



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA
Name of the head of the Institution	Prof. Rajneesh Kumar Shukla
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07152230907
Mobile no.	7752858963
Registered Email	registrar.mgahv@gmail.com
Alternate Email	iqacmgahv@gmail.com
Address	PO -Hindi Vishwavidyalaya Gandhi Hills
City/Town	Wardha
State/UT	Maharashtra
Pincode	442001

2. Institutional Status																			
University		Central																	
Type of Institution		Co-education																	
Location		Rural																	
Financial Status		central																	
Name of the IQAC co-ordinator/Director		Prof L. Karunyakara																	
Phone no/Alternate Phone no.		07152255617																	
Mobile no.		9970064048																	
Registered Email		registrar.mgahv@gmail.com																	
Alternate Email		iqacmgahv@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		http://hindivishwa.org/contentdtl.aspx?category=1&cgid=12																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mgahv.in/Pdf/gen/gen2018/Prospectus_2018_19_15_03_2018.Pdf																	
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>A</td> <td>3.06</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.06	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.06	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC			02-Apr-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

10th IQAC Meeting	19-Jul-2018 01	17
11th IQAC Meeting	27-Jun-2019 01	17
Academic Audit	11-Feb-2019 02	4
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Academic Audit (20116, 1617 1718) with external experts Organised workshops for students and research scholars Inclusion of University magazine in UGC CARE list Prepared E content for various subjects Organised workshop on Office Management for Non teaching staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Orientation for New Students	All new students got the knowledge of the academics and its systems of the University
Language and Grammar Workshop	Around 126 students participate in the workshop and learned basics of language and grammar.
Office Management Workshop	Office management workshop organized for the non teaching staff and trained them for smooth functioning of the offices.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Migration Diaspora Studies	17/07/2018	Qualitative Research Methods (MDE04	17/07/2018
MPhil	Migration & Diaspora Studies	17/07/2018	Computer Operation and Applications (MPHL04)	17/07/2018

PG Diploma	Indian Diaspora	17/07/2018	Practicum and Project Work	17/07/2018
PG Diploma	Guidance and Counselling	16/07/2019	Guidance and Counselling	16/07/2019
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Computational Linguistic	09/05/2019
PG Diploma	Media and Women	22/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi Honors	12/07/2018
MA	Hindi Honors	12/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Migration Diaspora Studies: Interdisciplinary Introduction	17/07/2018	79
Counselling Skills Development	20/08/2019	50
Management Skills Development	23/08/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The University obtains feedback from students after the end of the semester examination in every semester. The feedback consists of the information of both theory and practical courses taught in the semester. The general feedback is based on structure of syllabus, preparation of content, rapport with students, understanding of subject, recommendation and suggestion regarding syllabus, adequacy of syllabus, satisfaction about teaching methodology, teachers approachability towards students, teachers ability to teach subject and control the class, syllabus coverage, organization of lectures and use of modern tools of Pedagogy etc. The University policy is that if a teacher gets average comment, he/she is being called by the authorities such as Dean academic, Vice chancellor and is being informed about his/her performance of the particular course. The teachers are accordingly instructed by the authorities to improve their performance. The Vice chancellor sends a letter to all teachers regarding improvement of teaching methodology and engagement with students. All the departments and centers have adopted one member from alumni in its Board of Studies and School Board at school level. Two members from alumni are nominated in the Academic council of the University, where they give their suggestions respectively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	298	398	75	75	75

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	81	5	8	5	81
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well defined policy of mentoring newly admitted students. The University admits students

from various socio economic backgrounds, students from rural, urban and metropolitan regions, and from various states of the country. There is a vast variety of students admitted in the University at UG and PG level. The University has seven hostels which accommodate most of the students who came from outside the state. When these students arrive in the University, they face many emotional, behavioural, language, economic and other difficulties. To address these challenges, mentors help the students for gaining confidence and comfort. The mentor/counselor helps fresher's to overcome their language, emotional, behavioral difficulties during first 2 to 3 months of their stay in the University. During the induction program students are made aware of the mentor/counselor and the type of help mentor/counselor can provide to the students who face such type of difficulties. The IQAC conducted 2 to 3 days orientation programme for the newly admitted students and research scholars. In the orientation programme Vice chancellor addresses fresh students giving them the basic information about the Institute, various courses conducted in the University, relevance of these courses for industrial and other requirements of the national and international community and various career opportunities after completion of the academic programmes. In the same session, head of the departments also brief the fresh students about their concerned department, the courses, laboratories, major projects, research facilities and the opportunities for the students of the department. The University employs mentoring system as a confidence building measure for newly admitted students by assigning the role of mentor to teaching faculty. In the first year of programme, a group of 3 to 4 newly admitted students is provided with a mentor/counselor. The students make frequent interactions with the mentor concerned to overcome their sociopsychological difficulties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1128	75	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	75	53	0	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ravi Kumar	Assistant Professor	Academic Excellence National Award
2018	Dr Satish Pawade	Assistant Professor	Shreyash Natya Kala Gourav Purskar
2018	Dr. Vidhu Khare Das	Assistant Professor	Rang Kalash Allahabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mgahv.in/pdf/gen/gen2019/NAAC-Student_Satisfaction_SurveyKey_Indicator_Under_Criterion_27_11_2019.Pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
7. Department of Gandhi Peace Studies	3
8. Centre for Information and Language Engineering	1
9. Mahatma Gandhi Fuji Gururji Centre for Social Work	1
10. Dr.BhadantAnandKausalyayan Centre of Buddhist Studies	4
11. Department of Anthropology	3
12. Department of Performing Arts	6
1. Department of Linguistics Language Technology	2
2. Department of Mass Communication	3
3. Dr. Babasaheb Ambedkar SidoKanhoMurmu Dalit Tribal Studies Centre	1
4. Department of Hindi Comparative Literature	3
5. Department of Womens Studies	2
6. Department of Translation Studies	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Linguistics Language Technology	4	0
National	Center for Foreign Languages and International Studies	2	0

International	Center for Foreign Languages and International Studies	3	0
National	Center for Information and Language Technology	2	5
International	Center for Information and Language Technology	6	5
International	Department of Sanskrit	5	5.5
National	Department of Marathi	2	5.5
International	Department of Marathi	5	5.5
National	Department of Performing Arts (Film and Theatre)	9	0
International	Department of Performing Arts (Film and Theatre)	8	5.5
National	Department of Gandhi and Peace Studies	19	0
National	Mahatma Gandhi Fuji Gurujee Centre for Social Work	4	0
International	Mahatma Gandhi Fuji Gurujee Centre for Social Work	3	0
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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0

00

0

0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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0

0

0

0

0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1286

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.20	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	123251	61225135	1077	470041	124328	61695176
Journals	35	38911	6	5460	41	44371
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	485	4	1	2	0	21	23	1	0
Added	22	0	0	0	0	0	0	0	0
Total	507	4	1	2	0	21	23	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ePG Pathshala	https://epgp.infilibnet.ac.in/ahl.php?csrno=18
National Resource Centre for Hindi and Linguistics	http://www.mediasamay.in:8080/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1196.15	1482.08	110	109.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computers and labs in the departments and centres are maintained by Laboratory of Informatics for the Liberal Arts (LILA)
http://hindivishwa.org/contentdtl.aspx?category=4&cgid=23&csgid=0

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
19	13	29

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	11
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students and research scholars are nominated in the departmental Board of Studies, School Board and Academic council to give their valuable suggestions for betterment of teachinglearning process. AntiRagging Cell and Gender sensitisation cell are working for making environment in the campus conducive for students activity and fearless representation of their views at different forums. One student or research scholar is nominated in the Internal Quality Assurance Cell to suggest on various issues related to students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

129

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

First Alumni meeting was held on 14.10.2018. Total 129 alumni attended the meeting. Two members from alumni are nominated in the Academic Council of the University. One member from alumni on each Board of Studies and School Board of all Departments/Centres of the University has been nominated. Online Data Bank of Alumni is in process. Alumni were invited to interact and share their experience with NAAC.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has various statutory bodies and committees to perform its duties to decentralize its functions. The dean of concerned school is responsible for academic and administrative functions of the departments and

centers come under its umbrella. All the deans are reported directly to the Vice Chancellor. Internal Quality Assurance Cell (IQAC) is functioning to improve the quality of academic and administrative process. The Boards of Studies, School Boards, Academic Council, Finance Committee, Building Committee, Court and Executive Council are well established in the University. External subject and field experts are nominated to take part as stakeholders. Alumni are also nominated in Boards of Studies, School Boards, Academic Council and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Exam conducted under proper supervision, Answerbooks are encoded, evaluations are done by subject experts, students are allowed to verify or query on their evaluated marks and declaration of results. Reasonable grievances are rectified. Academic Ordinance allows for improvement and betterment of examination evaluation process. As per course rechecking/evaluation done by nominated external/Internal subject experts being marked by Vice Chancellor.
Research and Development	90 faculty of the University is qualified with Ph.D degree in the respective areas of their specialization and are approved research supervisors. All the faculty are having Ph.D students enrolled under their supervision and carrying out research in above mentioned areas. All UG, PG students and research scholars along with faculty are publishing their research finding through publication in National and International renowned journals. They are also encouraged to present their findings in National and International conferences.
Curriculum Development	The University has a policy of development of curriculum for all Certificate, Diploma, PG Diploma, UG, PG and Research programmes after every three years and as and when necessary. The feedback from alumni, outside subject expert is invited in the process of curriculum Development. Choice Based Credit System (CBCS) is implemented in all curricula. New papers have been incorporated in core and elective structure. Practicum, Field Work exposure and employability

	aspects are incorporated in curriculum development.
Teaching and Learning	Under the leadership of Dean of concerned Schools various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every class room is provided with wifi enabled projection system with audio visual facilities. The lectures of the faculty, External Expert, ePathshala, Video Lecture are available for students free of cost.
Human Resource Management	The University has established well defined administrative section and academic sections to look after the employees and students respectively. The University maintains all service records of the employees and keep up to date records of their leave. The University has various committee includes grievance redressal, women's harassment and Sports and Cultural committee to take care of their concerned area. Dean students Welfare takes care of all students of the University solving their day to day difficulties. The University has appointed a doctor and the nurses to provide medical attention and ambulance facility to faculty and students whenever required.
Library, ICT and Physical Infrastructure / Instrumentation	Central Library of the Institute has more than 124328 volumes of books. The University also subscribes to hard copies of more than 100 Literary and Socioeconomic journals. Library also subscribes to ejournals provided by Jstor, EPW, ALUKA, Springer and other reputed international publishers of Literary and Socioeconomic journals. All students, all faculty, Alumni and visiting and retired faculty of the University have access to all the library resources throughout the year. Orientation programme for newly admitted students.
Industry Interaction / Collaboration	The University has established industry interaction cells which help in promoting activity, training, projects and collaborative research culture between industries and the University. The department of Social Work and Management undertakes educational trips to industries and NGOs located in and around Wardha and Nagpur. It is

compulsory part of their curriculum.

Admission of Students

For Certificate, Diploma, PG Diploma and UG admissions for all the programs of the University admits students partially by admitting students through merit and entrance examination (when required). For PG and Research programmes, students admission takes place base on the criteria of entrance examination and personal interview. Both online and offline mode of admission is available for students. The University follows the reservation policy directed by Government of India.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The establishment and General Administration working on SAMARATH project initiated by Ministry of Human Resource Development and University Grants Commission for e-filing and other administrative process. Both sections of the University keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund.
Finance and Accounts	The University has adopted Public Finance Management System provided by the Ministry of Human Resource Development. Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes.
Planning and Development	The University uploads academic calendar approved in the Academic Council well before commencement of the new session and published in the Prospectus in which all the details of the programmes and highlights of syllabus, examination pattern and other facilities. The University adopts both online and offline mode for admission. All the syllabus are uploaded on the University website from which student can select Choice Based Electives and also uploaded video lectures of

	different subjects for knowledge enhancement of the students. The University has developed online courses for international students by providing study material through ePG Pathshala. The concerned departments and centers upload time table, research topics, seminar and workshop notices and information for the students.
Examination	The Universitys examination results are displayed on website for information. Examination related various online form filling, availability and facilities made available with more user friendly environment which allow students to facilitate/use electronically from any place. The University is already attached with National Academic Depository (NAD) to link important academic records which will allow electronic verification by third party all over world due to digital availability on National Server. Certificate/Degree, Mark sheet availability will be linked with concerned Students who can acquire them anytime if they are already registered with NAD.
Student Admission and Support	The University adopts both online and offline mode of admission. The data collected through this process is further used for making merit list and admission list of the eligible candidates and for online payment of the necessary fees.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	00	Workshop on Office Management	13/06/2019	14/06/2019	0	76
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	0	20	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	05	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University does not conduct any internal or external financial audit on its own. However it has engaged a Chartered Accountant to have internal control over the financial management and prepare Balance Sheet, Income and Expenditure and Receipts Payments accounts. The audit of which including Transactions audit there to are being regularly conducted by the office of the Director General Audit (Central) , Mumbai, CAG of India in the month of March (Transaction audit) and July (Financial Audit) every year. The reports of Financial audit along with certificate issued by CAG in r/o of Annual Accounts for the year duly approved by Executive council of the University is forwarded to MHRD for laying the same before both the Houses of Parliament.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A committee	No	

		formed by the Vice Chancellor with two outside subject experts for academic audit of the University as the direction of NACC		
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University established Foster Communication Cell for parents for interaction with authorities. The newly admitted students with their parents are suggested to interact with FCC. During NAAC team visit parents are also invited to interact with the team.

6.5.4 – Development programmes for support staff (at least three)

1. Office Management Workshop

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Regular submission of AQAR 2. Meetings of IQAC 3. Academic Audit

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A workshop on Hindi Language for students	02/04/2019	02/04/2019	03/04/2019	93
2019	Workshop on Office Management for non teaching staff	13/06/2019	13/06/2019	14/06/2019	76
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality in Gandhian perspective	28/03/2019	30/03/2019	35	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Provision for lift	Yes	40
Ramp/Rails	Yes	40
Rest Rooms	Yes	40
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtriya Ekta Daud	31/10/2018	31/10/2018	40
Swachhata Pakhwada	01/09/2018	15/09/2018	125
Special Lecture on Gandhi and Vivekanandi and h	05/10/2018	06/10/2018	80
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree Plantation ? Tree Adoption by Students ? Eco friendly Infrastructure ?

Less use of paper in administration (Electronic Communication Methods) ?
Kitchen Garden developed at every teachers'/ staff quarter

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A blog for students of Department of Linguistics and Language Technology
2. A Translation Cell for professional translation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mgahv.in/pdf/gen/gen2019/BEST_practice_of_university_27_11_2019.Pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya or Mahatma Gandhi International Hindi University was established to fulfill the dream of Mahatma Gandhi, the father of the nation. Mahatma Gandhi was of the firm opinion that Hindi should not only be the national language of the country but it should also gain the status of a world language. The dream of the Mahatma was reflected in the resolutions passed by the First World Hindi Conference organized in Nagpur in the year 1975. The first resolution demanded Hindi to be made one of the official languages of the United Nations Organization and the second resolved to establish an International Hindi University at Wardha, the land where Gandhi ji experimented all programmes dear to his heart. The University was created by an Act passed by the Indian Parliament in 1997. Section 3 of the Act mandates special and unique responsibility to the University to enrich Hindi language and literature by teaching and research and make it capable of becoming a World language in the real sense of the term. Since 1997 the University is functioning as a residential University solely dedicated to the cause of Hindi. Spread in an area of more than two hundred acres, the fast coming University buildings are pleasant blend of aesthetics and functional utility. Mahatma Gandhi, Hindi and International are three key words which are integrally woven in the philosophy guiding the functioning of the institution. It has initiated academic programmes in areas which are in consonance with the Gandhis sociopolitical agenda such as Non Violence, Peace and Conflict Resolution, Dalit and Tribal Studies and Women Studies. To make Hindi a language of serious study and research, the knowledge of various disciplines is being Imparted in Hindi and also efforts are on to develop necessary research tools in Hindi to produce standard text books and other reading material in the language. The University has also undertaken an ambitious project to publish an Encyclopedia of Social Sciences in Hindi. It is expected that in next few years this project will see the light of the day. To fulfill its international commitments, the University is offering its services to the Hindi Departments across the globe. It is coordinating international efforts in areas like syllabus development, content creation and audiovisual aids to students who study Hindi as foreign language. The university provides all the courses in Hindi Language. In addition to that the university investigates usefulness of Gandhian Vision in various fields and incorporates that in various courses like university has coined the concept of Gandhian Social Work and also incorporated the Gandhian View in the field of Education and other courses.

Provide the weblink of the institution

<http://hindivishwa.org/>

8.Future Plans of Actions for Next Academic Year

The University resolves to establish Wardha Institute of Social Work and Anand Kumar Swami Institute of Language and Culture and also resolve to initiate LLB and LLM Courses from upcoming academic session. In addition to this, the university aimed at organizing various academic activities in coming academic session like Seminar, Symposium, conferences, Orientation programs, refresher courses, faculty development programmes with the coordinating agencies. In addition to this, the university is planing to establish research facilitation centre that will enable researchers to get the academic and technical help. The University is making plans to put more efforts in future to help teachers to construct various research proposals and send them to the various funding agencies (UGC (STRIDE)/ ICSSR (IMPRESS), ICHR, ICPR, Ministry of Tribal Development, Ministry of Culture, MGNCRE, Etc). The university is also planning to get connected with various educational institutions in various ways and increase industry relations by having Memorandum of understanding with them. This will help students as well as teachers to explore more the subject of knowledge. The University also planned to incorporate Swayam Online Courses as part of curricula. The university plans to strengthen students placement cell to fill the gap between education and employability of the students through the uniquely designed "Student success plan". The university is part of Pandit Madan Mohan Malviya National Mission on Teachers Training. The University will have special emphasis on this. The University is also working with teaching and learning center for Hindi studies, in light of this, the University will strengthen the related activities. The university is also planning to conduct the undergraduate courses by the distance learning.