and Guru Ghasidas Satnamis

Module IV: Impact of Islam and Sufi on Dalit thought in medieval India

References:

1. Braj Ranjan Mani, Debrahmanising History: Dominance and Resistance in Indian society, Manohar, New Delhi, 2013.
2. K. Schomer and W.H. McLeod, eds., The Sants: The studies in a Devotional Tradition of India, Motilal Banarsidass, Delhi, 1987.
3. Thiru Valluvar's Thiru Kural (eng. Tr.) Purnalingam Pillai, International Institute of Tamil Studies, Chennai, 1999.
4. Roopinder Singh, Guru Nanak: His Life and Teachings, Rupa Publications, Delhi, 2004.
5. Yoginder Sikand, Islam, Caste and Dalit-Muslim relations in India, Global Media Publications, 2004.

COURSE CODE- DT05: DALIT THOUGHT IN BRITISH INDIA

Credits: 2

Module I: Mahatma Jotirao Phule's concept of Sathya Shodak; Education and emancipation.

Module II: Contribution of Christian missionaries and Indian Christians for the construction of Dalit thought in modern India.

References:

1. Mahatma Jotirao Phule, Vol.1, Slavery, (tr). by P.G. Patil, Education Department, Govt. of Maharashtra, Bombay, 1991.
2. G.P. Deshpande, Selected Writings of Jotirao Phule, Left World, Delhi, 2002.
3. John C.B. Webster, The Dalit Christians: A History, The University of Michigan, 1992.
4. J. Dabhi, Dalit Christians in India, Manak Publications, 2009.
5. James Massey, Dalits: Issues and Concerns, B.R. Publication, Delhi, 1998.

SECOND SEMESTER COURSES

COURSE CODE- DT06: AMBEDKAR's SOCIAL THOUGHT

Credits: 4

Module 1: Origin, mechanism and development of caste; Annihilation of Caste.

Module 2: Origin of Untouchability; Who were Untouchables? Who were Shudra?

Caste, race and gender

Module 3: Views on Hinduism

Module4: Conversion and Buddhism

References:

1. Ambedkar, B.R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1 & 3, 5, Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. V. Rodrigues, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.
3. E. Zelliot, From Untouchables to Dalit, Manohar, Delhi, 1998.
4. Karunyakara, Lella, Modernisation of Buddhism, Contributions of Ambedkar and Dali Lama XIV, Gyan Publications, New Delhi, 2002.
5. Dhananjay Keer, Dr. Ambedkar: Life and Mission, Popular Prakashan, Mumbai, 2002.
6. Gail Omvedt, Ambedkar: Towards an Enlightened India, Penguin/Viking, New Delhi, 2004.

COURSE CODE- DT07: AMBEDKAR'S ECONOMIC AND POLITICAL THOUGHT

Credits: 4

Module 1: Economic Development and Planning; State Socialism

Module 2: Democracy: Social Democracy; Political Power.

Module 3: Citizenship; Representation, Reservations

Module 4: Constitutional morality, rights; Social Justice and Equality.

References:

1. Ambedkar, B.R., Small Holdings in India, States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. Ambedkar, B.R., States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
3. Ambedkar, B.R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17, Part-1,2&3, Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
4. V. Rodrigues, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.
5. E. Zelliot, From Untouchables to Dalit, Manohar, Delhi, 1998.
6. S.M. Michael, Dalits in modern India, Vision and Values, Vistaar Publications, New Delhi, 1999.
7. Gopal Guru, Atrophy in Dalit Politics, Vikas Adhyayan Kendra, Pune, 2005.
8. Anand Teltumbde, Ambedkar in and for the post-Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.
9. S.K. Torat and Aryama, Ambedkar in retrospect, Essays on Economics, Politics, and society, Rawat Publications, Jaipur, 2007.

COURSE CODE-08: DALIT LITERATURE

Credits:4

Module 1: Dalit Literature, Nature and role

Module 2: Aesthetic of Dalit Literature

Module 3: Dalit Biographies: Joothan or Baluta

Module 4: Dalit poets: Namdeo Dhasal, Daya Pawar, Waman Nimbarkar, Arjun Dangle, and Arun Kamble

References:

1. Omprakash Valmiki, Joothan: An Untouchable's Life, Columbia (English tr.) Arun Prabha Mukherjee, University Press, 2013.
2. Daya Pawar, Baluta, (Eng.tr.) Jerry Pinto, Feel books Publishers, 2015.
3. Arjun Dangle, Poisoned Bread: Translations from Modern Marathi Dalit Literature, Orient Longman, Hyderabad, 1992.
4. Mulk Raj Anand and E. Zelliot, An Anthology of Dalit Literature, Gyan Publications, Delhi, 1992.
5. Vaman Nimbalkar, Dalit Literature, Nature and Role, Prabhodan Prakashan, 2006.
6. Sarana Kumara Limbale, Towards an esthetic of Dalit Literature, Orient Longman, 2004.

COURSE CODE-09: CONTEMPORARY DALIT THOUGHT

Credits: 4

Module 1: Dalit Identity and Dalit Politics;

Module 2: Dalit Human Rights discourse; Affirmative Action (Reservation); Dalit Feminism.

Module 3: Discourse on Conversion: Buddhism and other religions;

Module 4: Emerging perspectives on Dalit thought; Concepts-Humiliation; Dalitization, Dalit Phobia, Liberation Theology, Pavitra Dalit; Purity-Impurity discourse.

References:

1. Ghanshyam Sha, Dalit Identity and Politics, Sage Publishers, New Delhi, 2001.
2. Sharmila Rege, Writing Caste/Writing gender: Narrating Dalit Women's testimonies, Zubaan, 2014.
3. Gail Omvedt, Dalit Visions, Orient BlackSwan, New Delhi, 2016 (re-print).
4. Debi Chatterjee, Dalit Rights, Rawat Publications, Jaipur, 2011.
5. Gopal Guru, Humiliation: Claims and Context, Oxford University Press, 2011.
6. Kancha Ilaiah, Why I am not a Hindu, Samya, Calcutta, 1996.
7. Chandrabhan Prasad, Dalit Phobia: Why Do They Hate Us?, Vitasta publications, 2006.
8. Henry Thiagaraj, Human Rights from the Dalit Perspective, Dalit Liberation Education Trust, Chennai, 1996.
9. James Massey, Dalits: Issues and Concerns, B.R. Publication, Delhi, 1998.
10. Gauri Vishwanathan, Outside the fold: Conversion, Modernity and belief, Princeton University Press, New Jersey, 1998.
11. Antony, M. J. Dalit Rights, Indian Social Institute, New Delhi, 1998 (re-print).

COURSE CODE-10: PROJECT WORK

Credits: 8 (4 for Project writing & 4 for Presentation)

Project work on any topic related to Dalit community with an object to make theoretical contributions.

NAAC 2015-20
2.6.1 Program Outcomes

**Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for
Dalit and Tribal Studies**

PROGRAMME DESCRIPTION

Programme: M.A., in Dalit and Tribal Studies

The M.A programme of Dalit and Tribal Studies has been conducted successfully since 2008 by the Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for Dalit and Tribal Studies formerly Dr. Babasaheb Ambedkar Centre for Dalit and Tribal Studies. From 2015-16 academic session, it has become CBCS patterned programme. This four semester unique programme is designed to provide a solid training in interdisciplinary subjects that require a mix of social theories from history, sociology, political science etc. The objective of the program is to endow students with a deeper understanding of fundamental topics, and to acquaint them with various upcoming and challenging problems relevant to the society. The core courses are particularly designed to provide a solid foundation in dominant thought structures and social ideas, thoughts of Ambedkar and Phule; tribal revolts against colonial rulers, Dalit history, Dalit sociology, and tribal society, culture and language. Project work in the final semester leading to a dissertation writing and presentation allows the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Post-Graduates with MA Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: M.Phil., in Dalit and Tribal Studies

The M.Phil programme of Dalit and Tribal Studies has been conducted successfully since 2010. It is a pre-Ph.D research programme aimed to introduce research at smaller scale on the issues related to Dalit and Tribal communities. It prepares and orients students to aim for doing research on Dalit and Tribal communities at Ph.D., level. After completing course work on research methodology, the students involve in research work for two semesters leading to a dissertation writing and presentation which allow them to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Research scholars with M.Phil Dalit and Tribal Studies degree are placed in

academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: Ph.D., in Dalit and Tribal Studies

The Ph.D., programme of Dalit and Tribal Studies has been conducted successfully since 2011. It caters to the needs of research at larger scale on the issues related to Dalit and Tribal communities. After completing one semester course work on research methodology, the students involve in research work leading to a thesis writing and presentation which allow the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Research scholars with Ph.D., Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: PGD in Dalit Thought

The PGD. programme of Dalit thought has been conducted successfully since 2017. It is a two semester programme aimed to train students to acquaint with various streams of Dalit thought of different historical times. They are trained to be social actors for making the society better place to live.

PROGRAMME OUTCOMES

Programme Outcomes (PO) Suggested for M.A. Dalit and Tribal Studies; M.Phil., Dalit and Tribal Studies; Ph.D., Dalit and Tribal Studies and PGD in Dalit Thought)

- PO1 **Critical Thinking:** Take well informed decisions after identifying the assumptions that mould our thoughts and actions; evaluating the degree of accuracy and validity of such assumptions; and examining from various perspectives the continuation and change in our ideas and actions in the sphere of intellectual, organizational and personal.
- PO2 **Social Knowledge:** Apply the knowledge of community based studies in the context of history, culture, polity and economics and offer specialized solutions to complex social problems.
- PO3 **Effective Communication:** Communicate effectively that is speaking, reading, writing and listening clearly in person and through electronic media particularly in Hindi on critical social issues with Dalit and Tribal communities and with the society at large and make meaning of the world by connecting people, ideas, books, media and technology.
- PO4 **Problem Analysis:** Identify, formulate, research literature, and analyse critical social problems reaching substantiated conclusions using principles of social search.
- PO5 **Conduct investigations of complex problems:** Use the knowledge of social research methods for collection, analysis and interpretation, synthesis of data to draw valid conclusions.
- PO6 **Social Interaction:** Educe views of others, mediate disagreements and help reach conclusions in group/community settings.
- PO7 **Ethics:** Appreciate different value systems including one's own, understand the moral dimensions of one's own decisions, and accept responsibility for them.
- PO8 **Environment and Sustainability:** understand the social responsibility of community/groups in the environmental contexts and sustainable development.
- PO9 **Self-directed and Life-long Learning:** Gain ability to engage in independent and life-long learning in the broadest context of socio-economic and technological changes.

PROGRAMME SPECIFIC OUTCOMES

Program: M.A., Dalit and Tribal Studies

- PSO1 Make knowledge producers and distributors of Dalit and Tribal studies.
- PSO2 Make specialists, experts and advisors to assist policy making agencies and to take part in policy interventions on Dalit and Tribal related issues.
- PSO3 Build perspective and understand the nature and basic concepts, theories, ideas of Dalit and Tribal community studies.
- PSO4 Analyse the inter community and intra community relationships within Dalits and Tribals, between them and with non-Dalits and non-Tribals.
- PSO5 Comprehend the role of the systems of governance and structural-functional provisions that support Dalit and Tribal communities.
- PSO6 Develop understanding about Dalit pedagogy and community involvement.
- PSO7 Develop reflective and analytical skills and understanding of critical issues in Dalit and Tribal studies.
- PSO8 Build skills and abilities of communication, reflection, art, aesthetics, self-expression and ICT.
- PSO9 The students are well trained to pursue academic careers in teaching and research and careers in NGO's.

Program: M.Phil., Dalit and Tribal Studies

- PSO1 Understand different facets of governmental policies and societal practices in reference to Dalits and Tribals.
- PSO2 Provide research related experiences to develop research abilities leading to writing of a Dissertation.

- PSO3 Build capacity to review books, present seminar papers and make conference presentations.
- PSO4 The programme introduces the students to research as an exciting career option and many of the M.Phil degree holders choose to pursue Ph.D before choosing careers in academia or NGO sector.

Program: Ph.D., Dalit and Tribal Studies

- PSO1 Build research skills, data analysis abilities and capacity to visualize, conduct and present research.
- PSO2 Build a critical understanding of academic discourse in Dalit and Tribal studies.
- PSO3 Promote thesis visualization, development and writing skills.
- PSO4 Develop abilities to teach specific courses and engage in tutorials and other practicum tasks.

Program: PGD Dalit Thought

- PSO1 Understand basic concepts and ideas of Dalit thought.
- PSO2 Develop the potential for constructing social narratives from Dalit perspective.
- PSO3 Acquire conceptual tools of critical analysis and experience of engaging with Dalit theory and practices.
- PSO4 Develop understanding about Dalit pedagogy.

COURSE OUTCOMES

Program: M.A., Dalit and Tribal Studies

Core Courses

COs of the course “Methodology of Dalit and Tribal Studies”

- CO1 Understand definition, nature and scope of the Dalit and Tribal Studies.
- CO2 Bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit and Tribal methodology.
- CO3 Understand critical pedagogy of Dalit and Tribal studies.
- CO4 Build perspective emerging from discourses on Dalit and Tribal issues.

COs of the course “ Dalit and Tribal Thought”

- CO1 Understand critical concepts and ideas of Dalit and Tribal thought.
- CO2 Critically understand the ideas of democracy and democratization in India.
- CO3 Develop an understanding about the ideological base of Dalit and Tribal thought.

COs of the course “Social Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s social thought.
- CO2 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Tribal Revolts during Colonial Period”

- CO1 Understand Tribal revolts in colonial India.
- CO2 Understand the contribution of Tribals for gaining freedom for India from colonial rulers.

COs of the course “political Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s political thought.
- CO2 Gain an insight into the ideas of Ambedkar on nation, nationalism, democracy and state, rights and justice; secularism etc.

COs of the course “Economic Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s Economic thought.
- CO2 Gain an insight into the ideas of Ambedkar on small holdings, state socialism, Provincial Finance, Silver Standard etc.

COs of the course “Thoughts of Ambedkar on History and Religion”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s thoughts on History and Religion.
- CO2 Gain an insight into the ideas of Ambedkar on Indian history and religion such as revolution and counter revolution, religion and dhamma etc.

COs of the course “Thoughts of Mahatma Phule”

- CO1 Build understanding about the concepts and debates related to thoughts of Phule.
- CO2 Gain an insight into the ideas of Phule on social freedom, educational empowerment etc.

COs of the course “Tribal India”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of tribal concerns and issues.
- CO2 Acquaint with various Indian tribal societies and cultures.
- CO3 Develop an understanding of constitutional provisions for affirmative actions and policy interventions for Tribal empowerment.

COs of the course “Ambedkar’s Thoughts on Constitution and Constitutionalism”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s thoughts on Constitutionalism and Law.

- CO2 Gain an insight into the ideas of Ambedkar on representation, representation of minorities and franchise.
- CO3 Develop an understanding of Ambedkar's role as the principle architect for making Indian Constitution.

COs of the course “Dalit Sociology”

- CO1 Analyse the structure of knowledge to understand Dalit society.
- CO2 Build knowledge understanding and sensitivity of different perspectives of Indian social system in the context of Dalit dignity and life.
- CO3 Engage with the discourses on contemporary Dalit society.
- CO4 Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities in the Dalit society- Hindu Dalits, Buddhist Dalits, Christian Dalits, Sikh Dalits and Muslim Dalits.
- CO5 Develop sensitivity towards the specific needs, problems and challenges in the field.
- CO6 Reflect upon Dalit feminist concerns and issues.
- CO7 Developing an understanding of Dalit rights, affirmative actions in Government and private sector; constitutional safeguards.
- CO8 Recognise, understand and appreciate Dalit's contribution in terms of work force in labour market, industry, banking sector, academics and other fields.
- CO9 Understand and develop Dalit social discourse.
- CO10 Engage meaningful debates and discussions for building ideas and concepts in Dalit sociology.

COs of the course “Tribal Languages and Literature”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerning Tribal language and literature.
- CO2 Acquaint with tribal ethnology and languages.

COs of the course “History of Dalits (Modern and Contemporary Periods)”

- CO1 Understand and build perspective in Dalit history.
- CO2 Develop a holistic understanding of Dalit history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Dalit history.

COs of the course “ Thoughts of Periyar Ramaswami Naicker”

- CO1 Build understanding about the concepts and debates related to thoughts of Ramaswami Naicker.
- CO2 Gain an insight into the ideas of Ramaswami Naicker on Self-respect, religion, rationality, Dravidianism etc.
- CO3 Acquaint with life and activities of Ramaswami Naicker.

COs of the course “ Project ”

- CO1 Learn and write minor research dissertation on issues related to Dalit and Tribal communities.
- CO2 Gain research experience on experimental basis.

Elective Courses

COs of the course “Socio-Cultural Movements in Ancient India”

- CO1 Develop an understanding of socio-cultural movements in ancient India.
- CO2 Develop the potential for perspective building located in the Indian socio-cultural context.

COs of the course “Tribal Thinkers: Birsa Munda and Jaipal Singh”

- CO1 Acquaint with Tribal thinkers of modern India.
- CO2 Develop an understanding of contribution of tribal thinkers for moulding Indian social and political thought.

COs of the course “Dalit Politics in Modern India”

- CO1 Critically examine key constructs in Dalit political narratives such as identity, rights etc.
- CO2 Develop an understanding of dynamics of Dalit politics.
- CO3 Engage with the Dalit discourse on contemporary Indian politics.

COs of the course “Tribal Politics in Modern India”

- CO1 Develop an understanding of constitutional provisions for political participation of Adivasi in national politics.
- CO2 Acquaint with Tribal political leadership and politics.
- CO3 Engage with discourses on contemporary Indian politics.

COs of the course “History of Adivasi (Modern and Contemporary Periods)”

- CO1 Understand and build perspective in Tribal histories.
- CO2 Develop a holistic understanding of Tribal history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Tribal history.

COs of the course “Dalit and Adivasi Women ”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerning Dalit and Adivasi women.
- CO2 Acquaint with theory of Dalit feminism.
- CO3 Develop reflective and analytical skills and understanding of critical issues related to Dalit and Adivasi women.

COs of the course “Thoughts of Shahu Maharaj”

- CO1 Build understanding about the concepts and debates related to thoughts of Shahu Maharaj.
- CO2 Gain an insight into the ideas of Shahu Maharaj on representation and social diversity in workforce.
- CO3 Acquaint with life of Shahu Maharaj.

Program: M.Phil., Dalit and Tribal Studies

COs of the course “Foundation of Research Methodology”

- CO1 Develop an understanding about research process by engaging with field work and examining existing research studies.
- CO2 Identify and select appropriate theoretical and conceptual basis for undertaking a research problem.
- CO3 Learn to apply statistical techniques to a body of data in an appropriate manner and interpret quantitative data.
- CO4 Design a study to address a research problem, including methods of data collection and analysis.
- CO5 Learn to critically analyse not only the research process and papers but also one's own experiences as a researcher.

COs of the course “Research Methodology in Dalit and Tribal Studies”

- CO1 Develop the ability to read relevant literature critically and understand the theoretical basis of different ideas.
- CO2 Develop an understanding of the philosophical and epistemological basis of research in Dalit and Tribal studies.
- CO3 Understand the nature and problems of theorizing in Dalit and Tribal studies from social perspectives.

COs of the course “Social Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar's social thought.
- CO2 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Interdisciplinary Studies”

- CO1 Understand the nuanced relationship between different disciplines.
- CO2 Develop an understanding of meaningful perspective about differences amongst disciplines.
- CO3 Understand issues related to interdisciplinary studies.

- CO4 Engage with the discourses on interdisciplinary, multi-disciplinary and trans-disciplinary studies and research.

Program: Ph.D., Dalit and Tribal Studies

COs of the course “Foundation of Research Methodology”

- CO1 Develop an understanding about research process by engaging with field work and examining existing research studies.
- CO2 Identify and select appropriate theoretical and conceptual basis for undertaking a research problem.
- CO3 Learn to apply statistical techniques to a body of data in an appropriate manner and interpret quantitative data.
- CO4 Design a study to address a research problem, including methods of data collection and analysis.
- CO5 Learn to critically analyse not only the research process and papers but also one’s own experiences as a researcher.

COs of the course “Research Methodology in Dalit and Tribal Studies”

- CO1 Develop the ability to read relevant literature critically and understand the theoretical basis of different ideas.
- CO2 Develop an understanding of the philosophical and epistemological basis of research in Dalit and Tribal studies.
- CO3 Understand the nature and problems of theorizing in Dalit and Tribal studies from social perspectives.

COs of the course “Social Thought of Ambedkar”

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COs of the course “Interdisciplinary Studies”

- CO1 Understand the nuanced relationship between different disciplines.
- CO2 Develop an understanding of meaningful perspective about differences amongst disciplines.
- CO3 Understand issues related to interdisciplinary studies.
- CO4 Engage with the discourses on interdisciplinary, multi-disciplinary and trans-disciplinary studies and research.

Program: PGD Dalit Thought

COs of the course “Theoretical background of Dalit Thought”

- CO1 Develop an understanding of Dalit thought.
- CO2 Engage with the discourses on Marxist (class) and Ambedkarite (caste-class) perspectives.

COs of the course “Dalit Thought: An Early Historical Antecedents”

- CO1 Critically examine key constructs of Dalit thought in the civilizational debate on the world view of Indus and Vedic people.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by ancient materialists and also Mahavir Jain.

COs of the course “The Buddha and His Dhamma”

- CO1 Critically examine key constructs of Dalit thought in the Dhamma of the Buddha.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by the Buddha.

COs of the course “Dalit Thought in Medieval India”

- CO1 Critically examine key constructs of Dalit thought in the thoughts of Dalit Bhakti saints.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by Kabir, Nanak and Sufi saints.

COs of the course “Dalit Thought in British India”

- CO1 Critically examine key constructs of Dalit thought in the thoughts of Phule.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by Christian missionaries.

COs of the course “Ambedkar’s Social thought”

- CO1 Critically examine key constructs of Dalit thought in the social thought of Ambedkar.
- CO2 Build understanding about the concepts and debates related to Ambedkar’s social thought.
- CO3 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Ambedkar’s Economic and Political Thought”

- CO1 Critically examine key constructs of Dalit thought in the economic and political thought of Ambedkar.
- CO2 Build understanding about the concepts and debates related to Ambedkar’s economic and political thought.
- CO3 Gain an insight into the ideas of Ambedkar on economic planning, state socialism, social democracy, citizenship, representation, reservation, constitutional morality, rights, social justice and equality.

COs of the course “Dalit Literature”

- CO1 Develop an understanding of nature and role of Dalit literature for shaping Dalit thought.
- CO2 Engage with the discourses on the aesthetic of Dalit literature.
- CO3 Develop an understanding of Dalit biographies.
- CO4 Critically examine the role of Dalit poets of modern India for the construction of Dalit thought.

COs of the course “Contemporary Dalit Thought”

- CO1 Develop an understanding of Dalit identity and Dalit politics for making modern Dalit thought.

- CO2 Engage with the Dalit discourse on human rights, affirmative action (reservation), Dalit feminism and religious conversion.
- CO3 Critically examine the emerging perspectives on Dalit thought.