# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA** |
| Name of the head of the Institution | **PROF. RAJANEESH KUMAR SHUKLA** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07152230904** |
| Mobile no. | **9421701582** |
| Registered Email | **registrar.mgahv@gmail.com** |
| Alternate Email | **iqacmgahv@gmail.com** |
| Address | **POST-HINDI VISHWAVIDYALAYA, GANDHI HILLS** |
| City/Town | **WARDHA** |
| State/UT | **Maharashtra** |
| Pincode | **442001** |
| **2. Institutional Status** | |
| University | **Central** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **central** |
| Name of the IQAC co-ordinator/Director | **PROF. CHANDRAKANT S. RAGIT** |
| Phone no/Alternate Phone no. | **07152255617** |
| Mobile no. | **9421701582** |
| Registered Email | **iqacmgahv@gmail.com** |
| Alternate Email | **pvc.mgahvw@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://www.mgahv.in/pdf/gen/gen2020/aqar-_2018-19_02_03_2020.Pdf |
|---|---|

| 4. Whether Academic Calendar prepared during the year | **Yes** |
|---|---|

| if yes,whether it is uploaded in the institutional website: Weblink : | https://hindivishwa.org/pdf/gen/gen2021/Academic_Calendar_2019_20.pdf |
|---|---|

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | **Period From** | **Period To** |
| **1** | **A** | **3.06** | **2015** | **03-Mar-2015** | **02-Mar-2020** |

| 6. Date of Establishment of IQAC | **02-Apr-2014** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Participation in Global Ranking Framework, like National Institutional Ranking Framework (NIRF) for Universities & AISHE(All India Survey for Higher Education) | 03-Mar-2020 1 | 2035 |
| Initiated the revision and restructuring of courses under CBCS incorporating learning outcome based curriculum framework (LOCF). Implemented in academic session 2019-2020 | 27-Apr-2020 1 | 2035 |
| Organized Nine days online training workshop on MOODLE for University teachers | 21-Jul-2020 10 | 80 |
| CAS Promotion Activities | 22-Nov-2019 1 | 17 |
| Organized a National Seminar on Assessment and Accreditation of Central Universities in collaboration with NAAC, Bengaluru. | 18-Aug-2018 1 | 185 |

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## 8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award | Amount |
|---|---|---|---|---|

| | | | with duration | |
|---|---|---|---|---|
| Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | Pandit Madan Mohan Malaviya National Mission of Teachers and Teaching (PMMMNMTT) Teaching Learning Centre for Hindi Studies (TLCHS) | University of Grant Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India | 2015 1624 | 52865000 |
| Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | Pandit Madan Mohan Malaviya National Mission of Teachers and Teaching (PMMMNMTT) School of Education (SoE) | University of Grant Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India | 2018 792 | 18150000 |
| Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | Pandit Madan Mohan Malaviya National Mission of Teachers and Teaching (PMMMNMTT) National Resource Centre for Hindi | University of Grant Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India | 2018 242 | 5227000 |

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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | **[View File]** |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | **[View File]** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Initiated the revision and restructuring of courses under CBCS incorporating learning outcome based curriculum framework (LOCF). Promotion and development of E content for encouraging digital learning. MGAHV website provides important portals

for promoting the Econtent and to enhance meaningful and ongoing engagement with diverse stakeholders. MGAHV urls : • https://www.youtube.com/vcomgahv • https://www.twitter.com/vcomgahv • https://www.instagram.com/vcomgahv • https://www.linkedin.com/vcomgahv • https://www.facebook.com/vcomgahv    Organization of National Seminar on Assessment and Accreditation of Higher Education Institutions in collaboration with NAAC, Bangolre (Date : 18 August, 2020)    The Departments were also encouraged to update their data base, both physical and digital, and collate their publications, research studies, academic reports/documents, and social outreach works.    For psychological counselling and awareness among students regarding examination system of university, in this regard organized Pariksha Parv Programme. For this counselling and guidance two counsellors were appointed.    For professional and academic development of faculty members CAS implemented by IQAC.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Organization of National Seminars workshops | Organized a National Seminar on Assessment and Accreditation of Higher Education Institutions in collaboration with NAAC, Bangalore (Date : 18 August, 2020) |
| Participation in National Ranking Framework, like NIRF and submission of data for AISHE | Participation in Global Ranking Framework, like National Institutional Ranking Framework (NIRF) for Universities & AISHE(All India Survey for Higher Education) |
| Syllabus revision for PG and UG courses | Initiated the revision and restructuring of courses under CBCS incorporating learning outcome based curriculum framework (LOCF). Implemented in academic session 2019-2020 |
| Online Training Workshop on MOODLE | Organized Nine days online training workshop on MOODLE for University teachers (21.07.2020 – 31.07.2020) |
| To expedite the promotion under CAS for faculty members | IQAC has regularly monitored & plan for promotions through CAS for faculty members |

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| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Academic Council | 29-Aug-2021 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 03-Feb-2020 |
|---|---|
| **17. Does the Institution have Management Information System ?** | **Yes** |

| | |
|---|---|
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The University developed University Information Management System (UIMS) with the help of SAMARTH. The salient features of the System include the following: 1. Responsive Design Cross Browser, Cross Screen and Mobile viewing compatibility 2. Single Sign On Web based Single sign on with Optional LDAP integration 3. Cross Platform "UIMS" is based on open standards, hence gives the flexibility to choose from the various available platforms for the deployment including Linux, UNIX, and Windows. 4. Interoperability Each module exhibits great easy while exchanging information, hence a transaction flows, which requires passing through the multiple components can be easily implemented. 5. Modularity and Scalability "UIMS" modules can function as independent applications. The modular architecture enables the users to define the functional instance by selecting application modules relevant to the use case. The architecture is SAAS oriented and hence highly scalable. 6. Security "UIMS" addresses security at multiple layers. The entire framework works on RBAC (role based Access Control) and requires multilevel authentication for business critical functions. At the data layer, critical user information like passwords is encrypted prior to storage in the database. 7. For all kind of payments, payment gateway integration is available(as per module requirement) Following Modules are currently operational: MODULE NAME : KEY METRICS Hostel Management : Allocations, Facility List, Rooms, Incidents Student : Student Profile, Student Enrolled in Programme, Student assigned in Section, Student Course Mapping HR (PIS) : Count of Employees Payroll : Salary Generated Leave Management : Leave applications Budget (RPMS) : Research Projects Budget and Accounts (Other Charge) : Budget Estimates, Budget Transfers, Budget Granted Estate Management System : Buildings, Floors, Rooms, Washrooms, Roads, Houses Inventory Management System : Stock details File Management Tracking : Files Bill Tracking System : Purchase Orders Sports Facilities : Sports, Subscription, Infrastructure Essential Services : Transport Requests, Parking, Conference Hall, Guest House Fleet Management : Vehicles, Daily Tracking Security Management : Security Facilities, Incident Records Knowledge Management System : Publications, Papers, Patents ToT Management : Participation, Requests Content Federation System : Content Requests RTI Management : RTIs Legal Case Management System : Legal Cases Core Messaging System : Mail/SMS sent IT Service Desk (for University Computer Center) : Tickets Organigram : Organigram nodes Users : Users in Samarth Organizational Units : Count of Organizational Units Programme Management : Programmes, Courses, Programme Course Mapping Alumni Portal : Alumni |

## Part B

## CRITERION I - CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BA | BALG | B. A. Linguistics (Honors) | 28/02/2020 |
| MA | MALG | M. A. Hindi (Language Technology) | 28/02/2020 |
| MA | MALG | M. A. Hindi (Linguistics) | 28/02/2020 |
| MPhil | MPHLT | M. Phil (Language Technology) | 28/02/2020 |
| PhD or DPhil | PHDLT | Ph. D. (Language Technology) | 28/02/2020 |
| | | | |

| MA | MILE | Master in Informatics and Language Engineering | 20/04/2020 |
|----|------|-----------------------------------------------|------------|
| Mtech | MTech (CL) | Master of Technology (Computational Linguistics) | 20/04/2020 |
| BA | BASAN | B. A. Sanskrit | 20/04/2020 |
| MA | MASAN | M. A. Sanskrit | 20/04/2020 |
| PhD or DPhil | PSAN | Ph. D. Sanskrit | 20/04/2020 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|------------------|----------------------|
| BA | Bachelor of Arts in Linguistics (Honors) | 05/09/2019 | 2BLTC 01Phonetics and Phonology 3BLTC 01Hindi Grammar 5BLTC 04 Translation Studies 6BLTC 01 Language and Computer 6BLTC 04 Language Teaching 6BLTC 05 Lexicology | 05/09/2019 |
| BA | Bachelor of Arts in Sanskrit | 20/04/2020 | Sanskrit Sahitya (Parichay evam Itihas) (BSAN02); Vaidik Sahityam 1 (BSAN07) | 20/04/2020 |
| PG Diploma | Post Graduate Diploma in Translation | 01/07/2019 | Language and Language Structure PGDT-103; Translation Grammar PGDT-104; Machine Translation PGDT-105; Translation: Review and Evaluation PGDT-203; Project work PGDT-205 | 16/04/2020 |
| PG Diploma | Post Graduate Diploma in Mass Communication and Women | 01/07/2019 | PGDMW-PG diploma in Mass communication and women | 01/07/2019 |
| PG Diploma | Post Gradutae Diploma in Guidance & Counseling | 20/08/2019 | PGDGC001- Introduction of Guidance & Counseling; PGDGC002-Psychological basis of Guidance & Counseling; PGDGC003-Indian Philosophical foundations of Counseling | 20/08/2019 |
| MA | Master of Arts in Hindi (Language Technology) | 05/09/2019 | 1MLTC2 Phonetics and Phonology; 2MLTC2 Language Technology and Natural Language Processing; 3MLTC2 Programming Language and Database Management; 4MLTC1 Language Processing and Software Development | 05/09/2019 |
| MA | Master of Art in Sociology | 24/04/2019 | MAS-07 Social Psychology; MAS-10 Research Methodology (I) | 24/04/2019 |
| MA | Master of Arts in Sanskrit | 20/04/2020 | Sanskrit Sahitya evam Kavyashastra -1 (MSAN02); Sanskrit Natak (MASANS 03) | 20/04/2020 |
| MPhil | M. Phil (Language Technology) | 05/09/2019 | MPLT4 Language Technology : Perspectives and Approaches | 05/09/2019 |
| PhD or DPhil | Ph.D. (Language Technology) | 05/09/2019 | MPLT3 Computer Applications; MPLT4 Language Technology : Perspectives and Approaches | 05/09/2019 |

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## 1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
|  |  |  |

| Integrated(PG) | Human Growth and Development (ANTHBA502), Tribes and Peasant in India (ANTHBA504), Anthropology of India (ANTHBA601), Anthropology of Literature(ANTHBA602), Practical in Human Genetics and Forensic Anthropology (ANTHBA605), Practical In Nutritional Anthropometry(ANTHBA505), Fieldwork and Field Report (ANTHBA604) | 22/08/2019 |
| --- | --- | --- |
| PG Diploma | P.G. Diploma in Human Rights | 18/04/2020 |
| PG Diploma | Post Graduate Diploma in Indian Diaspora (CBCS with LOCF) (40 Credit) | 16/04/2020 |
| PG Diploma | Language and Language Structure (PGDT-103), Translation Grammar (PGDT-104), Translation: Review and Evaluation (PGDT-203) | 16/04/2020 |
| PG Diploma | P.G. Diploma in Mass communication and women | 10/10/2019 |
| BA | Bachelor of Arts in Marathi | 20/04/2020 |
| BA | BAPS-Bachelor of Arts in Political Science | 03/10/2019 |
| BA | BAHS-12 Modern India Thought and Thinker, BAHS- 15 Ancient Indian Culture | 27/09/2019 |
| BA | BAS-04 Traditional Foundations of Indian Society (a) & (b) | 24/09/2019 |
| BA | Digital Journalism, Print Media : Editing and Page Designing technique | 01/07/2019 |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| MBA | Management | 01/07/2019 |
| MA | Gandhi and Peace Studies | 01/07/2020 |
| BA | English (Honours and General) | 01/07/2019 |
| BA | Marathi | 01/07/2019 |
| MA | English | 01/07/2019 |
| MA | Marathi | 01/07/2019 |
| MA | History | 01/07/2019 |
| MA | Political Science | 01/07/2019 |
| MA | Sociology | 01/07/2019 |
| MA | Women Studies | 01/07/2019 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| 3BLTC 01 Hindi Grammar | 05/09/2019 | 23 |
| Human Values Ethics MS-410 | 01/01/2020 | 20 |
| Environment Studies | 01/01/2020 | 34 |
| Social Science | 01/01/2020 | 34 |
| Gandhian Management MS-421 | 01/01/2020 | 20 |
| National Workshop on Life Skills | 24/07/2019 | 200 |
| BAS-04 Traditional Foundations of Indian Society(a) (b) | 24/09/2019 | 53 |
| Compulsory Human Rights Course for UG Students | 18/04/2020 | 108 |
| PG Diploma in Guidance Counselling | 20/08/2019 | 50 |
| Proficiency in Hindi Language | 05/09/2019 | 300 |

| 1.3.2 – Field Projects / Internships under taken during the year |||
| --- | --- | --- |
| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| BEd | School Internship | 44 |
| BEd | School Contact Programme | 44 |
| MEd | Field Engagement | 20 |
| Integrated(PG) | Integrated Field Engagement | 44 |
| PG Diploma | Field work and Dissertation (Field Work/Case Study) | 45 |
| MSW | Social Work | 63 |
| MBA | Field Internship | 20 |
| MBA | Field Projects | 19 |
| MA | Field work and Dissertation-MA Psychology (Dissertation) | 13 |
| BSW | Social Work | 12 |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The University obtains feedback from students, alumni, teachers, administrative staff and parents through interactive mode. The feedback focus on both theory and practical courses taught in the semester. The general feedback is based on teaching, learning, syllabus, content, rapport with students, satisfaction about teaching, syllabus coverage, and organization of lectures and use of modern tools of Pedagogy etc. All faculties participate in a structured manner in the design, review and updating of syllabus. Feedback obtained is discussed in the Faculty Meeting. Subsequently the faculty members take note of the feedback and suggestions are incorporated and utilized for overall development of the department /Centre. The teachers are accordingly instructed by the authorities to improve their performance. The Vice chancellor meets to all teachers regarding improvement of teaching methodology and engagement with students. All the departments and centers have adopted one member from alumni in its Board of Studies and School Board at school level. Two members from alumni are nominated in the Academic council of the University, where they give their suggestions respectively.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BA | B.A. Journalism (Hons.) | 33 | 25 | 22 |
| BA | B.A. History | 17 | 12 | 10 |
| BA | B.A. English (Hons.) | 22 | 22 | 19 |
| BVoc | B. Voc. Film Production | 33 | 14 | 11 |
| BVoc | B. Voc. Acting & Stage | 33 | 18 | 14 |

| | Craft | | | |
|---|---|---|---|---|
| BA | B. A. Spanish (Hons.) | 17 | 13 | 10 |
| BA | B. A. Japnese (Hons.) | 17 | 39 | 14 |
| BA | B. A. Hindi (Hons.) | 17 | 20 | 11 |
| BA | B. A. French (Hons.) | 17 | 19 | 15 |
| BA | B. A. Chinese (Hons.) | 17 | 31 | 15 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 871 | 1056 | Nill | 88 | 88 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 88 | 88 | 1358 | 59 | 17 | 873 |

**View File of ICT Tools and resources**

**View File of E-resources and techniques used**

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-defined policy of mentoring newly admitted students. The University admits students from various socio economic backgrounds, students from rural, urban and metropolitan regions, and from various states of the country. There is a vast variety of students admitted in the University at UG and PG level. The University has five boys two girls hostels which accommodate most of the students who came from outside the state. Each hostel has separate warden care taker. Proctor co-proctor monitoring the students hostel related activities. When these students arrive in the University, they face many emotional, behavioural, languages, economic and other difficulties. To address these difficulties, mentors help the students for gaining confidence and comfort. The mentor/counsellor orients fresher's to overcome their language, emotional, behavioural difficulties during first 2 to 3 months of their stay in the University. During the induction program students are made aware of the mentor/counsellor and the type of help mentor/counsellor can provide to the students who face such type of difficulties. The University through departments and IQAC conducted orientation programme for the newly admitted students and research scholars. In the orientation programme Vice chancellor addresses fresh students giving them the basic information about the Institute, various courses conducted in the University, relevance of these courses and various career opportunities after completion of the academic programmes. In the same session, head of the departments also brief the fresh students about their concerned department, the courses, laboratories, major projects, research facilities and the opportunities for the students of the department. The University employs mentoring system as a confidence building measure for newly admitted students by assigning the role of mentor to teaching faculty. Individual faculty members are assigned as mentors to students to help them to cope more effectively with their studies and even problems in their personal domain which impacts their overall performance/well-being. Students are allowed to approach the mentor for both academic personal problems. Mentoring programme helps and remain continue till the students finished their studies. The students make frequent interactions with the mentor concerned to overcome their psychosocial difficulties so that they don't get distracted from focus and are able to improve their academic standards. It is also important for the mentor to understand the academic inclination of the students towards any specific area and then accordingly a mentee-mentor plan is devised in order to enhance the interest of student in the relevant area. University also appointed two counsellors for guidance and counselling of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1927 | 88 | 1:22 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned | No. of filled | Vacant | Positions filled during the | No. of faculty with |
|---|---|---|---|---|

| positions | positions | positions | current year | Ph.D |
|-----------|-----------|-----------|--------------|------|
| 128 | 88 | 18 | 23 | 97 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|-----------------------------------|-------------|------------------------------------------------|
| 2019 | Dr. Anwar Ahmed Siddiqui | Assistant Professor | Lords of Planet, on Behalf of ABR Healthcare Solutions Pvt. Ltd. ASK GET Business Solution Pvt. Ltd. (www.lordsofplanetconclave.org) |
| 2019 | Sandeep Madhukar Sapkale | Assistant Professor | Dr. Babasaheb Ambedkar Shikshak Puraskar 2019–20 by Maharashtra Dalit Sahitya Akademi, Bhusawal, Dist- Jalgaon (MS) |
| 2020 | Dr. Ravi Kumar | Assistant Professor | "Outstanding Indian Achiever Award of the Year" in the field of "Teaching, Research Publications" From International Institute for Social and Economic Reforms(R), Bengaluru |
| 2020 | Dr. Harshalata Petkar | Assistant Professor | Award for Manuscripts written on technical and management subjects in Hindi, AICTE, New Delhi |
| 2020 | Dr. Umesh Kumar Singh | Assistant Professor | Vishwa Hindi Maitree Samman |
| 2020 | Dr. Vidhu Khare Das | Assistant Professor | Akadami Puraskar, Uttar Pradesh Sangeet Natak Akadami |
| 2020 | Dr. Satish Pawde | Assistant Professor | Utkrshta Sahitya Nirman Puraskar (Maharashtra Govt.) |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--------------------------|-----------------------------|
| BVoc | B.Voc. (Acting Stage Craft) BVOCASC | Sixth | 04/05/2019 | 12/07/2019 |
| BVoc | B.Voc. (Acting Stage Craft) BVOCASC | Sixth | 04/05/2019 | 22/08/2019 |
| BVoc | B.Voc. (Acting Stage Craft) BVOCASC | Sixth | 23/10/2020 | 16/12/2020 |
| BVoc | B.Voc. (Acting Stage Craft) BVOCASC | Sixth | 23/10/2020 | 23/12/2020 |
| BVoc | B.Voc. (Acting Stage Craft) BVOCASC | Sixth | 23/10/2020 | 24/12/2020 |
| BVoc | B.Voc. (Film Production) BVOCFP | Sixth | 04/05/2019 | 13/09/2019 |
| BVoc | B.Voc. (Film Production) BVOCFP | Sixth | 23/10/2020 | 22/12/2020 |
| BVoc | B.Voc. (Film Production) BVOCFP | Sixth | 23/10/2020 | 21/12/2020 |
| BSW | Bachelor of Social Work (BSW) BSW | Sixth | 04/05/2019 | 19/07/2019 |
| BSW | Bachelor of Social | Sixth | 04/05/2019 | 19/12/2020 |

| Work (BSW) BSW | | | |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| Nill | Nill | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">http://hindivishwa.org/school.aspx</div>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| MPCML | MPhil | M.Phil Computational Linguistics | 1 | 1 | 100% |
| MPHL | MPhil | M.Phil. Hindi Literature | 16 | 16 | 100% |
| MPGPS | MPhil | M.Phil. Gandhi & Peace Studies | 4 | 4 | 100% |
| MPWS | MPhil | M.Phil. Women's Studies | 2 | 2 | 100% |
| MPDTS | MPhil | M.Phil. Dalit and Tribal Studies | 1 | 1 | 100% |
| MPBS | MPhil | M.Phil. Buddhist Studies | 1 | 1 | 100% |
| MPTS | MPhil | M.Phil. Translation Studies | 1 | 1 | 100% |
| MPMC | MPhil | M.Phil. Mass Communication | 7 | 7 | 100% |
| MPSW | MPhil | M.Phil. Social Work | 3 | 3 | 100% |
| MPED | MPhil | M.Phil. Education | 6 | 6 | 100% |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">http://hindivishwa.org/contentdtl.aspx?category=23&cgid=114</div>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | NA | NA | Nill | NA |
| International | NA | NA | Nill | NA |

<div align="center">No file uploaded.</div>

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|---|---|
| National Fellowship for PWD (2017-18) | 730 | University Grant Commisson |
| Babasaheb Ambedkar National Research Fellowship (BANRF)-2018 | 730 | University Grant Commisson |
| ICSSR Full-Term Centrally-Administered Doctoral Fellowship (2017-18) | 730 | ICSSR |
| Rajiv Gandhi National Fellowship for SC (2014-15, Preeti Sureshrao Lokhande) | 1825 | University Grant Commisson |
| National Fellowship for SC (2017-18, Pragya Bhagat) | 1825 | University Grant Commisson |
| Junior Research Fellowship (JUNE-2015, Roll No. 77011945) | 1825 | University Grant Commisson |
| Junior Research Fellowship (DEC-2015, Roll No. 49004358) | 1825 | University Grant Commisson |
| Junior Research Fellowship (DEC-2015, Roll No. 15006555) | 1825 | University Grant Commisson |
| Junior Research Fellowship (JULY-2016, Roll No. 49004010) | 1825 | University Grant Commisson |
| Junior Research Fellowship (JULY-2016, Roll No. 73022473) | 1825 | University Grant Commisson |

[View File](#)

## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Major Projects | 730 | Indian Council of Social Science Research, New Delhi | 800000 | 800000 |
| Major Projects | 730 | Indian Council of Social Science Research, New Delhi | 1000000 | 700000 |
| Major Projects | 365 | Tribal Research and Training Institute, Pune | 3150000 | 0 |
| Major Projects | 365 | Tribal Research and Training Institute, Pune | 1510000 | 0 |
| Major Projects | 365 | The Inter University Center for Teacher Education (IUCTE) at BHU, Varanasi | 670000 | 545286 |
| Major Projects | 730 | Indian Council of Social Science Research, New Delhi | 1300000 | 520000 |
| Major Projects | 730 | National Council of Educational Research and Training | 700000 | 300000 |
| Major Projects | 730 | Indian Council Of Historical Research | 150000 | 0 |
| Projects sponsored by the University | 90 | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | 5000 | 5000 |
| Any Other (Specify) | 10 | National Council of Rural Institutes, Hyderabad | 360000 | 360000 |

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## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| National workshop on Teaching Skills | Department of Education | 01/07/2019 |
| National Workshop on Development of Teaching-Learning Resources | Department of Education | 30/07/2019 |
| Special Lecture " Research Design" by Dr. Sanjeev Gupta, Head of the Department Mass Communication, Makhanlal Chaturvedi Rashtriya Patrakarita Vishwadidyalaya | Department of Mass Communication | 13/09/2019 |
| Special Lecture " Media and Folk" by Dr. Sanjay Dwivedi, Head of the Department Mass Communication, Makhanlal Chaturvedi Rashtriya Patrakarita Vishwadidyalaya | Department of Mass Communication | 30/09/2019 |
| One week workshop cum FDP on CYBER SECURITY | Department of Linguistics and Language Technology | 14/10/2019 |
| Special Lecture Organized by Department of Mass communication on "Research And Plagiarism" by Prof. Hanuman Prasad Shukla, Dean, School of Language and Translation. | Department of Mass Communication | 22/10/2019 |
| Special Lecture " Vikas, Sanskriti aur Sanchar" by Dr. Saurav Gupta, Assistant Professor, Orissa Central University | Department of Mass Communication | 21/01/2020 |
| Special Lecture "Marathi Sampadako ki Kahani : Shripad Aparajit ki Jubani" by Shri. Shripad Aparajit. | Department of Mass Communication | 27/02/2020 |
| Special Lecture " Cinema ke Antarang" by Prof. Suresh Sharma, Ex-Head of the Department, Theatre Film Studies, MGAHV, Wardha | Department of Mass Communication | 04/03/2020 |
| Bhavishya Ki Sabhyata Aur Bhartiya Darshan | Department of Philosophy and Culture | 28/04/2020 |
| Samkaleen Vaishwavik Sankat Men Buddha Ki Deshana | Department of Philosophy and Culture | 07/05/2020 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NA | NA | NA | Nill | NA |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | Nill |

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## 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Department of Gandhi and Peace Studies | 2 |
| Department of Women Studies | 4 |
| BASKM Dalit and Tribal Studies Centre | 1 |
| Department of Translation Studies | 8 |
| Department of Migration and Diaspora Studies | 2 |

| | |
|---|---|
| Department of Mass Communication | 6 |
| MGFG Social Work Studies Centre | 2 |
| Department of Anthropology | 1 |
| Department of Education | 6 |
| Department of Language Technology | 4 |
| Department of Hindi and Comparative Literature | 11 |
| Department of Informatics and Language Technology | 4 |
| Department of Performing Arts | 2 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Department of Linguistics And Language Technology | 2 | Nill |
| National | Center for Foreign Languages and International Studies | 6 | 7.67 |
| National | Department of Hindi and Comparative Literature | 13 | Nill |
| International | Department of Hindi and Comparative Literature | 1 | 6.9 |
| National | Department of Sanskrit | 2 | 5.5 |
| National | Department of Urdu | 1 | Nill |
| International | Department of Urdu | 1 | Nill |
| National | Department of Performing Arts (Film and Theatre) | 3 | Nill |
| International | Department of Performing Arts (Film and Theatre) | 7 | 6.39 |
| National | Department of Gandhi and Peace Studies | 13 | Nill |

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Mahatma Gandhi Fuji Gurujee Centre for Social Work | 11 |
| Department of Migration Diaspora Studies | 4 |
| Department Translation Studies | 3 |
| Department of Women Studies | 3 |
| Department of Gandhi and Peace Studies | 5 |
| Dr. Baba Saheb Ambedkar-Siddho-Kanho-Murmu Dalit and Tribal Studies | 1 |
| Department of Performing Arts (Film and Theatre) | 22 |
| Department of Sanskrit | 1 |
| Department of Hindi Comparative Literature | 10 |
| Center for Information and Language Engineering | 1 |

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3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| NA | Published | 0 | Nill |
| NA | Filed | 0 | Nill |

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| "Heterotopias created through media narratives and manufacturing consent for women empowerment in South Asia" | Dr. Ravi Kumar (as co-Author) | Journal of Communication Media Watch | 2019 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| Grammar Checker for Hindi and Other Indian Languages | Prof. Vijay kumar Kaul | International Journal of Scientific Engineering Research | 2020 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| CURRENT STATE OF THE ART PARTS OF SPEECH TAGGING FOR INDIAN LANGUAGES —A STUDY | Dr. Piyush Pratap Singh | International Journal of Advance Engineering and Research Development | 2019 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| Maithili Text-to-Speech System | Dr. Piyush Pratap Singh | IEEE | 2019 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| Morphological Analyzer for chattisgarhi | Dr. Piyush Pratap Singh | JETIR | 2019 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| THE STUDY OF SOME PHYSICO-CHEMICAL PARAMETERS AND ITS EFFECT ON CHLOROPHYCEAN ALGAL FORMS | Dr. Harshalata Petkar | Review of Research | 2019 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| MORPHOLOGICAL ASSESSMENT IN WILD CHICKPEA TREATED WITH MUTAGENIC AGENTS | Dr. Harshalata Petkar | IJARIIE | 2020 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| QUANTITATIVE AND QUALITATIVE ASSESSMENT IN WILD CHICKPEA AND ITS INDUCED MUTANT | Dr. Harshalata Petkar | IJARIIE | 2020 | Nill | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,Wardha | Nill |
| Gandhi Darshan Ki Gyan Meemansa | Kumar, Manoj | Antim Jan | 2019 | Nill | Gandhi Smriti Darshan Samiti, Ministry of Culture, Government of India | Nill |
| Samajik Samrasta Ke Samnvyak : | Kumar, Manoj | Anashakti Darshan | 2019 | Nill | Gandhi Smriti Darshan Samiti, Ministry of | Nill |

| Ambedkar Aur Gandhi | | | | | | Culture, Government of India | |

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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| NA | NA | NA | 2019 | Nill | Nill | NA |
| NA | NA | NA | 2020 | Nill | Nill | NA |

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 18 | 162 | 3 | 12 |
| Presented papers | 23 | 74 | 2 | 6 |
| Resource persons | 20 | 135 | 4 | 13 |

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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
| --- | --- | --- | --- |
| Department of Hindi Comparative Literature | (ARPIT) National Resource Center For Hindi | All India Council for Technical Education (AICTE) | 1470000 |
| Department of Hindi Comparative Literature | (ARPIT) National Resource Center For Hindi | University Grants Commission of India (UGC) | 500000 |

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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
| --- | --- | --- | --- | --- |
| NA | NA | NA | 0 | 0 |

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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| --- | --- | --- | --- |
| Seven day special camp | NSS MGAHV, Wardha | 3 | 46 |
| Blood donation Camp | HDFC bank,Wardha, Civil Hospital, Wardha NSS MGAHV, Wardha | 2 | 9 |
| Sardar Vallabhbhai Patel Jayanti and Rashitriya Ekta Doud | NSS MGAHV, Wardha and Field Outreach Bureau wardha | 3 | 35 |
| Plastic Mukt Bharat Abhiyan (Rally, Essay Writing) | NSS MGAHV, Wardha | 3 | 28 |
| Swachchata Hi Seva Rally on NSS day | NSS MGAHV, Wardha | 3 | 24 |

| Swachchata Week | NSS MGAHV, Wardha | 11 | 79 |
| Deshbhakti Git Gayan Programme | NSS MGAHV, Wardha | 3 | 56 |
| Plantations | NSS and Environment Club MGAHV, Wardha | 3 | 12 |

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| For Securing 1st position in Advanced Diploma Exam | Scholarship Amount of Rs. 2,500/-provided as recognition on 24 August, 2019 | Prof. Jayeeta Ganguly Memorial Trust | 1 |
| International Research paper competition for Bharat Gaurav Bodh | Protsahan Puraskar | MGAHV, WARDHA | 1 |
| Unnat Bharat Abhiyaan | The University appreciated by Padma Vibhushan awardee and the National President of Unnat Bharat Abhiyan, Shri Vijay Bhatkar. Under the scheme, 143 institutions in the first phase and 748 in the second phase acted as nodal agencies. Apart from this, | Unnat Bharat Abhiyan Vidarbha Working Committee | 150 |
| Blood Donation | Participation Certificate | National Workshop On Haemovigilance,Donor Vigilance Voluntary Blood Donation | 1 |
| Blood Donation | Prashasti Patra | Uttar Pradesh Rajya Aids Niyantran Sociaty Evm Rajya Rakt Sanchar Parishad,Uttar Pradesh | 1 |
| Blood Donation | Participation Certificate | 2 Days National Level WorkShop Cum Training Programme On Haemovigilance,Donor Vigilance VBD | 1 |
| Patrikarita | Prashasti Patra | Bhartiy Patrakar Sangh Prasasti Patra | 1 |

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| Gender Issue | MGAHV,Regional Centre Prayagraj | Women's Day | 12 | 37 |
| Swachh Bharat | MGAHV,Regional Centre Prayagraj | Swachhta Pakhwada | 7 | 32 |
| Swachch | NSS | Cleanliness Drive | 1 | 20 |

| Bharat | | in School of Language | | |
|---|---|---|---|---|
| Swachh Bharat | MGAHV | Parisar Swachhata | 3 | 15 |
| Sanskrit Saptaha Samaroh | Sanskrit Dept. School of Literature – M.G.A.H.V., Wardha | Sanskrit Saptaha Samaroh | 5 | 20 |
| Sanskrit Natya- Prashikshan Karyashala | Sanskrit Dept. School of Literature – M.G.A.H.V., Wardha | Sanskrit Natya- Prashikshan Karyashala | 7 | 15 |
| Swachta Saptah | MGAHV, Wardha | Swachta Abhiyan | 3 | 11 |
| Gender champions | MGAHV, Wardha | Counseling, legal help, workshop, awareness campaign | 1 | 4 |
| Swachh Bharat | MGAHV, Wardha | Cleanliness Drive | 2 | 7 |
| Fit India | Nehru Yuva Kendra Prayagraj | Cycle Rally | 4 | 35 |

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## 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Research Activities | 3 | Government Of Kerla | 150 |
| Akhil Bhartiya Sanskrit Chatra Pratibha Samaroha (Tirupati) | 1 | Rashtriya Sanskrit Vidyapeeth, Tirupati | 4 |
| Akhil Bhartiya Prachya Sammelan (Ramtek) | 1 | M.G.A.H.V., Wardha | 8 |
| 3 day International Seminar on 'Women in India And Israel: Past, Present and Future' | 42 | M.G.A.H.V., Wardha | 2 |
| National Seminar on Nanaji Deshmukh: An Epitome of Indian Social Work. | 165 | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha Indira Gandhi National Centre for the Arts (IGNCA), New Delhi | 1 |
| International Convention on Seeking Peace and Justice | 210 | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha Ekta Parisad | 2 |
| 7 days Workshop on Gandhi Theory and Practice. | 21 | Pandit Madan Mohan Malaviya National Teacher and Education Mission, School of Education and Gandhi Fuji Guruji Centre for Social Work, M.G.A.H.V. wardha | 7 |

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Collaborative | Nill | Azim Premji Foundation | 01/07/2019 | 31/05/2020 | 02 |
| Academics | Summer placement | Kamal Nayan Jamunalal Bajaj Foundation, Wardha, Maharashtra | 01/07/2019 | 31/08/2019 | 20 |
| Academics | Summer placement | Mission Samruddhi | 01/07/2019 | 31/08/2019 | 10 |
| Academics | Summer | Siddhagiri Math, Kolhapur, | 01/06/2019 | 31/08/2019 | 5 |

| Academics | Summer placement | placement Maharashtra | | | |
|---|---|---|---|---|---|
| Academics | Summer placement | People for Animals, Wardha | 01/06/2019 | 31/08/2019 | 10 |
| Academics | Summer placement | Stri Mukti Sangathanaa, Wardha | 01/06/2019 | 31/08/2019 | 5 |
| Academics | Summer placement | Garaj Bahuuddeshiya Kalyankari Sanstha, Nagpur | 01/06/2019 | 31/08/2019 | 2 |
| Academics | Summer placement | Women Child Development Department, UNICEF, Mumbai | 01/06/2019 | 31/08/2019 | 2 |
| Academics | Summer placement | Women and Child Development Department, Wardha | 01/06/2019 | 31/08/2019 | 7 |
| Academics | Summer placement | Sanskriti Sanvardhan Mandal, Sangroli, Tah. Biloli, Dist. Nanded | 01/06/2019 | 31/08/2019 | 7 |

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Kavi Kulguru Kalidas Sanskrit Vishvavidyalaya, Ramtek, Maharashtra | 25/08/2019 | Educational Development | 1 |
| Bharat Shodh Sansthan, Gujarat University, Gujarat | 14/05/2019 | Academic Exchange and Collaboration | 15 |
| Matru Sewa Sangh Institute of Social Work, Nagpur | 12/02/2020 | Academic Exchange and Collaboration | 42 |
| Mahatma Gandhi Central University, Motihari – MGAHV, Wardha- Indira Gandhi National Centre for the Arts, New Delhi | 22/06/2019 | Academic Exchange and Collaboration | Nill |
| Research for Resurgence Foundation, Nagpur | 22/08/2019 | Academic Exchange and Collaboration | Nill |
| Dr. Rammanohar Lohia Avadh University, Ayodhy | 25/09/2019 | Academic Exchange and Collaboration | Nill |
| Indira Gandhi National Centre for the Arts | 22/09/2019 | Academic Exchange and Collaboration | Nill |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 625 | 1684.96 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Video Centre | Newly Added |

| | |
|---|---|
| Seminar halls with ICT facilities | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| KOHA | Fully | 3.20 | 2014 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Digital Database | 2 | Nill | Nill | Nill | 2 | Nill |
| e-Journals | 14 | Nill | Nill | Nill | 14 | Nill |
| Journals | 25 | 28945 | Nill | Nill | 25 | 28945 |
| CD & Video | 191 | Nill | Nill | Nill | 191 | Nill |
| Others(specify) | 3 | Nill | Nill | Nill | 3 | Nill |
| Text Books | 111101 | 30847588 | 2320 | 2084358 | 113421 | 32931946 |
| Reference Books | 13227 | 30847588 | 96 | 225277 | 13323 | 31072865 |

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. Harshalata Petkar | Recurrent Neural Network | YouTube | 19/03/2020 |
| Dr. Anjani Kumar Ray | Database Key | YouTube | 19/03/2020 |
| Dr. Harshalata Petkar | Confusion Matrix | YouTube | 20/03/2020 |
| Dr. D. N. Prasad | Gandhi ne ahinsa ko vyavahaarik banaya Sarvadharm Sambhav Swaraj Darshan Gandhi ki Vagmita Satygrah : Ahinsak Pratirodh ki pravidhi Abhivyati ki chatapatahat | MOODLE | 19/05/2020 |
| Dr. Rakesh Kumar Mishra | Hindh Swaraj Path aur sandarbh (Total Part : 1-12) | YouTube | 18/04/2020 |
| Virendra Pratap Yadav | Purapashan Kal | Gyanoday | 28/11/2019 |
| Nisheeth Rai | Sodh samasya, Sodh Prashn aur Sodh Uddesya nirupan ke mul tatva | Sodh Vidarbha | 31/05/2020 |
| Prof. Akhilesh Kumar Dubey | Rahim Ke Sahitya Main Lok Chetana | SWAYAM | 05/02/2020 |

| Prof. Akhilesh Kumar Dubey | Prakrit, Paryavaran Aur Adhunik Kavita | SWAYAM | 01/07/2019 |
| Prof. Akhilesh Kumar Dubey | Ras Siddhant | e-PG Pathshala | 01/07/2019 |

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## 4.3 - IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 507 | 7 | 1 | 2 | 1 | 21 | 23 | 1024 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Total | 507 | 7 | 1 | 2 | 1 | 22 | 25 | 1024 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1024 MBPS/ GBPS |

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| Gyanoday Vyakhyanmala-3 : Purapashan Kal | **https://youtu.be/cjlTjN2Q8zA** |
| Shri Prakash Dubey to Dr. Rishabh Kumar Mishras Conversation | **https://youtu.be/k1S-twAgjOI** |
| Samkaleen Sanskritik Adhyyan Ki Varchasvawadi Saidhantiki Aur Swaraj : Ek Anusheelan | **https://youtu.be/OwGvuFCKChk** |
| Ek Bharat Shershtha Bharat Divas Programme 2019 | **https://youtu.be/iR-DsrbWyyM** |
| Teachers Day Celebration | **https://youtu.be/Pf2HqftsPjo** |
| Gandhi Aur Unki Samsamayik Prasangikta-1 | **https://youtu.be/XfjJpi7AIgA** |
| Gandhi Aur Unki Samsamayik Prasangikta-2 | **https://youtu.be/K5a_Ybs6D2s** |
| Unnat Bharat Abhiyan-1 | **https://youtu.be/BPAuMVQWLqc** |
| Unnat Bharat Abhiyan-2 | **https://youtu.be/b5oZD8F9jwI** |
| Vinoba Bhave Jayanti Celebrations-1 | **https://youtu.be/skeckVGWX4A** |
| Vinoba Bhave Jayanti Celebrations-2 | **https://youtu.be/2TKQSFKiFjM** |
| Hindi Divas | **https://youtu.be/yjqhRZQiBi8** |

| | |
|---|---|
| Celebrations-1 | |
| Hindi Divas Celebrations-2 | **https://youtu.be/AEVAu-4GQEU** |
| Gandhi Aur Unki Samsamayik Prasangikta-3 | **https://youtu.be/VKUzATjVDng** |
| Gandhi Aur Unki Samsamayik Prasangikta-4 | **https://youtu.be/zG7u-5MAKTQ** |
| Gandhi Aur Unki Samsamayik Prasangikta-5 | **https://youtu.be/VKUzATjVDng** |
| Pro. Ramji Singh to Prof. Rajaneesh Kumar Shukla conversation | **https://youtu.be/O3CGyxu6DRs** |
| National Language Question (Hindi Pakhwada)-1 | **https://youtu.be/BGyfA09YYrY** |
| National Language Question (Hindi Pakhwada)-2 | **https://youtu.be/eYn5mSFM3Go** |
| Mahatma Gandhi 150th Birth Anniversary Celebrations-1 | **https://youtu.be/F1lRt4dqlrg** |
| Mahatma Gandhi 150th Birth Anniversary Celebrations-2 | **https://youtu.be/NTeYolYCrqg** |
| Mahatma Gandhi Birth Anniversary Celebrations | **https://youtu.be/JJZW6PmQ4D0** |
| Acharya Ramchandra Shukla Jayanti Celebrations-1 | **https://youtu.be/Sdk6T2tJdZg** |
| Acharya Ramchandra Shukla Jayanti Celebrations2 | **https://youtu.be/snqiAP85Eng** |
| Hind Swaraj Aur Bhartiya Gyan Prampara Aur Hindi Patrakarita Ka Swaroop evam Chunautiyan | **https://youtu.be/_Xt52t7jTds** |
| Hindi Patrakarita Ka Swaroop evam Chunautiyan | **https://youtu.be/2ouXKm_CUdE** |
| Hind Swaraj Aur Bhartiya Gyan Prampara | **https://youtu.be/h8Q3hiYDyDg** |
| Kabir Jayanti Celebrations | **https://youtu.be/7rkql7Sry_U** |
| International Yoga Day 2019 Celebrations | **https://youtu.be/KNwiWPERIlw** |
| Conversation of Mr. Rajesh Lehkapure with Srimaruthi Chittampalli | **https://youtu.be/xJzZwBjdhww** |
| Prof. Ramji Singh | **https://youtu.be/cBFBduAQLec** |

| | |
|---|---|
| to Prof. Chandrakala Padia conversation | |
| Special lecture by Prof. Rajaneesh Kumar Shukla, Vice Chancellor on The possibility of self-employment in the changing rural environment | https://youtu.be/ER-o28PeBLM |
| Gopal Ji Bhaiyas special lecture on the topic Possibilities of self-employment in a changing rural environment | https://youtu.be/rtHhNwR9jUY |
| Independence Day Celebrations 2019 | https://youtu.be/4Gy4XAUh_CI |
| Prof. Rajaneesh Kumar Shuklas opinion on Article 370 | https://youtu.be/U5m4oE9WJfQ |
| Vartman Samay Ki Chunautiyan Aur Goswami Tulsidas-1 | https://youtu.be/jggsVfLdP-s |
| Vartman Samay Ki Chunautiyan Aur Goswami Tulsidas-2 | https://youtu.be/wlp946JmuWk |
| Vartman Samay Ki Chunautiyan Aur Goswami Tulsidas-3 | https://youtu.be/vYXnRqeIip8 |
| Vartman Samay Ki Chunautiyan Aur Goswami Tulsidas-4 | https://youtu.be/evFAZUES6co |
| Prof. Ramji Singh to Prof. Rajaneesh Kumar Shukla conversation | https://youtu.be/fkNzxmueyTU |
| Swasth Bharat (Fit India) campaign launched | https://youtu.be/id7yAkZAPt4 |
| Philosophy of Journalism | https://youtu.be/tg-I5tv89rY |
| Gandhi Aur Unki Samsamayik Prasangikta-6 | https://youtu.be/vgJ1i3-lz60 |
| Nagrikta Kanoon 2019 : Buddhjiviyon ki Bhumika | https://youtu.be/q24zQY4bito |
| Prof. Rajaneesh Kumar Shukla to Prof. Kripashankar Choubeys conversation | https://youtu.be/K9JUfdh118k |
| 23rd Foundation Day Celebrations 2019 | https://youtu.be/yL9rxx-Uiew |
| Wardha Darshan-8: 23rd Foundation Day Celebrations 2019 | https://youtu.be/jh9mPuL3U2U |
| Sanjay Kothari Ji | https://youtu.be/TIqhjwqkrmM |

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| ka Vishwavidyalaya me Agman | |
| Annual Sports Competition 2019-2020 | https://youtu.be/8PK7lyFsTik |
| Republic Day Celebrations 2020 | https://youtu.be/WK-uJ2kSFkY |
| Jay Jagat 2020 ke antargat Shanti Aur Nyay ki talash par Rashtriya Sammelan | https://youtu.be/3r1GmDsWvmg |
| Sabhyata Ki Virasat Aur Bhavishya Ki Sabhyata Gandhi Aur Dharmpal Ki Drishti | https://youtu.be/iLbGWkNcsBw |
| Dr. Shambhu Joshis conversation with K. N. Govindacharya | https://youtu.be/UPa64ukCRb8 |
| The story of Marathi editors by Shripad Aparajit | https://youtu.be/ptmwz2xbR2o |
| Dr. Purushottam Madavi se Dr. Minal N. Bhalmen ki Baatcheet (Corona Se Surakhsa Ke Upay) | https://youtu.be/-LmkrpfoUpQ |
| Ahinsa Ka Darshan Aur Gandhi | https://youtu.be/bTvWxf4S8po |
| Vagmita Ka Vaibhav Kulpati ke rup men Prof. Rajaneesh Kumar Shukla ka Pahla Saal | https://youtu.be/8iUDrheSb2E |
| Prevention of infection of Covid-19 | https://youtu.be/7ADfnVH2fLE |
| Conversation of Dr. Seraj Ahmed Ansari with Prof. Rajaneesh Shukla (Philosophy and Indian Society) | https://youtu.be/EVVipTgwUsE |
| E-PG Pathshala- 240 video lectures and e-text | http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=18 |
| NRC(National Resource Center for Hindi and Linguistics)-40 video lectures and e-text. | http://www.mediasamay.in:8080/ |
| Moodle- Modular Object-Oriented Dynamic Learning Environment.-e-contents | http://14.139.120.138/moodle/ |
| Hind Swaraj Paath Aur Sandarbh (Part 1-12) | https://youtu.be/54EMaZqtoLc |
| Fundamentals of formulation of | https://www.facebook.com/114211983622250/videos/270993590618848/ |

| | |
|---|---|
| research problem, research question and research objective | |
| Rahim ke sahitya men Lok Chetana | https://youtu.be/ifFVz-w1SYM |
| Presentation of Mile Sur Mera Tumhaara in the 23rd Foundation Day celebrations | https://youtu.be/mJrnmFGtX48 |
| Ek Bharat Shreshtha Bharat at 23rd Foundation Day celebrations | https://youtu.be/Gop5aE8U7-E |
| Gyanodaya Vyakhyanmala-16 : Hind Swaraj | https://youtu.be/c-_Rx2vqA-U |
| Gandhi Aur Unki Samsamayik Prasangikta-7 | https://youtu.be/GE7kpX7lOpc |
| Gandhi Aur Unki Samsamayik Prasangikta-8 | https://youtu.be/0GjzBsibmf8 |
| Gandhi Aur Unki Samsamayik Prasangikta-9 | https://youtu.be/NoHNN7kO8A4 |
| Gandhi Aur Unki Samsamayik Prasangikta-10 | https://youtu.be/vU9IZvHoZQ0 |
| Gandhi Aur Unki Samsamayik Prasangikta-11 | https://youtu.be/OrrSvo1LfjM |
| Gandhi Aur Unki Samsamayik Prasangikta-12 | https://youtu.be/rCirrcJZTRU |
| Pro. Vashistha Narayan Tripathi to Prof. Kripashankar Chaubeys conversation | https://youtu.be/OrrSvo1LfjM |
| Dr. Yogendranath Sharma to Prof. Kripashankar Chaubeys conversation | https://youtu.be/2i2C8TUkSfg |
| Prof. Avadhesh Pradhan to Prof. Kripashankar Chaubeys conversation | https://youtu.be/Sruxor2t_E8 |
| Research and Plagiarism | https://youtu.be/IbErC_iF_Zo |
| Ekta Divas Samaroh 2019 | https://youtu.be/TOqLJ0LRCYw |
| Bhartiya Gyan Prampara Aur Uska Vartman Sandarbh | https://youtu.be/uARMhv97pjk |
| Dr. Rajesh Tripathi to Dr. Rishabh Kumar Mishras Conversation | https://youtu.be/_SaEiUpvxhI |

| Prof. Kumud Sharma to Prof. Akhilesh Dubeys conversation | https://youtu.be/nKjfKrT1VYg |
|---|---|
| Samvidhan Divas Samaroh | https://youtu.be/Vt8UPbGBFGY |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1312.86 | 1669.56 | 625 | 83.04 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of university campus having a mechanism as a separate office for Campus Development department and monitored by Assistant Registrar Campus Development and related staff members. The repair and maintenance of the University building, Play Grounds, Gardens, Staff quarters and the maintenance services like plumbing, electrical, water supply etc. have separate sections. For the maintenance weekly follow-up mechanism is executed at every stage of work. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. University also constitutes the building committee for the maintenance and development of existing and new construction. University also initiated programmes towards Water Harvesting, Waste Management, Green Campus, and Solar Energy through campus development department. The department of Laboratory of Informatics for the Liberal Arts (LILA) focuses on e-waste management oversees the design and maintenance of the ICT infrastructure at the University.

http://hindivishwa.org/contentdtl.aspx?category=23&cgid=114

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | Non-NET Fellowship to M.Phill/Ph.D Students Doctoral Post-Doctoral | 216 | 20512480 |
| b) International | Fellowship | 1 | 243000 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Mentor- Mentee Programme MSW 1st | 03/08/2019 | 42 | Center of Science for Villages, Wardha, Kalanayan Jamnalal Bajaj Foundation, Wardha, Magan Sangrahalay Samiti, Wardha, Sevagram Ashram Pratishthan, Wardha, Mission Samriddhi, Wardha, CHILDLINE, Wardha, District Disaster Management Office, Wardha, Dha |
| Mentor – Mentee Programme MSW 3rd | 03/08/2019 | 45 | Center of Science for Villages, Wardha, Kalanayan Jamnalal Bajaj Foundation, Wardha, Magan Sangrahalay Samiti, Wardha, Sevagram Ashram Pratishthan, Wardha, Mission Samriddhi, Wardha, |

| | | | |
|---|---|---|---|
| | | | CHILDLINE, Wardha, District Disaster Management Office, Wardha, Dha |
| Mentor - Mentee Programme BSW 1st | 03/08/2019 | 25 | Center of Science for Villages, Wardha, Kalanayan Jamnalal Bajaj Foundation, Wardha, Magan Sangrahalay Samiti, Wardha, Sevagram Ashram Pratishthan, Wardha, Mission Samriddhi, Wardha, CHILDLINE, Wardha, District Disaster Management Office, Wardha, Dha |
| Mentor - Mentee Programme BSW 3rd | 03/08/2019 | 34 | Center of Science for Villages, Wardha, Kalanayan Jamnalal Bajaj Foundation, Wardha, Magan Sangrahalay Samiti, Wardha, Sevagram Ashram Pratishthan, Wardha, Mission Samriddhi, Wardha, CHILDLINE, Wardha, District Disaster Management Office, Wardha, Dha |
| Mentor - Mentee Programme BSW 5th | 03/08/2019 | 24 | Center of Science for Villages, Wardha, Kalanayan Jamnalal Bajaj Foundation, Wardha, Magan Sangrahalay Samiti, Wardha, Sevagram Ashram Pratishthan, Wardha, Mission Samriddhi, Wardha, CHILDLINE, Wardha, District Disaster Management Office, Wardha, Dha |
| National workshop on Teaching Skills | 01/07/2019 | 168 | PMMMNMTT, Ministry of Education, Govt. of India |
| National Workshop on Development of Teaching-Learning Resources | 30/07/2019 | 168 | PMMMNMTT, Ministry of Education, Govt. of India |
| Guidance Counselling | 19/11/2019 | 45 | MGAHV,Wardha |
| Workshop on Personality Development | 17/02/2020 | 34 | MGAHV,Wardha |
| Yogaabhayas | 05/05/2020 | 24 | MGAHV,Wardha |

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| **View File** |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Workshop-Badalte Grameen Parivesh Men Rojgar Ki Sambhavna | 140 | 140 | 1 | 23 |
| 2019 | Career Counselling | 2 | 2 | 2 | 2 |

| |
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| **View File** |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 2 | 2 | 30 |

## 5.2 - Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations | Number of students participated | Number of stduents placed | Nameof organizations | Number of students participated | Number of stduents placed |

| visited | | | visited | | |
|---|---|---|---|---|---|
| NIL | Nill | Nill | NIL | Nill | 23 |

**View File**

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 2 | BA Marathwada University, Maharashtra | Department of Hindi | MGAHV, Wardha | M.A. Urdu |
| 2019 | 1 | B.S.B.A. Bihar University, Muzaffarpur | Department of Hindi | MGAHV, Wardha | Master of Social Work (MSW) |
| 2019 | 2 | B.S.B.A. Bihar University, Muzaffarpur | Arts | MGAHV, Wardha | M.A. Migration & Diaspora |
| 2019 | 1 | B.S.B.A. Bihar University, Muzaffarpur | Arts | MGAHV, Wardha | M.A. History |
| 2019 | 1 | B.S.B.A. Bihar University, Muzaffarpur | Department of Hindi | MGAHV, Wardha | M.A. Hindi Literature |
| 2019 | 1 | B.N. Mandal University, Bihar | Department of Science | MGAHV, Wardha | Master of Performing Arts |
| 2019 | 1 | B.K.S.U (Ara), Bihar | Department of Hindi | MGAHV, Wardha | Master of Performing Arts |
| 2019 | 1 | Amrawati University, Maharashtra | Department of Social Work | MGAHV, Wardha | Master of Social Work (MSW) |
| 2019 | 1 | Allahabad State University, Allahabad | Department of Hindi | MGAHV, Wardha | M.A. Hindi Literature |
| 2019 | 1 | Aaryabhatta Knowledge University, Patna | Arts | MGAHV, Wardha | M.A. English Literature |

**View File**

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 42 |
| SET | 2 |
| Any Other | 20 |

**View File**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Annual Sports Meet 2019-20 | Intra University | 300 |
| 23rd Foundation Day Programme 2019-20 | Intra University | 280 |

No file uploaded.

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Rashtriya Lekhan Pratiyogita | National | Nill | 1 | Nill | Rekha Varma |
| 2019 | Rashtriya Hindi Nibandh Lekhan Pratiyogita | National | Nill | 1 | Nill | Rekha Varma |
| 2019 | Nibandh Pratiyogita | National | Nill | 1 | Nill | Rekha Varma |
| 2019 | Kumbh Mela-2019,Prayagraj Prashasti Patra | National | Nill | 1 | 2018/05/113/058 | Abhishek Shukla |
| 2019 | Taleemi Bedari | National | Nill | 1 | 2018/05/113/058 | Abhishek Shukla |
| 2019 | Hindi Mela-Yuva Shikhar Samman (Kavya Avritti) | National | Nill | 1 | 2019/02/116/022 | Naina Prasad |
| 2020 | W.B.Web Essay Writing Competition Hindi-9th Position | National | Nill | 1 | 2019/02/116/022 | Naina Prasad |

**[View File](View File)**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of the students has been ensured on various academic and administrative bodies of the university. The University has specific provision in its statutes to facilitate the participation of students in the Statutory Bodies of the University. The students and research scholars are nominated in the departmental Board of Studies, School Board and Academic council to give their valuable suggestions for betterment of teaching-learning process. Anti-Ragging Cell and Gender sensitization cell are working for making environment in the campus conducive for students activity and fearless representation of their views at different forums. One student or research scholar is nominated in the Internal Quality Assurance Cell to suggest on various issues related to students. University also appoints "Gender Champion" from the students to make aware the students for Gender sensitization.

## 5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha is approved and constituted by Executive Council. Its primary objective is to strengthen the network of alumni and make them actively participate in their alma maters functioning while at the same time helping they rekindle old relationships. Its activities attempt to foster a closer relationship between the students, the faculty and the alumni.

5.4.2 – No. of registered Alumni:

481

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting held on dated Sep. 05, 2020.The alumni have representation on board of studies of the university. Online Data Bank of Alumni is exist and upgrading. Various quarterly interactive activities are organized for Alumni.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The University has various statutory bodies and committees to perform its duties to decentralize its functions. The dean of concerned school is responsible for academic and administrative functions of the departments and centres come under its umbrella. All the deans are reported directly to the Vice Chancellor. • Internal Quality Assurance Cell (IQAC) is functioning to improve the quality of academic and administrative process. The Boards of Studies, School Boards, Academic Council, Finance Committee, Building Committee, Court and Executive Council are well established in the University. External subject and field experts are nominated to take part as stakeholders. Alumni are also nominated in Boards of Studies, School Boards, Academic Council and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Admission of Students | Admission date notified on national newspaper and university website along with online and offline forms with less complexness supports modern mobile form submission to make process simple, allow queries and feedback from faulty email support and phone support centralized system to allow filling forms in multiple courses. |
| Industry Interaction / Collaboration | The University has established industry interaction cells which help in promoting activity, training, projects and collaborative research culture between industries and the University. The department of Social Work and Management undertakes educational trips to industries and NGOs located in and around Wardha and Nagpur. It is compulsory part of their curriculum. Curriculum Development-Preparatory Curriculum design workshop organized by the department with industry (KVIC) expert. Teaching and Learning-Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Study tours are organized for making learning more effective as per requirement. Different quality enhancement program organized by the department with the collaboration of industries. Different training program for students are also conducted by department. The department has Centre for Innovation in Research and Development. MOU with Kamal Nayan Jamunalal bajaj (CSR funded) foundation, khadi village Industry for student training programme, internship and placement. |
| Human Resource Management | The University has established well defined administrative section and academic sections to look after the employees and students respectively. The University maintains all service records of the employees and keep up to date records of their leave. The University has various committee includes grievance redressal, women's harassment and Sports and Cultural committee to take care of their concerned area. Dean students Welfare takes care of all students of the University solving their day to day difficulties. The University has appointed a doctor and the nurses to provide medical attention and ambulance facility to faculty and students whenever required. |
| Library, ICT and Physical Infrastructure / Instrumentation | Central Library of the Institute has more than 124328 volumes of books. The University also subscribes to hard copies of more than 100 Literary and Socio-economic journals. Library also subscribes to e-journals provided by Jstor, EPW, ALUKA, Springer and other reputed international publishers of Literary and Socio-economic journals. All students, all faculty, Alumni and visiting and retired faculty of the University have access to all the library resources throughout the year. Orientation programme for newly admitted students. • Library is a two Storied building with facilities for disabled users and elevation • Wi-Fi enabled campus, Computer Lab with 30 computers • Total PC-12, Flatbed scanner – 01, Desktop scanner-01, Printer – 02 • Barcode Printer-01 and Barcode scanner – 01 |
| Research and Development | Almost 90 faculty of the University is qualified with Ph.D degree in the respective areas of their specialization and are approved research supervisors. All the faculty are having Ph.D students |

| | enrolled under their supervision and carrying out research in above mentioned areas. All UG, PG students and research scholars along with faculty are publishing their research finding through publication in National and International renowned journals. They are also encouraged to present their findings in National and International conferences. |
| --- | --- |
| Examination and Evaluation | Exam conducted under proper supervision, Answer books are encoded, evaluations are done by subject experts, students are allowed to verify or query on their evaluated marks and declaration of results. Reasonable grievances are rectified. Academic ordinance allows for improvement and betterment of examination evaluation process. As per course rechecking/evaluation done by nominated external/Internal subject experts being marked by Vice Chancellor. Due to Covid-19 university is conducting all examination process like exam form filling, online screening, preparing and taking online examination, declaring results and rectifying grievances by email and online grievance portal support. |
| Teaching and Learning | Under the leadership of Dean of concerned Schools various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every class room is provided with wifi enabled projection system with audio visual facilities. The lectures of the faculty, External Expert, e-Pathshala, Video Lecture are available for students free of cost. |
| Curriculum Development | The University has a policy of development of curriculum for all Certificate, Diploma, PG Diploma, UG, PG and Research programmes after every three years and as and when necessary. The feedback from alumni, outside subject expert is invited in the process of curriculum Development. Choice Based Credit System (CBCS) is implemented in all curricula. New papers have been incorporated in core and elective structure. Practicum, Field Work exposure and employability aspects are incorporated in curriculum development. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | The University uploads academic calendar approved in the Academic Council well before commencement of the new session and published in the Prospectus in which all the details of the programmes and highlights of syllabus, examination pattern and other facilities. The University adopts both online and offline mode for admission. The entire syllabus is uploaded on the University website from which student can select Choice Based Electives and also uploaded video lectures of subjects. |
| Administration | The establishment and General Administration working on SAMARATH project initiated by Ministry of Human Resource Development and University Grants Commission for e-filing and other administrative process. Both sections of the University keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund. • Admission and Examination process in University through online portal has been started by developing ERP modules developed by the Samarth. • Recruitment for Teaching Non-Teaching posts through ERP module has been started, developed by Samarth agency appointed by the Ministry of Education, Govt. of India. • All financial transactions made through PFMS. • Purchase and Store inventory Management for Consumable and non-consumable item has been implemented, which was also developed by Samarth. • Inventory Management for hospital medicines has also been implemented. • Inward-Outward Dak inventory and File movement system has been upgraded. • During the period mentioned University was using software 'Koha' for Online Library management system and now University is using Libsys Software and RFID system. • University has upgraded its website and all types of important information have been uploaded in public domain i.e. Miscellaneous Order, Notice, Notifications etc., Mandatory disclosures under RTI Act 2005, Minutes of the meeting of various bodies, Annual Reports and Annual Accounts etc. |
| Finance and | The University has adopted Public Finance Management System provided |

| Accounts | by the Ministry of Human Resource Development. Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes. Year of Implementation : 2009-10 Link of Relevant website/document : www.hindiwishwa.org Documents : 1. Institutional Budget statement. 2. ERP (Enterprise Resource Planning) Document. 3. Screen shots of user interface. 4. Annual e-governance report approved by Governing Council/Board of Management/Syndicate. |
|---|---|
| Student Admission and Support | Allowing selected student for talking admission through online facility and prospectus provide admission guideline. Phone and E-Mail support for problem remedy, student is allowed to take decision to opt admission in his choice of eligible course if selected in more than one course. |
| Examination | The University examination results are displayed on website for information. Examination related various online form filling, availability and facilities made available with more user friendly environment which allow students to facilitate/use electronically from any place. The University is already attached with National Academic Depository (NAD) to link important academic records which will allow electronic verification by third party all over world due to digital availability on National Server. Certificate/Degree, Mark sheet availability will be linked with concerned Students who can acquire them anytime if they are already registered with NAD. • In our AI based remote proctored exam, we have developed a system separately for laptops (windows) and Android mobiles. The system gives a liberty to the candidates to appear in the exam from their own device from any location with high speed internet connectivity. • The system takes the control of the camera and mic of the candidate. And the system monitors the activity of the candidates by taking snaps automatically, the system also detects the activity of the students and recognizes any restricted item seen on the screen, it also counts the number of faces found and provides the detail through Artificial intelligence techniques. • It also has a warning system which is used to warn the candidates for any suspicious activity. • We have a central tracking dashboard from where all the activities of the candidates are monitored during the exam. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Sandeep Madhukar Sapkale | Mukt Durasth Shiksha Sansthano Ke Shikshakon Ke Liye MOOCs Ke Design, Vikas Aur Vatavaran Par Shikshak Vikas Karyakram | STRIDE, Indira Gandhi National Open University, New Delhi | 5000 |
| 2020 | Dr. SupriyaPathak | NHARD, Gender sensitization workshop | NHARD, New Delhi | 41000 |
| 2019 | Prof. Manoj kumar | VC's Conference, Ahmadabad | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | 3072 |
| 2019 | Prof. Akhilesh Kumar Dubey | Tulsi Das ki Bhakti Evm Darshnik Chetna ka Swaroop | Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | 3500 |
| 2020 | Prof. Akhilesh | Chayawadi Kavita Men Prem ka Swaroop Evm Nari Chetan | Mahatma Gandhi Antarrashtriya | 4500 |

| | | | | Hindi Vishwavidyalaya, Wardha | |
| --- | --- | --- | --- | --- | --- |
| Kumar Dubey | | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | Teaching Skills | Nill | 01/07/2019 | 15/07/2019 | 168 | Nill |
| 2019 | Life Skills Education | Nill | 24/07/2019 | 26/07/2019 | 200 | Nill |
| 2019 | Paradigm Shift in Educational Research | Nill | 10/12/2019 | 14/12/2019 | 60 | Nill |
| 2019 | Gandhian Theory and Praxis | Nill | 17/12/2019 | 23/12/2019 | 22 | Nill |
| 2019 | Faculty Induction Programme Phase-2 | Nill | 24/06/2019 | 23/07/2019 | 36 | Nill |
| 2019 | Development of Teaching Learning Material (TLM) for Pre-Service Teachers) | Nill | 30/07/2019 | 31/07/2019 | 168 | Nill |
| 2020 | Faculty Development Programme on Gandhi: Theory and Practice | Nill | 17/12/2020 | 23/12/2020 | 21 | Nill |
| 2020 | Indian Tradition and Basic Education in Gandhi | Nill | 11/02/2020 | 12/02/2020 | 122 | Nill |
| 2020 | Civilization Legacy and Futuristic Civilization Vision of Gandhiji and Dharampal | Nill | 18/02/2020 | 19/02/2020 | 170 | Nill |
| 2020 | Changing Scenario, New Trends and Innovation in Teacher Education | Nill | 20/02/2020 | 21/02/2020 | 70 | Nill |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| Fauclty Development Programme on Development of Professional Skills for Challenging Online Teaching Profession organized by Madhyanchal Professional University, Bhopal | 2 | 18/05/2020 | 31/05/2020 | 14 |
| Fauclty Development Programme on Badalta Bhartiya Paridrishay : Sahitya, Sanskriti, Sanchar Aur Manovigyan organized by Ramanujan College, Delhi. | 1 | 22/05/2020 | 28/05/2020 | 7 |
| Fauclty Development Programme Course on NPTEL Online Certification on Machine Learning organized by IIT Madras, Chennai | 1 | 24/02/2020 | 17/04/2020 | 54 |
| Fauclty Development Programme on Open Source | 1 | 08/06/2020 | 14/06/2020 | 7 |

| | | | | |
|---|---|---|---|---|
| Tools for Research organized by Ramanujan College, Delhi. | | | | |
| Fauclty Development Programme on Sahitya, Media, Manovigyan Aur Vanijya Ke Vividh Aayam organized by Ramanujan College, Delhi. | 8 | 29/05/2020 | 03/06/2020 | 6 |
| Fauclty DeveloFauclty Development Programme on AICTE Training And Learning (ATAL) Academy Propment Programme on AICTE Training And Learning (ATAL) Academy Programs-ARTIFICIAL INTELLIGENCE organized by MSME- Technology Development Centre (PPDC), Meeru | 1 | 11/05/2020 | 15/05/2020 | 5 |
| Fauclty Development Programme on Techno-Pedagogical aspect of global competency in higher education organized by NSS Training College, Ottapalam NSS Training College, Changanachery | 1 | 22/05/2020 | 27/05/2020 | 6 |
| Fauclty Development Programme on Gandhi : Theory and Praxis organized by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | 10 | 17/12/2019 | 23/12/2019 | 7 |
| Fauclty Development Programme on AICTE Training And Learning (ATAL) Academy Programs-CYBER SECURITY organized by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha | 3 | 14/10/2019 | 18/10/2019 | 5 |
| Fauclty Development Programme on AICTE Training And Learning (ATAL) Academy Programs-ARTIFICIAL INTELLIGENCE organized by SRTM University, Nanded | 1 | 03/09/2019 | 07/09/2019 | 5 |

**[View File](#)**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 88 | 88 | 93 | 93 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| (a) All the welfare schemes of Government of India like Compassionate Appointment etc. have been implemented in the University. (b) OPD Facility for employees of MGAHV at University Health Centre. Referral to Hospitals and Ambulance Service in case of emergency. | (a) All the welfare schemes of Government of India like Compassionate Appointment etc. have been implemented in the University. (b) OPD Facility for employees of MGAHV at University Health Centre. Referral to Hospitals and Ambulance Service in case of emergency. | OPD Facility for students of MGAHV at University Health Centre. Referral to Hospitals and Ambulance Service in case of emergency. Medical card facility of MGIMS, Sewagram is available for students. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the direction of UGC the University is preparing Internal Audit Manual which is under process. One post of the Internal Audit Officer on Deputation is sanctioned by UGC. Said post is advertised and recruitment is under process. MGHAV, Wardha established by Parliament Act and Statutory Audit conducted annually by C AG, Mumbai. Every year during Audit IR and SAR raised by the Audit. Accordingly, MGAHV submits reply for their consideration. University also conducted its financial activities through PFMS.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NA | 0 | NA |

| | No file uploaded. | |
|---|---|---|

## 6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NO | No | NO |
| Administrative | Yes | CAG | No | NO |

### 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| Not Applicable |
|---|

### 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• The University established Foster Communication Cell for parents for interaction with authorities. The newly admitted students with their parents are suggested to interact with FCC. • During NAAC team visit parents are also invited to interact with the team. Parents also provide their guidance in Foundation day, Convocation and other programmes organized by the University. • Parents as stakeholder also encourage providing feedback about the University's academic, administrative and infrastructural activities through feedback form.

### 6.5.4 – Development programmes for support staff (at least three)

1. Medical Benefits : The University provides medical care to its teaching and non-teaching staff through University Health Centre. 2. Cooperative committee : The University's teaching and non-teaching staff with the help of the University established "Hindi Vishwavidyalay Karmarchari Sahakari Sakh Sanstha Maryadit" for their economic betterment. There is a facility of Emergency Relief Assistance to the member for any casualty. 3. Participation in Workshop/Training : University's non-teaching staff is encouraged to participate in Workshop/training programmes organized by other Govt. bodies to make them familiar with current rules and regulation. (a) Training/participation of staff in various Seminar/Training/Conference. (b) In-house capacity building programme for staff. (c) Hindi/English/computer training for staff. (d) Departmental discussion of various new/amendments to Govt. Rules. (e) Refresher/Orientation courses for Group A staff.

### 6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Curriculum Revision: The MGAHV undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes and incorporated Learning Outcome- Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the next academic year and are available to the students enrolled in the university. • New Education Policy : University is working on the New Education Policy and seriously involved in the implementation part of this policy. University also working on a book regarding various aspects of New Education Policy and organized various lectures regarding different aspects of policy. • E-Governance : The University developed University Information Management System (UIMS) with the help of SAMARTH (project initiated by Ministy of HRD).

### 6.5.6 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| | | | | | |

| 2019 | Pariksha Parva | 24/10/2019 | 24/10/2019 | 24/10/2019 | 90 |
| 2020 | Online Training Workshop on MOODLE for University teachers | 21/07/2020 | 21/07/2020 | 31/07/2020 | 80 |
| 2020 | Participation in AISHE(All India Survey for Higher Education) | 03/02/2020 | 03/02/2020 | 03/02/2020 | 2035 |
| 2020 | Organized a National Seminar on Assessment and Accreditation of Central Unviersities in collaboration with NAAC, Banguluru | 18/08/2020 | 18/08/2020 | 18/08/2020 | 185 |
| 2020 | Participation in Global Ranking Framework, like National Institutional Ranking Framework (NIRF) for Universities | 30/12/2020 | 30/12/2020 | 30/12/2020 | 2035 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

#### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Speech Competition : Women Empowerment, Possibilities and Challenges | 19/11/2019 | 19/11/2019 | 20 | 18 |
| Gender Sensitization workshop | 20/01/2020 | 21/01/2020 | 75 | 60 |
| Round Table Discussion on Women and Health | 06/03/2020 | 06/03/2020 | 30 | 15 |
| Women's Day | 05/03/2020 | 05/03/2020 | 22 | 15 |

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| The University has installed solar water heaters in hostels and Guest houses which ensure utilization of green and renewable source of energy for residential purposes of the students. • The University is using CFL, LED and star rated power equipment's etc. which consumes lesser electricity vis-a-vis illumination and result in lesser energy utilization. • Every endeavour has been made by the University to procure electrical equipment's which has energy star rating as per Bureau of Energy Efficiency (BEE) standard which ensure relatively lesser consumption of electricity. • Walking footpaths are created everywhere in the University. Faculty, staff and students are encouraged to move by walking inside the campus by creating a central parking facility. |

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 6 |
| Provision for lift | Yes | 6 |
| Ramp/Rails | Yes | 6 |
| Braille Software/facilities | Yes | 6 |
| Rest Rooms | Yes | 6 |
| Scribes for examination | Yes | 6 |
| Special skill development for differently abled students | Yes | 6 |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2019 | 3 | 3 | 12/08/2019 | 6 | Unnat Bharat Abhiyaan | Village and household Survey with | 144 |

| 2019 | 2 | 2 | 02/10/2019 | 4 | Swaccha Bharat Abhiyaan | Lack of awareness about good health and hygen. | 44 |
| 2019 | 1 | 1 | 13/07/2019 | 3 | PRA Tranning with Village Sarpanch | Issues found regarding walfare schemes run by government : | 32 |
| 2019 | 1 | 1 | 28/08/2019 | 3 | SHG Tranning Small Industry trinning programme | Orient and connect village with industries : | 32 |

**[View File](#)**

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of Professional Ethics (Gazette Notification of UGC) | 13/01/2020 | University adopted University Grants commission notification which was published in the Gazette of India on July18, 2018 for University teachers, staff, students, authority and parents. |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Constitution Day | 26/11/2019 | 26/11/2019 | 90 |
| Human Rights Day | 10/12/2019 | 10/12/2019 | 30 |
| Republic Day | 26/01/2020 | 26/01/2020 | 150 |
| Matrubhasha Divas | 21/02/2020 | 21/02/2020 | 70 |
| National Education Day | 11/11/2019 | 11/11/2019 | 60 |
| Shivaji Jayanti | 20/02/2020 | 20/02/2020 | 100 |
| Teachers Day | 05/09/2019 | 05/09/2019 | 80 |

**[View File](#)**

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Green Campus : Tree Plantation |
| Save Water : Trenching |
| Rain Water Harvesting |
| Pollution Free Campus : E-Cycling |
| E- Waste and Water Management |

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices-1 1. Title of the Practice Bharteeya Anuvaad Sangh (Indian Translation Consortium). http://www.anuvadsangh.ac.in/ 2. Objectives of the Practice • To translate and publish the knowledge creative literature into Hindi available in Sanskrit other Indian Languages, including English. • First, knowledge text available in any language will be translated into Sanskrit and then from Sanskrit to other Indian languages, so that the available knowledge and creative literature can be disseminated in all Indian languages in parallel. Thus, it will

re-establish Sanskrit as a pivot language between Indian languages. • Writing and publishing the original texts in Hindi Indian Language written on the basis of or interpretation of knowledge available in any language of the world. 3. The Context • The Indian Translation Consortium is a project of the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, which translates the knowledge and creative literature through co-operation. In this, translators of any language who have interest and devotion in translation work can join. • Apart from this, autonomous institutions, universities, bodies under the Central and State Governments can also join the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya for the same purpose. • Membership is free of cost. One can be a member of the consortium just by filling the online form. The link of the form is given below Hindi https://forms.gle/Am9GedTLLKF4Xeow7 English https://forms.gle/Kc8gZ3MFC1fAzBmZA 4. The Practice • To make available knowledge study materials in Hindi and Indian languages as soon as possible in a phased and planned manner based on our resources, so that high-quality knowledge-materials can be available in Hindi and other Indian languages for higher education as per the National Education Policy 2020 of the Government of India. Thus, it will realize the long-awaited dream of quality higher education in science, technology, medicine, law, management and other fields in Hindi and in various mother tongues. • To provide a base material for the study of Indian comparative literature with Hindi translation of classic literature of Indian languages and world languages. 5. Evidence of Success We are trying to establish Indian Translation Consortium as translation industry and in this effort over 1500 translators of 64 languages are associated with the consortium. 6. Problems Encountered and Resources Required • Separate budget allocation for the Indian Translation Consortium. • Workshop and Training Programmes. Best Practices-2 1. Title of the Practice WARDHA DARSHAN AND WARDHA VANI ( TV AND RADIO NEWS BULLETIN BASED PRACTICE) 2. Objectives of the Practice TV news bulletin named 'Wardha Darshan' and Radio news bulletin named 'WardhaVani' is prepared and broadcast by the students of Department of Mass Communication. To develop the knowledge of mass media in the students and also to understand the techniques of TV and radio news reporting, use of cameras, field work, editing of TV and radio news, news presentation, technique of broadcasting. 3. The Context While reporting on TV and radio news, the students got a chance to see the events up close. This made it easier for the students to decide what important things to include in the news. 4. The Practice The students of media department understand the issues of the society and try to analyze and resolve the social issues. The development of students through higher education and aware the activities related to media. 5. Evidence of Success To developed news sense and understanding of news value among the students. The techniques of TV and radio news reporting, field work, TV and radio news editing, news presentation, marking, use of cameras were developed among the students. • https://youtu.be/fN1oFAfyDsg • https://youtu.be/RYvnIpeyxW0 • https://youtu.be/_jIqlOWQ23M • https://youtu.be/jh9mPuL3U2U • https://youtu.be/M5nyA-Udk-c • https://youtu.be/TaXF1_YFgKM • https://youtu.be/zc5yL1zKas0 • https://youtu.be/zbLXZX1Tljc • https://youtu.be/_KNTZ7yPwNs • https://youtu.be/q6r8_9pjuao 6. Problems Encountered and Resources Required Techniques and technical issues encountered among students.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| http://hindivishwa.org/contentdtl.aspx?category=23&cgid=114 |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya was established to fulfill the dream of Mahatma Gandhi, the father of the nation. Mahatma Gandhi was of the firm opinion that Hindi should not only be the national language of the country but it should also gain the status of a world language. The University was created by an Act passed by the Indian Parliament in 1997 .Section3 of the Act mandates special and unique responsibility to the University to enrich Hindi language and literature by teaching and research and make it capable of becoming a World language in the real sense of the term. Since 1997 the University is functioning as a residential University solely dedicated to the cause of Hindi. Spread in an area of more than two hundred acres, the fast coming University buildings are pleasant blend of aesthetics and functional utility. Mahatma Gandhi, Hindi and Antarrashtriya are three key words which are integrally woven in the philosophy guiding the functioning of the institution. It has initiated academic programmes in areas which

are in consonance with the Gandhis socio-political agenda such as Non Violence, Peace and Conflict Resolution, Dalit and Tribal Studies and Women Studies. To make Hindi a language of serious study and research, the knowledge of various disciplines is being Imparted in Hindi and also efforts are on to develop necessary research tools in Hindi to produce standard text books and other reading material in the language. The University has also undertaken an ambitious project to publish an Encyclopedia of Social Sciences in Hindi. It is expected that in next few years this project will see the light of the day. To fulfill its international commitments, the University is offering its services to the Hindi Departments across the globe. It is coordinating international efforts in areas like syllabus development, content creation and audiovisual aids to students who study Hindi as foreign language. The university provides all the courses in Hindi Language. In addition to that the university investigates usefulness of Gandhian Vision in various fields and incorporates that in various courses like university has coined the concept of Gandhian Social Work and also incorporated the Gandhian View in the field of Education and other courses. The University also taken study projects and courses in other Indian languages like Marathi, Kannad, Gujarati, Telugu etc. As per the demand of time, University is developing skill development courses and ICT enable teaching and learning methodology.

| Provide the weblink of the institution |
|:--:|
| http://hindivishwa.org/ |

## 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year : • Implementation of National Education Policy Academic Bank of Credit. • Restructure standard curriculum and to develop evaluation criteria as per National Education Policy. • Upgradation of towards institution policies and plan for higher grade of accreditation. • To strengthen the ICT infrastructure and facilities. • To have advance industry-academic interface for corporate participation in the academics. • To conduct and enrich programmes for enabling students to meet their needs demands towards industry. • To organize workshop on skill development programmes Innovative Programs in teaching and Research. • To promote and encourage students faculty members to focus more on research and development activities. • To design different language programmes and courses to meet international standard. • To promote and digitalization globalization of Hindi and other Indian languages for their dissemination • To develop the perspective plan to connect education with employability for the students through the "Road map for students" programme. • To the advanced teaching learning process collaborative teaching and research through MoU with renowned industry and institutions.