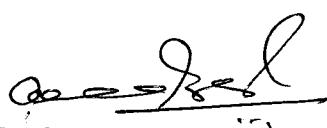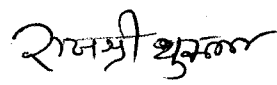# Report of Academic Audit
(2015-16, 2016-17 & 2017-18)
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra

Section I: GENERAL Information

1.1	Name & Address of the Institution:	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya Gandhi Hills, Wardha 442001 (Maharashtra)
1.2	Year of Establishment:	**29 December, 1997** by Act No. 3 of Parliament
1.3	Whether accredited by NAAC Yes/No	YES
	Grade	A
	Point Scored	3.06
1.4	In which Year Institution got accredited	February, 2015
1.5	Current Academic Activities at the Institution (Numbers):	
	• Faculties/ Schools:	07
	• Departments/ Centres:	21 (Department/Centres) 02 (02 Regional Center-Allahabad & Kolkata)
	• Programmes/ Courses offered:	117
	• Permanent Faculty Members:	86
	• Permanent Support Staff:	93
	• Students:	2257
	• Publication	
	Number of papers published in journals (national / international)	410
	Chapters in Books	94
	Edited Books	09
	Books with ISBN with details of publishers	36
	• Details of the Research Projects of faculty	46
	• Teachers promoted under CAS	22
	• Total no. of Ph.D.Supervisors	72
	• Total no. of Research Scholars	157
	• Total no. of Ph.D. award	49
	• NET/JRF/Others	**NET-** 75 **JRF-** 41 **Others-** 29
	• Student enrichment programmes	175
	• Achievments in Academic/Co-curricular/Extra-curricular	120
	• No. of students who represented at University Level	**Sports-** 1801 **Cultural Activities-** 481 **NSS-** 428

	• Deatils of library	Books- 1,23,197	
	• Total Computers	486	
	• MoU	International- 09 National- 09	
1.6	Dates of visit of Team (A detailed visit schedule may be included as annexure)	11 & 12 February 2019	
1.7	Composition of the Team which undertook the on- site visit:		
	Chairperson	Prof. Anand Prakash Delhi	
	Member	Prof. Rajshree Shukla Kolkata	
	Member	Prof. Devraj Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	
	Co-ordinator	Dr. Shobha Paliwal, Academic Coordinator Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on Key-Aspects

(Please limit to three major ones for each and use telegraphic language)

(It is not necessary to indicate all the three bullets each time; write only the relevant ones)

2.1	**Curricular Aspects:**	
2.1.1	Curricular Design and Development	• The University adopts UGC norms for developing curricula for various study programs. • Before developing or moderating any syllabi/ curricula intensive consultation with experts is done. • At master's level there is provision of specialization in the last semester. • Learners' needs and competencies are addressed in curriculum framework.
2.1.2	Academic Flexibility:	• The faculty members have autonomy to organize academic activities on the basis of needs analysis of the courses and students. • The University runs innovative and inter disciplinary courses such as Dalit Studies, Peace Studies and Women Studies. • CBCS also provides scope of flexibility and integration.
2.1.3	Curriculum Enrichment:	• Provision of field engagement activities in all the programs. • Curriculum revision exercise is being undertaken regularly. • Open education resources are prepared and disseminated. • CBCS is an integral part of curriculum.
2.1.4	Feedback System:	• Feedback system is implemented. • Meetings of Boards of Studies are conducted with external experts.
2.2	**Teaching-Learning & Evaluation:**	
2.2.2	Catering to Student Diversity:	• Tutorial and mentoring system are used to cater learners' diversity. • Equal opportunity cell facilitates the students to overcome their academic challenges. • To nurture students' creativity the university has developed a Youth Innovation Promotion Cell. • Keeping students diversity and needs in view University's Placement Cell also organizes various activities. • Remedial classes for slow learners are attempted by many departments. • Good presence of international students for short courses. • Peer learning and mentoring programs need to be institutionalized.
2.2.3	Teaching-Learning Process:	• Learner centric pedagogic practices are nurtured. • Strong interface between theory and practice

		• Research oriented teaching and learning. • E-content developed and accessible.
2.2.4	Teacher Quality:	• Faculty members are well equipped with academic and teaching degrees and experiences. • They are motivated. They have positive attitude and commitment to address the need of demands of the university • There is acute shortage of faculty in several departments.
2.2.5	Evaluation Process and Reforms:	• A continuous and comprehensive model of evaluation is being implemented. • Internal assessment process allows the teachers to assess their students in multimodal manner. • Internal assessment model also ensures 'learning as assessment'. • End term examination pattern is objective and reliable
2.2.6	Student Performance and Learning Outcomes:	• The pass out rate is almost 100 percent. • The placement rate has also grown during last three years.
2.3	**Research, Consultancy & Extension:**	
2.3.1	Promotion of Research:	• Rigorous provision of course work emphasizing research writing and reporting skills. • Research workshops and seminars are organized. • Faculty members are also supported to undertake research projects. • The university also funds miner research projects. • On the research front the Departments of the University are facilitating research focusing on the marginalized communities and groups of the society. • Some of the key themes pervading to research areas are exploring indigenous knowledge of tribal groups, psycho-social well-being of deprived groups, Gandhian perspectives of sustainable development etc. • To engage its faculty members with community the University has started Micro-research project Scheme that facilitate research endeavors covering above mentioned areas addressing local community issues.
2.3.3	Research Facilities:	• Well equipped library and ICT lab. • Majority of the teachers are involved in research related activities and many of them have secured

			• funding from agencies like ICCSR, UGC, NCERT and ICPR. • University encourages research activities by supporting through internal funding.
2.3.4	Research Publications and Awards :		• The University publishes three magazines. • Each research scholar has to publish at least two research articles based on their work. • Faculty members also publish their works in reputed research journals. • *Nimmit* and *Anusrijan* e-magazines of the University facilitate research publication of young scholars. • University publication division is fairly active. It has published many monographs and books.
2.3.5	Consultancy:		• The University develops tools and Apps in Hindi languages.
2.3.6	Extension Activities and Institutional Social Responsibility:		• The University has adopted 10 villages under Unnat Bharat Abhiyan. • The university intensively works with local schools. • The university works as incubation centre for local colleges and institutions.
2.3.7	Collaborations		• Strong collaboration with National and International bodies: NCRI, Gandhi Peace Foundation, Gandhi Smriti and Darshan Samiti. • Collaboration with leading publishers for publication in Hindi. • Collaboration for placement being worked out with various agencies.
2.4	**Infrastructure and Learning Resources:**		
2.4.1	Physical Facilities:		• LILA is effective in extending ICT tools • Entire campus is made wi-fi enabled. • Residences for the students (boys and girls) are available. • Initiatives for the sports activities are also taken up.
2.4.2	Library as a Learning Resource:		• A well equipped library with facility of reading rooms. • A small IT room is established for accessing e-sources. • Departmental libraries are also functioning.
2.4.3	IT Infrastructure		• State of Art ICT lab.
2.4.4	Maintenance of Campus Facilities:		• Campus is green and eco-friendly. • A big cultural complex is under construction.

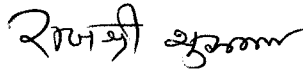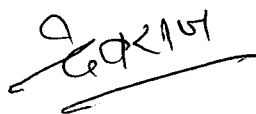|		• Cleanliness and sanitation facilities are in place.
2.5	**Student Support and Progression:**	
2.5.1	Student Mentoring and Support:	• Mentoring system for the students is being implemented since 2016. • The faculty and students are oriented for the same. • Placement cell and Alumni cell are active. • The university also has NET examination facilitation cell.
2.5.2	Student Progression:	• Student progression on their academic path is smooth. It is scaffholded by the faculty and administration.
2.5.3	Student Participation and Activities:	• Students are active and motivated. The annual calendar includes various activities i.e. quiz, play, skit, debate etc. • Cultural clubs i.e. Debate Club, Literature club organizes activities. • Students' participation in above mentioned activities is very high. • Sports activities are also organized
2.6	**Governance, Leadership and Management:**	
2.6.1	Institutional Vision and Leadership:	• Visionary academic and administrative leadership. • Good organizational culture. • Harmonious relationship between stakeholders i.e. teachers, non-teaching staff.
2.6.2	Strategy Development and Deployment	• Well planned developmental strategies, in synchrony with resources and needs.
2.6.3	Faculty Empowerment Strategies:	• Faculty Empowerment activities are being conducted by the university under Teaching Learning Centre for Hindi Studies (TLCHS) and School of Education (PMMMTTM). • CAS is implemented
2.6.4	Financial Management and Resource	Internal and external audits are conducted.
2.6.5	Internal Quality Assurance System:	• IQAC is functioning effectively. It monitors and provides positive feedback to the university. • It ensures academic quality through various measures i.e. feedback from student. • It also looks after student centric initiatives i.e. placement cell and youth development cell.
2.7	**Innovations and Best Practices:**	
2.7.1	Environment Consciousness:	• The university has green and eco friendly campus. • The university has an environment club. It organizes various activities and drives for pro-environmental awareness. • The university has also undertaken an initiative to

	2.7.2	Innovations:	develop nearby hilly regions as green zone.
			• The University publishes journals and books on regular basis. Name of the journals are: Bahuvachan, PustakVarta, TanaBana, Deshantar and Annals of Hindi Studies. • The University publishes collections of writings of eminent Hindi writers on regular basis. • The University publishes dictionaries that facilitate communication between Hindi and other Indian and Foreign Languages. • The University is also trying to create reading material in the discipline other than Hindi Literature.
	2.7.3	Best Practices:	• The University has created an e-repository of Hindi language as well as literature named Hindi Samay (www.hindisamay.com) • The University has developed software supporting the use of Hindi on various e-media. Here are some of the examples of such software: • SAKSHAM, the first Hindi spell check. • EYE-Browser++, first Hindi internet explorer, registered in the Limka Book of Records in 2007. • AACHARYA, a Hindi Grammar Checker. • KUSHAL, Hindi Alphabet's Checker. • PRAKHAR, Devenagri font convertor. • UNIDEV, Unicode font convertor. • The University is taking initiative in developing open educational resources. It has prepared 280 e-learning modules covering different aspects of Teaching of Hindi Literature at Post Graduate level. • The University also runs a program named 'Writer-in-Residence' that invites eminent scholars from the academia to the university.
Section III: OVERALL ANALYSIS Observations			
	3.1	Institutional Strengths:	• The university promotes contemporary academic and research discourses in and through Hindi language. • Strong research and publication base. • Films and Video are produced by faculty and students.
	3.2	Institutional Weaknesses:	• An excellent studio where lectures are recorded. • Location and employability • Vacant teaching positions and administrative positions.
	3.3	Institutional Opportunities:	• Interfacing local institution and attracting foreign students.
	3.4	Institutional Challenges:	• Opening up to new subjects and attracting world class talent.

Section IV: Recommendations for Quality Enhancement of the Institution	- प्रकाशन की गुणवत्ता— जो मान्य यूजीसी या स्कोपस में सन्निहित जर्नल हों—उसमें प्रकाशन करने का प्रयास - छात्रों की संख्या बढ़ानें के प्रयासों की विज्ञापनों द्वारा आवश्यकता। - विभागों में जो एम.ए., एम.फिल., पीएच.डी, डिप्लोमा आदि कोर्स चल रहे हैं 1—2—4 (प्रोफेसर—एशोसिएट प्रोफेसर—असिस्टेंट प्रोफेसर) की स्थायी नियुक्तियाँ - शोध छात्रों के लिए पुस्तकालयों / विभागों में अलग बैठने की व्यवस्था। - विश्वविद्यालय के सामाजिक सरोकारों के कार्यक्रम प्रशंसनीय है। इसके संवर्धन के प्रयासों में वृद्धि। - एक संयुक्त समिति— संकायों के अधिष्ठाता एवं सर्वोच्च स्थान प्राप्त विद्यार्थियों की बनाई जाए, जो समय—समय पर नीति निर्धारण में अपना योगदान दे। - शोध की थीम की पहचान जो विभाग के 3 / 5 साल के फ्रेमवर्क में हो।

Prof. Anand Prakash Chairperson	Signature
Prof. Rajshree Shukla Member	Signature
Prof. Devraj Member	Signature
Dr. Shobha Paliwal Co-ordinator	Signature

Place:
Date: