



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA</b>
• Name of the Head of the institution	<b>PROF. RAJANEESH KUMAR SHUKLA</b>
• Designation	<b>VICE CHANCELLOR</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07152230904</b>
• Mobile no	<b>9421701582</b>
• Registered e-mail	<b>registrar.mgahv@gmail.com</b>
• Alternate e-mail address	<b>iqacmgahv@gmail.com</b>

• City/Town	POST-HINDI VISHWAVIDYALAYA, GANDHI HILLS, WARDHA
• State/UT	MAHARASHTRA
• Pin Code	442001
<b>2.Institutional status</b>	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	PROF. CHANDRAKANT S. RAGIT
• Phone no./Alternate phone no	7152255617
• Mobile	9421701582
• IQAC e-mail address	iqacmgahv@gmail.com
• Alternate Email address	registrar.mgahv@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hindivishwa.org/contentdtl.aspx?category=23&amp;cgid=146">https://hindivishwa.org/contentdtl.aspx?category=23&amp;cgid=146</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hindivishwa.org/contentdtl.aspx?category=1&amp;cgid=10">https://hindivishwa.org/contentdtl.aspx?category=1&amp;cgid=10</a>
<b>5.Accreditation Details</b>	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC 02/04/2014

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	Pandit Madan Mohan Malviya National Mission of Teachers and Teaching (PMMMNTT) - Teaching Learning Centre for Hindi Studies (TLCHS)	University Grants Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India	2015 (1989)	52865000
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	Pandit Madan Mohan Malviya National Mission of Teachers and Teaching (PMMMNTT) - School of Education (SoE)	University Grants Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India	2018 (1156)	18150000
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	Pandit Madan Mohan Malviya National Mission of Teachers and Teaching (PMMMNTT) - National Resource Centre for Hindi	University Grants Commission, Ministry of Human Resource and Development (Ministry of Education), Government of India	2018 (425)	5227000
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	Chair in the name of Amritlal Nagar under the birth centenary of Amritlal Nagar	University Grants Commission, Ministry of Human Resource and Development (Ministry of	2017 (1398)	20000000

		Education), Government of India		
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		<a href="#">View File</a>		
9.No. of IQAC meetings held during the year		3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		Yes		
• (Please upload, minutes of meetings and action taken report)		<a href="#">View File</a>		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized One Day National Seminar (18 August 2020) on NAAC Assessment and Accreditation process for universities in collaboration with NAAC, Bangalore, Nine days Online Training Workshop on MOODLE for University teachers (21.07.2020 – 31.07.2020) and Online Orientation/Training Workshop on MOODLE for University teachers (18.05.2021 – 22.05.2021).				
After the approval from Academic Council, IQAC support and help regarding the revision and restructuring of courses under CBCS incorporating learning outcome-based curriculum framework (LOCF).				
Actively pursued for promotion and development of E-content for encouraging digital learning. MGAHV website provides important portals for promoting the E-content and to enhance meaningful and ongoing engagement with diverse stakeholders. MGAHV URLs : • <a href="http://hindivishwa.org/">http://hindivishwa.org/</a> • <a href="http://14.139.120.138/moodle/">http://14.139.120.138/moodle/</a> • <a href="https://www.youtube.com/vcomgahv">https://www.youtube.com/vcomgahv</a> • <a href="https://www.twitter.com/vcomgahv">https://www.twitter.com/vcomgahv</a> • <a href="https://www.instagram.com/vcomgahv">https://www.instagram.com/vcomgahv</a> • <a href="https://www.linkedin.com/vcomgahv">https://www.linkedin.com/vcomgahv</a> • <a href="https://www.facebook.com/vcomgahv">https://www.facebook.com/vcomgahv</a>				

Institutional Data to AISHE 2020-21 and AQAR 2019-20 to NAAC was successfully submitted and uploaded on the University website. Successfully participated in NIRF-2022. Along this Academic Audit was conducted for the session of 2018-19, 2019-20 & 2020-21. As a quality initiative, IPR Cell was established on dated 22 October 2021. IT policy and maintenance policy were implemented in the university.

For the professional and academic development of faculty members, CAS is implemented by IQAC.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National Seminars	Organized a National Seminar on Assessment and Accreditation of Higher Education Institutions in collaboration with NAAC, Bangalore (Date : 18 August, 2020)
Syllabus revision for PG and UG courses	Initiated the revision and restructuring of courses under CBCS incorporating learning outcome based curriculum framework (LOCF). Implemented in academic session 2019-2020
Online Training Workshop on MOODLE	Organized Nine days online training workshop on MOODLE for University teachers (21.07.2020 - 31.07.2020)
Online Orientation/Training Workshop on MOODLE	Online Orientation/Training Workshop on MOODLE for University teachers (18.05.2021 - 22.05.2021)
Academic Audit	Academic Audit (2018-19, 2019-20 & 2020-21) of the University was conducted on 01-02 November, 2021 and report was uploaded on university website.
National Institutional Ranking Framework (NIRF)	Participation in National Institutional Ranking Framework (NIRF) 2022 for Universities and Upload Report on University Website.
All India Survey on Higher Education (AISHE)	Institutional Data Submitted to AISHE Survey 2020-21 Upload Report on University Website.
Annual Quality	AQAR 2019-20 Successfully submitted and Report uploaded on

Assurance Report	University website.
Intellectual Property Right (IPR) Cell	IPR Cell was established on dated 22th October, 2021.
To expedite the promotion under CAS for faculty members	IQAC has regularly monitored & plan for promotions through CAS for faculty members
Policy Formation	IT policy and maintenance policy were implemented in the university.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Executive Council	27/04/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	08/03/2022

16. Multidisciplinary / interdisciplinary
All programmes in the university are of Interdisciplinary nature. Learning Outcome-based Curriculum Framework (LOCF) also provide an opportunity for students to opt the courses, they want to study across the disciplines. <u>Paravidya Uchh Shodh evam Jnana-Sarjan Kendra</u> has been also established for conducting research of multidisciplinary nature and generation of knowledge.

17. Academic bank of credits (ABC):
University is registered at UGC-ABC website and its credentials are as follows:  Name of the Institution: Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

Application No.: ABC0035361627884029

Date of Registration: 02-08-2021

Application has been approved on 20-08-2021.

University is in process with other Central Universities for MoU regarding ABC.

#### 18.Skill development:

*University is running two programmes for Skill Development in accordance with NEP-2020:*

- *Post Graduate Diploma in Handloom Technology*
- *Post Graduate Diploma in Environmental Education and Awareness*
- *Post Graduate Diploma in Translation*
- *Post Graduate Diploma in Computer Application*
- *P.G. Diploma in Language Teaching*
- *Master of Informatics and Language Engineering*
- *M.Tech. Computational Linguistics*
- *Certificate in Sanskrit, Marathi, Chinese, Japanese, French & Spanish Language*
- *Diploma in Chinese, Japanese, French & Spanish Language*
- *M.A. Hindi (Language Teaching)*
- *M.A. Hindi (Translation)*
- *M.A. Dramatic Arts*
- *M.A. Film Studies*
- *M.A. Translation Studies*
- *M.A. Mass Communication*
- *Diploma in Forensic Science*
- *Bachelor of Social Work (BSW)*
- *Master of Social Work (MSW)*
- *P.G. Diploma in Guidance and Counselling*
- *MBA (Master of Business Administration)*

*Besides these academic programmes university also conducted workshop in collaboration with Mahatma Gandhi Institute for Rural Industries (MGIRI), Wardha for skill development and employment generated activities.*

#### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

*The mandate of the university is Hindi as medium of instruction and for all other academic activities. Besides Hindi, Sanskrit, Urdu and Marathi are other Indian languages which are*

being taught for different programmes. Sarvagya Shree Chakradhar Swami Marathi Bhasha tatha Tattvajnana Kendra was also established for the study of Marathi Language and Literature.

For the promotion of Indian Culture, Centre for Dr. Bhadant Anand Kausalyayan Buddhist Studies is working for 12 years. To inculcate Indian values and awareness of Indian Knowledge System in students the unique initiation of university has been started under the programmes for Hindu and Jain studies. The department of Philosophy and Culture has also been established for the purpose.

## 20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All the programmes' syllabi are based on Learning Outcome-based Curriculum Framework (LOCF). These syllabi are available on university [website](#).

Each syllabus has been developed with Course Learning Outcomes, Contents of the Course, Approaches, Methods, Techniques and Tools of Teaching, Course Learning Outcome Matrix, Evaluation/Examination Planning, Text books/Reference/Resources etc. are the part of every course as per LOCF.

## 21. Distance education/online education:

University has a [Directorate of Distance Education](#) which is recognized by UGC-DEB and running Post Graduate, Under Graduate, Post Graduate Diploma, Diploma and Certificate programmes of different subjects. During COVID-19 all classes were conducted through online platform(s). University also contributed in [Institutional LMS](#), [SWAYAM](#) and [e-PG Pathashala](#). The university also conducted short term Hindi Programmes for foreign National students/Officials in collaboration with ICCR, New Delhi. Now both the institutions are under MoU for such type of all the online Hindi courses.

## Extended Profile

### 1. Programme

1.1	82
Number of programmes offered during the year:	
1.2	25
Number of departments offering academic programmes	



<b>2.Student</b>	
2.1 Number of students during the year	2003
2.2 Number of outgoing / final year students during the year:	467
2.3 Number of students appeared in the University examination during the year	1049
2.4 Number of revaluation applications during the year	24
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1302
3.2 Number of full time teachers during the year	109
3.3 Number of sanctioned posts during the year	128
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	3333
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1043
4.3	104

Total number of classrooms and seminar halls	
4.4	414
Total number of computers in the campus for academic purpose	
4.5	3,401.13
Total expenditure excluding salary during the year (INR in lakhs)	

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The Courses in all the programmes of Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha are developed and implemented having relevance to Local, National, and Global developmental needs. Each department that offers any programme has a Board of studies comprising the Faculty Members, Subject Experts, and Alumni. All the programs are approved through in-depth discussions and dialogues. All the programmes have been developed according LOCF. They indicate programme outcomes, programme specific outcomes, and course outcomes. The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes, which are offered by the department. Each course is revised periodically and regularly. The meetings of the Board of Studies are organized twice in an academic calendar year.</p> <p>Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha adopted LOCF (Learning Outcome Based Curriculum Framework) and Choice Based Credit System for all its programmes.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
49	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

**456**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

**283**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

**82**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University incorporates issues related to Professional Ethics, Gender issues, Human Values, Environment and Sustainability in its programmes.

We have M.A. programme in Women's studies which is promote gender equality and focus on women empowerment. A Post graduate Diploma in Human Rights offers the information regarding Human Rights Issues. Ph. D. Programmes specifically deal with issues related to professional ethics in research methodology. A two-credit course is a part of Course Work for Ph.D.

An Advance Diploma in Environmental Education and Awareness also offers to make aware the students regarding Environmental issues. Post Graduate Diploma in Guidance and Counselling and Post Graduate Diploma in Translation is also offered to students.

These courses are mostly from the Generic/Elective courses under Choice Based Credit System (CBCS), but some independent programmes are also available on the issues mentioned below:

- Human Rights
- Gender studies
- Research and Publication Ethics (Page 211)
- Advance Diploma in Environmental Education and Awareness
- Guidance and Counselling
- Translation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1961

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

290

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

### 2.1.1.1 - Number of seats available during the year

1821

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

890

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha assesses the learning levels of the students through the semester exams, end-semester exams, assignments, presentations, seminars and viva-voice exams etc. on regular basis.
- The University has given clear instruction to all the departments/centres to organize online classes separately for both advanced learners and slow learners.
- This practice is initiated as a part of a blended learning system for students having different learning capabilities.
- Moreover, tutorial classes are held by the departments for slow learners. Mentoring system is also adopted by the university for the benefit of learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

Link For Additional Information		<a href="http://hindivishwa.org/">http://hindivishwa.org/</a>
2.2.2 - Student - Full time teacher ratio during the year		
Number of Students	Number of Teachers	
2003	109	
File Description	Documents	
Upload relevant supporting document	<a href="#">View File</a>	
2.3 - Teaching- Learning Process		
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences		
<p>Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.</p> <p>All Departments/Centres insure enhancing learning experiences of students and researcher through LOCF.</p>		
File Description	Documents	
Upload relevant supporting document	<a href="#">View File</a>	
2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year		
<p>The academic year 2020-21 was completely affected by COVID-19 pandemic and therefore it was not only the choice but also the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. The University conducted Faculty Training Programme for the use of MOODLE platform, development of e-content and the use of e-resources during the year.</p>		

The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped MGAHV to create a student centric learning approach.

University has setup MOODLE learning Management System at LILA department, teachers are using MOODLE LMS to provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations and share the information with students.

University Campus is 100% Wi-Fi enabled. MGAHV has 1200 MBPS leased line to provide internet facilities free of charge to student, teachers, and staff. A common browsing facility with 60 nodes and printing & scanning equipment is established at LILA.

The students, teachers and researchers can access to computers and online journals freely available in public domain through university network. The student's get their admission, examinations etc. related academic information's on Samarth portal provided by MGAHV in association with Ministry of Education (MoE).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

81

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

99

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90.59

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

91

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

24

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

MGHAV has a well-structured and IT integrated examination management system working on the developed software by Ministry of Education's SAMARTH PROJECT' that effectively includes the integration of Information Technology and reforms in the examination procedures and processes.

Last year due to Covid-19 pandemic University conducted all the examinations (for admission and semester end) online including image proctored with AI feed. Live monitoring and live warning action system during the exam were also implemented.

MGAHV conducts continuous internal assessment of the students in the form of mid-semester exam, end-semester exam, assignment, presentation, project, dissertation and all these activities are done by the integration of IT.

University is in process to integrate examination system with Samarth software project for online web portal integration. The diagram shown below represents basic processing system: Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation. University has established a centralized Digital Marking to maintain uniformity and accuracy while conducting the evaluation of answer booklets to generate results within proper time. This significantly minimizes human errors and facilitates accurate calculations of SGPA, CGPA and grades of students appearing in semester examinations. Examination department ensures proper confidentiality of papers received from the examiners. Apart from Semester End Examinations students are evaluated through internal marking/Continuous Assessments by concerned

departments. Accordingly, faculty ensures proper teaching methods for enrichment of students. Evaluation consists of internal/theory examinations, seminars, viva-voce, project/field works etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

MGAHV has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents under LOCF tab. Each department which offers any programme of study is displayed on University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year. MGAHV evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) during the year through mid-semester exam, End-semester exam, Assignment, Presentation, viva-voice exam etc. These are also evaluated by the feedback the university receives from the students, the parents, the teachers and the alumni. Feedback is discussed in concern Board of Studies (BoS). After approval of BoS, these minutes are placed before School Board and Academic Council for its approval. After approval of AC, changes are incorporated in the syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

346

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://hindivishwa.org/contentdtl.aspx?category=23&cgid=141>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

#### 3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha frequently updates the institutional research facilities. Each department has Departmental Research Monitoring Committee (DRMC) for discussion, suggestions and recommendation of Ph.D. and M.Phil. Research works. Each Post Graduate Programme has a dissertation/project course to inculcate

research abilities among the students. The curriculum of all the programmes of the University clearly defines research-oriented courses. These are uploaded on the institutional website. University has also uploaded Ph.D. Ordinance on website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios

A. Any 4 or more of the above

<b>Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

200

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the**

year	
5	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3 - Innovation Ecosystem</b>	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
<p>MGAHV has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge. MGAHV PMMMNMTT Centre that provides adequate training to the faculty members in the form of Faculty Induction Programmes, Faculty Development Programme, Orientation Programme and other short-term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D. programmes and number is increasing every year. Faculty members are also encouraged for paper publication and undertaking project work. The university has established Centre for Trans-disciplinary Advanced Research and Knowledge-creation specifically for Transdisciplinary Research and Knowledge Creation through translation and original writings. The centre is also concerned not only for the dissemination of the knowledge but also to share and cooperate with other HEIs in the country.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year</b>	
45	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**E. None of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**64**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**225**

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document		<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>		
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>		
132		
File Description		Documents
Upload the data template		<a href="#">View File</a>
Upload relevant supporting document		<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	A. Any 5 or all of the above	
File Description		Documents
Upload the data template		<a href="#">View File</a>
Upload relevant supporting document		<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>		
Scopus	Web of Science	
1	0	
File Description		Documents
Any additional information		No File Uploaded
Bibliometrics of the publications during the year		<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University</b>		
Scopus	Web of Science	

0	0
---	---

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha encourages its faculty members to undertake personal consultancy testing projects and corporate training. University offered its consultancy services to industries, service sector, government departments and other national and international areas with the expertise available in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

MGAHV promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of

students with community, the NSS, Counselling Cell, Department of Social Work, Department of Education, Department of Women Studies, Department of Mass Communication, Department of Psychology of the University aim at developing a sense among students about attachment to the community, Utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Plantation Programmes, Water Awareness Programmes, Vaccination, and Awareness Programmes and played the roles of community helpers at different places of the city. The Counselling Cell provided helpline number at the University website to provide counselling for all members during the pandemic. University also contributed to conduct research on COVID-19 impact on neighbourhood villages.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
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**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1661

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment,

etc.

University has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's (projectors, printers, internet connections, Wi-Fi) etc. Each departments have adequate numbers of classrooms, library (at School Level), seminar halls. Moreover, the university has an automated Central Library using KOHA Software and RFID in library. It also has an e-learning and knowledge Centre.

The Classrooms, Laboratories and Seminar Halls with ICT equipment's and Internet facilities are available.

University is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programs and administration.

- Well-furnished 78 classrooms.
- 59 ICT enabled classrooms.
- 07 ICT enabled laboratories.
- 09 ICT enabled Auditoriums/Seminar Halls/Conference Rooms
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- White Boards and Green Boards are available in the classrooms.
- University is using e-governance tools for managing Administrative and Academic activities.
- Sate of Art ICT facilities are available in Auditorium and Seminar Hall for conducting online and offline conference, seminar, workshop etc.
- IPS Display Panel, LCD, smart board, Wi-Fi/LAN, audio video recording facilities are available in Auditoriums, Seminar Halls, Conference Rooms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGAHV has adequate facilities for cultural activities in terms of Auditorium, Open theatre, Ghalib Sabhagar, Mahadevi Verma Sabhagar for various cultural activities. University has a Yoga Centre for students and both teaching and non-teaching staff. Well-equipped gymnasium

at Hostels Building, Volleyball field, Badminton Court for outdoor sports and table tennis court for indoor sports.

- Auditorium: MGAHV has adequate facilities for cultural activities in terms of Auditorium, Open Theatre, Ghalib Sabhagar, Mahadevi Verma Sabhagar and Seminar Halls for various cultural activities. Tagore Cultural Complex and Nirala Auditorium are under constructions.
- Yoga Centre: 01 Yaga hall has been built in Dr. Shyama Prasad Mukharjee Bhavan whose area is 74 x 36 feet. (2664 Sq.ft.)
- Badminton Court (Indoor): A Badminton Court (Indoor Stadium) has been built in Pandit Madan Mohan Malviya Bhavan, whose area is 17.6 x 10.3 Sq.m. (181.28 Sq.m)
- Badminton Court (Outdoor): A Badminton Court (Outdoor Stadium) has been built in Near Nagarjun Guest House, Whose area is 29 x 60 Sq.ft (1740 Sq.ft.)
- Stadium: Major Dhyanchand Stadium in the University campus, which has an area of approx. 1620 Sq.m. This is use to related activities such as cricket, volleyball, football, running track etc.
- Gymnasium: There are total 5 gym centers in the University Campus. The Details as follows:

1. Gorakh Pandey Hostel - 48.34 Sq.m Area
2. Birsa Munda Hostel - 54.86 Sq.m Area
3. Savitribai Fule Hostel - 38.66 Sq.m Area
4. Nagarjun Guest House - 62.22 Sq.m Area
5. Father Camil Bulkey International Hostel - 18.96 Sq.m Area

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities in MGAHV are sufficient to meet the needs of students and staff. The University has Two campus at Headquarter Wardha. North Campus includes Hostels where South Campus have administrative and academic campus. All Academic and Administrative buildings are situated in South campus. The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

For the convenience of teachers, staff and students some shops are being operated in Nazir Haat in the University campus. A branch of Bank of India and a branch of Postal Department

are functioning in the premises. Along with this, ATM is also operated near Chhatrapati Shivaji Maharaj gate of the University.

A Health Centre is being run by the University in the campus for first aid to students and staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1577.59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library installed Koha Open-Source Software (Version 3.20) in the Year 2015 for in house Management, nearly 1,24,619 books are entered in database. The Online Public Access Catalogue (OPAC) is available for Users. Another the open-Source Software D-Space is used to Develop Institutional Repository (Shodh Sangrah) for preservation and dissemination digital resources of the available in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

106.68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

275

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

124

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy under National Knowledge Network (NKN) with 1 GBPS and a centralised computer centre (LILA- Laboratory in Informatics for the Liberal Arts) with LAN throughout the University campus. With its appropriate budgetary provisions, the university upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. e-learning centre through INFLIBNET, microdata census of Government of India under centralised computer centre. One Smart classroom in each School. Budgetary provisions for this work and utilization report.

The IT policy is meant for all users of MGAHV, WARDHA and all its centres. This IT policy outlines the responsible use of the Computers, Network Infrastructure, Internet and internet related services at MGAHV.

The use of the Internet connection and network resources is a privilege afforded to university faculty, staff and students but it is not a right. Institute is committed to providing a stable computing environment to its students, faculty, and staff. The University employees cannot be held financially responsible in case of unlikely event of an actual loss or corruption of data stored on a university system.

The purpose of this policy is to ensure the proper use of university IT resources. This policy is intended to maintain an ethical and amicable working environment and to meet the requirements governing the use of university IT resources. Violations of IT policies may result in loss of access to systems, appropriate administrative sanctions and/or legal action.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2003	414

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

Upload the data template	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
1823.54	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
The University has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities is done at the university level. The office of Campus Development headed by Assistant Registrar done all the activities related to maintenance and repairing works for all facilities. The various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by various committee formed by the university.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
249	
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document		<a href="#">View File</a>
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year		
44		
File Description		Documents
Upload the data template		<a href="#">View File</a>
Upload relevant supporting document		<a href="#">View File</a>
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above	
File Description		Documents
Upload the data template		<a href="#">View File</a>
Upload relevant supporting document		<a href="#">View File</a>
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above	
File Description		Documents
Upload relevant supporting document		<a href="#">View File</a>
5.2 - Student Progression		
5.2.1 - Number of students qualifying in state/ national/ international level examinations during		

the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
<b>5.3.2 - Presence of Student Council and its activities for institutional development and student welfare</b>	
<p>The University doesn't have Student Council as such but representation of the students has been ensured on various academic and administrative bodies of the university. The University has specific provisions in its statutes to facilitate the participation of students in the Statutory Bodies of the University. The students and research scholars are nominated in the Academic Council and University Court to give their valuable suggestions for betterment of teaching-learning process. Alumni are nominated in various Board of Studies, School Board and Academic Council.</p> <p>The objective of this effort is to give opportunities for student experience in leadership and encourage student relations.</p> <p>Anti-Ragging Cell and Gender sensitization Cell are working for making environment in the campus conducive for students' activity and fearless representation of their views at different forums. One student or research scholar is nominated in the Internal Quality Assurance Cell to suggest on various issues related to students. University also appoints "Gender Champion" from the students to make aware the students for Gender sensitization.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year</b>	
27	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
<b>5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year</b>	
<p>Alumni are an achievement for any institution. University-educated students play an important role in various filed of life with their skills and abilities. The organization</p>	

works to refine and provide direction to their skills and abilities. Alumni of the University are working at different level in academic and administrative fields. Alumni are the one of the best reflections for the credibility and performance of the university.

Alumni of Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha are also contributing in various fields. The purpose of this platform is to bring all these information together in one place so that everyone can get acquainted with each other's contribution.

An online database is being created for Alumni of the university so that there can be continuous communication between the University/Departments and the Alumni. Along with this, in which areas the students of the university are playing their role, it can be known.

One alumnus is nominated in each Board of Studies of Departments/Centers and School Board of the concern School. Two alumni are nominated in the Academic Council of the University. This platform gives them the space to share their experience and suggestion regarding syllabi, employment aspects and institutional performance.

Alumni meeting was held on 05.09.2020. Total 481 Alumni were registered for meeting.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

MGAHV has a clearly stated vision and mission which are embedded with its Act. It is implementing its clear vision and mission through various bodies.

The University has various statutory bodies and committees to perform its duties to decentralize its functions. The dean of concerned school is responsible for academic and

administrative functions of the departments and centres. All the deans report directly to the Vice Chancellor. Internal Quality Assurance Cell (IQAC) is functioning to improve the quality of academic and administrative process. The Boards of Studies, School Boards, Academic Council, Finance Committee, Building Committee, Court and Executive Council are well established in the University. External subject and field experts are nominated to take part as stakeholders. Alumni are also nominated in Boards of Studies, School Boards, Academic Council and IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has various statutory bodies and committees to perform its duties to decentralize its functions. The dean of concerned school is responsible for academic and administrative functions of the departments and centres come under its umbrella. All the deans report directly to the Vice Chancellor. Internal Quality Assurance Cell (IQAC) is functioning to improve the quality of academic and administrative process. The Boards of Studies, School Boards, Academic Council, Finance Committee, Building Committee, Court and Executive Council are well established in the University. External subject and field experts are nominated to take part as stakeholders. Alumni are also nominated in Boards of Studies, School Boards, Academic Council and IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic plan is effectively deployed

The University successfully adopted CBCS (Choice Based Credit System) in its curricula and LOCF (Learning Outcomes-based Curriculum Framework) in its all programmes of studies. University is one of the few universities which has been implemented the National Education Policy: 2020 recommendations in its academic programmes. All LOCF syllabi are uploaded on university website.

During COVID-19 pandemic University was one of the few universities which shifted to offline mode to online mode immediately and successfully completed the academic sessions.



The University constantly and continuously expands and upgrades the physical infrastructure from its own funds and funds received from UGC and other funding agencies. The Central Library cater to the needs of all the students. The university is committed to improve the teaching-learning process with modern aids. it has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with latest technology.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

The Executive council is the top governing body of the University followed by the Academic council. The Vice Chancellor is the Chief Executive Officer and Head of the University. The other statutory officers reporting to the VC are Deans, Registrar, Finance Officer, Controller of Examination and Librarian. Other officers of MGAHV are DSW, Proctor, Professor (I/C Academics & Research), Joint Registrars, Assistant Registrars, Public Relations Officer etc.

The functions of various bodies are available in the ordinance and the service rules are available with the administration. The recruitment and promotion policies are also as per the ordinance and the GoI rules and the directions given by MoE and UGC.

Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog sanctioned post sent by university to government in the year 2020 has been filled by permanent teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support

**A. All of the above**

4. Examination	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The Institution has Annual Performance Appraisal Report (APAR) for promotions in accordance with guidelines of University Grants Commission. Group Insurance Scheme (GIS) for teaching and non-teaching staff are the effective welfare measures undertaken by university.</p> <p>All the welfare schemes of Government of India like Compassionate Appointment etc. have been implemented in the University. OPD Facility for employees and students of MGAHV at University Health Centre. Referral to Hospitals and Ambulance Service in case of emergency is also available.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
00	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	
12	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes its funds which are receiving from University Grants Commission who is sole funding agency to all the Central University in India. Presently funds are receiving to University through UGC under Salary Head, Recurring Head and Non-Recurring Head. Annual Budget allocation approved by UGC to University for every financial year under various sub-heads of Salary, Recurring and Non-Recurring. Sanctioned funds under Salary, Recurring and Non- Recurring deployed on various heads of expenditure in accordance with the approval and as per directions. The University also mobilizes its resources from funds generated by Directorate of Distance Education, Student Fees, Interest on Corpus Fund, Sale of Publications, Recruitment Fees, Sale of Tender Forms, License Fees, Water Charges, Electric Charges from Staff Quarter, Teachers Welfare Fund, Translation and Imparting Hindi Education through Google Meet, Rent, Rates from commercial establishments.

The University ensured Optimum Utilization of Funds through adoption of Treasury Single Accounting System (TSA) w.e.f. 01/10/2020 as per directions of UGC/MoE. Wherein Grants under Salary and Recurring allocated to university on monthly basis. Hence, there is no parking of funds and transparency is cent percent. Through PFMS system all the payments are being transferred to their respective bank accounts under Salary, Recurring and Non-Recurring heads.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
<b>6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</b>	
5309.86	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>6.4.4 - Institution conducts internal and external financial audits regularly</b>	
<p>MGAHV, Wardha is a Central University which is established by an Act of Parliament. Being Central University, our external audit undertaken by Comptroller and Auditor General of India (C &amp; A G), Mumbai. Comptroller and Auditor General of India (C &amp; A G) undertakes Separate Audit Reports (SARs) and IR of the University. Every year Audited Annual Accounts of the University placed before both the House of Parliament.</p> <p>During the period of Audit, objections are being raised and their replies were given to Audit. If any suggestions issued by Audit, same are noted future compliance and necessary effects undertakes in the Annual Accounts of following year.</p> <p>Internal Audit also conducts on annual basis by Chartered Accountant appointed by university. Audit related issues are being resolved with the professional Guidance of Chartered Accountant.</p>	
File Description	Documents

Upload relevant supporting document	<a href="#">View File</a>
<b>6.5 - Internal Quality Assurance System</b>	
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals	
<p>University initiated the revision and restructuring of courses under CBCS incorporating learning outcome-based curriculum framework (LOCF). Promotion and development of E-content for encouraging digital learning. MGAHV website provides important portals for promoting the E-content and to enhance meaningful and ongoing engagement with diverse stakeholders.</p> <p>MGAHV urls :</p> <ul style="list-style-type: none"> <li>• <a href="http://hindivishwa.org/">http://hindivishwa.org/</a></li> <li>• <a href="http://14.139.120.138/moodle/">http://14.139.120.138/moodle/</a></li> <li>• <a href="https://www.youtube.com/vcomgahv">https://www.youtube.com/vcomgahv</a></li> <li>• <a href="https://www.twitter.com/vcomgahv">https://www.twitter.com/vcomgahv</a></li> <li>• <a href="https://www.instagram.com/vcomgahv">https://www.instagram.com/vcomgahv</a></li> <li>• <a href="https://www.linkedin.com/vcomgahv">https://www.linkedin.com/vcomgahv</a></li> <li>• <a href="https://www.facebook.com/vcomgahv">https://www.facebook.com/vcomgahv</a></li> </ul> <p>Organization of National Seminar on Assessment and Accreditation of Higher Education Institutions in collaboration with NAAC, Bangalore (Date: 18 August, 2020).</p> <p>The Departments were also encouraged to update their data base, both physical and digital, and collate their publications, research studies, academic reports/documents, and social outreach works. For psychological counselling and awareness among students regarding examination system of university, in this regard organized Pariksha Parv Programme. For this counselling and guidance two counsellors were appointed. For professional and academic development of faculty members CAS implemented by IQAC.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on	A. Any 5 or all of the above

<p>quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p> <p>In terms of improvements made for the preceding during the year with regard to quality post accreditation quality initiatives are -</p> <ul style="list-style-type: none"> <li>• Adoption of LOCF</li> <li>• Implementation of NEP: 2020</li> <li>• University registered for Academic Bank of Credit (ABC)</li> <li>• MoU with ICCR regarding online Hindi language programs for foreign students</li> <li>• Establishment of Sarvgya Sri Chakradhar Swami Marathi Bhasha tatha Tattvagyan Kendra, Riddhapur, Amravati for Marathi studies</li> <li>• CAS implementation</li> <li>• ICT workshops</li> <li>• Establishment of Social Policy Research Cell</li> </ul>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>INSTITUTIONAL VALUES AND BEST PRACTICES</b></p>	
<p><b>7.1 - Institutional Values and Social Responsibilities</b></p>	
<p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p>	
<p>University is committed for gender equality and safety. Programmes like M.A. Women Studies, Ph.D. Women Studies and Post Graduate Diploma in Gender Studies are conducted by Department</p>	

of Women Studies. Internal Complaint Committee also constituted by university. University also nominated Gender Champion as per UGC guidelines. Workshops and seminars on Gender Equity, Gender Sensitization conducted at university level. All campus is under CCTV surveillance which ensures safety and security of all students. Common room facility is available for Girl's students. Crèche facility also available for married students and staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="http://www.mgahv.in/pdf/gen/gen2019/Gender_Champion_MGAHV.Pdf">http://www.mgahv.in/pdf/gen/gen2019/Gender_Champion_MGAHV.Pdf</a> <a href="http://www.mgahv.in/pdf/News/News2021/Women_studies_news_2021.pdf">http://www.mgahv.in/pdf/News/News2021/Women_studies_news_2021.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="http://hindivishwa.org/contentdtl.aspx?category=4&amp;cgid=143">http://hindivishwa.org/contentdtl.aspx?category=4&amp;cgid=143</a> <a href="https://docs.google.com/forms/d/e/1FAIpQLSdzlph-MoAtJSeHKrowanaqY7bea4wBNRU5AnCaf1pkUf3kRA/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdzlph-MoAtJSeHKrowanaqY7bea4wBNRU5AnCaf1pkUf3kRA/viewform</a> <a href="http://hindivishwa.org/contentdtl.aspx?category=4&amp;cgid=19">http://hindivishwa.org/contentdtl.aspx?category=4&amp;cgid=19</a> <a href="http://www.mgahv.in/pdf/gen/gen2019/Gender_Champion_MGAHV.Pdf">http://www.mgahv.in/pdf/gen/gen2019/Gender_Champion_MGAHV.Pdf</a> <a href="http://www.mgahv.in/pdf/News/News2021/Women_studies_news_2021.pdf">http://www.mgahv.in/pdf/News/News2021/Women_studies_news_2021.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The University facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's - "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Sewerage treatment plant with a capacity of 450 KLD is operational in both the campuses (North and South) of the University. The water from the sewerage treatment plant is being used for irrigation of trees and plants.

File Description		Documents
Upload relevant supporting document		<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description		Documents
Upload relevant supporting document		<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	<b>A. Any 4 or All of the above</b>

File Description		Documents
Upload relevant supporting document		<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  1. Green audit 2. Energy audit 3. Environment audit	<b>A. Any 4 or all of the above</b>



4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The University celebrates the cultural and regional festivals like Youth festival, Vishwa Bhasha Diwas, Vishva Adivasi Diwas, Constitution Day, International Women's Day, Marathi Bhasha Diwas, Human Rights Day etc. to teach tolerance and harmony to the students. University's Department of Anthropology also offers programmes which include rich heritage of Maharashtra Tribal population. University also offers Language programme in Sanskrit, Hindi, Marathi, Urdu.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes programme about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. MGAHV celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Institution celebrates and organises various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners Sanskrit Divas, Hindi Patrakarita Divas, Constitution Day, International mother language Day, Marathi language Day, International Yoga Day, Hindi Diwas, National Teachers Day, Vishwa Hindi Diwas, International Women Day, Indian Philosophy Day, August Kranti Diwas. The detailed information is attached with uploaded documents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

### 7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice : ELECTRIC VEHICLE Initiative
2. Objectives of the Practice: To develop awareness regarding use of Electric vehicle and inculcate the values of environment conservation.
3. The Context: The University wants to go green themselves and encourage the staff to do so. So, University decided to come up with Electric Cycle to encourage faculty, staff and students in this initiative. The soaring fuel prices also make students and staff look for alternatives.
4. The Practice: The University give many options to Teaching, Non-teaching staff and students to buy cycle of their choices with less price. University also offers maintenance schedule and charging points at different places in university.
5. Evidence of Success: 125 Electric Cycles were purchased in all. Charging points are in working.
6. Problems Encountered and Resources Required
  - To pursue the staff and students to opt Electric vehicle.
  - Maintenance and parts cost is high

Best Practices Weblink : <https://hindivishwa.org/contentdtl.aspx?category=23&cgid=148>

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University was established by an Act passed by the Indian Parliament in 1997. Section 3 of the Act mandates special and unique responsibility to the University to enrich Hindi language and literature by teaching and research and make it capable of becoming a World language in the real sense. Since 1997 the University is functioning as a residential University solely dedicated to the cause of Hindi.

To make Hindi a language of serious study and research, the knowledge of various disciplines is being Imparted in Hindi and also efforts are on to develop necessary research tools in Hindi to produce standard text books, Encyclopaedias and other reading material in the language. To fulfil its international commitments, the University is offering its services to the Hindi Departments across the globe

As per the demand of time, University is developing skill development courses and ICT enable teaching and learning methodology.

University's initiative throughout the year :

- Establishment of Sarvgya Sri Chakradhar Swami Marathi Bhasha tatha Tattvagyan Kendra, Riddhapur, Amravati for Marathi studies
- Introduced B.A.LLB (Hons.) in Hindi Medium
- Indian Translation Consortium
- Hindi Training of SAARC countries bureaucratic officers in collaboration with ICCR, New Delhi
- NEP related Hindi publication

Weblink: <https://hindivishwa.org/contentdtl.aspx?category=23&cgid=151>

### 7.3.2 - Plan of action for the next academic year

- Preparation for the Peer Team Visit.
- Workshops for Non-teaching Staff on Stress Management, Work Ethics and Data Management.
- Workshop for Teaching Staff.
- Workshop for IPR related awareness.
- Compilation of data received from all the departments for the year 2021- 22.
- To streamline the alumni association.
- Establishment of the Incubation Centre.
- Implementation of National Education Policy Academic Bank of Credit.
- Upgradation of institution policies and plan for higher grade of accreditation.
- Strengthen the ICT infrastructure and facilities.
- Advance industry academic interface for corporate participation in the academics.
- Conduct and enrich programmes for enabling students to meet their needs demands towards industry.
- Organize workshop on skill development programmes Innovative Programs in teaching and Research.
- Promote and encourage student's faculty members to focus more on research and development activities.
- Design different language programmes and courses to meet international standard.
- Promote and digitalization globalization of Hindi and other Indian languages for their dissemination
- Develop the perspective plan to connect education with employability for the students through the "Road map for students" programme.

- Develop advanced teaching learning process collaborative teaching and research through MoU with renowned industry and institutions.