



MHRD

Government of India
Ministry of Human Resource Development

Faculty Induction Program

Phase - II

FOR FACULTY of Universities/ Colleges/ Higher Education Institutions

School of Education

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

(A Central University Established by Parliament by Act No. 3 of 1997)
Gandhi Hills, Wardha-442001 (Maharashtra), Website: hindivishwa.org

ज्ञान शांति मैत्री

Under the Scheme of

**Pandit Madan Mohan Malaviya National Mission
on Teachers and Teaching (PMMNMTT)**

24 June - 23 July 2019

About the University

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha was established to fulfill a dream of Mahatma Gandhi, the father of the nation. The University was created by an Act passed by the Indian Parliament in 1997 Section-3 of the Act. Mahatma Gandhi, Hindi and Antarrashtriya (International) are three key words which are integrally woven in the philosophy guiding the functioning of the institution. It has initiated academic programmes in areas which were important in Gandhi's socio - political agenda such as Non Violence, Peace and Conflict Resolution, Women Studies and Tribal and Dalit Studies. To provide Hindi, tools necessary to become a language of serious study and research, many disciplines of knowledge are being taught in Hindi and efforts are on to produce standard text books and other reading material in the language. To fulfill its international commitments the University is offering its services to the Hindi Departments across the globe. It is coordinating international efforts in areas like curriculum development, content creation and audio-visual aids to students who study Hindi as foreign language.

School of Education

Today education is present in society with its many forms and institutions. It is seen as a means of achieving personal development, social change and economic development. The changing socio-economic environment has created new opportunities for education while some new challenges have also been created. In this context, there is a need to keep an open and critical view of the educational institutions as well as to implement educational opportunities. Keeping in view these references, the aim of the School of Education is to provide academic and professional development opportunities for educators and teachers. It aims to develop qualified, structured, dedicated and sensitive teachers, who understand the students as part of their social context and provide opportunities for co-creation of knowledge. It also aims at developing innovative curricula, pedagogy and teaching - learning material (including e-content) for use by the teachers, teacher educators, educational administrators, educational practitioners and researchers in the areas of teacher education and educational studies in general, besides strengthening the existing academic programmes for prospective secondary and senior secondary school teachers. It provides a sound base for prospective teachers and teacher educators besides promoting excellence in faculty that would represent a thriving community of teachers, researchers & authentic thinkers imbued with the spirit of connecting essence and fine elements of vast reservoir of knowledge and wisdom with contemporary pedagogic need of various subject specific disciplines as well as that of students and teachers pursuing the discipline at various levels of teaching learning process.

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

The PMMMNTT is a central scheme launched by the MHRD, Govt. of India with all-India coverage. The mission focuses in a holistic manner, dealing with the whole sector of education without fragmenting the programmes based on levels and sectors as school, higher, technical etc. One of the important goals of the mission is to empower teachers and faculty members of higher education institutions through training, re-training, Induction, orientation and refresher programmes in generic skills, pedagogic skills, and discipline specific content upgradation, ICT and technology enabled training and other appropriate interventions.

Faculty Induction Program

Teachers in higher education generally join the teaching profession without any formal training in teaching-learning or classroom management. Nor does the higher education system have any pre-requisites of such training as the essential eligibility criteria for their appointment. In order to ensure qualitative growth of education in general and higher education in particular, the teachers need to be strengthened and their ongoing professional development needs to be given due attention. This necessitates a mandatory induction programme for freshly recruited teachers in universities, colleges and other higher education institutions.

The Group of Secretaries (GoS) on Education and Social Development, Government of India, has recommended one month Induction Training Programme for freshly/recently recruited faculty in Universities, Colleges and Institutions of Higher Education. The induction programme will include teaching and research methodologies (flip classrooms, collaborative learning, and case approach), use of ICT, curriculum structure and design, sensitization to gender and social diversity, professional ethics, sharing of best practices and updating of developments in their field of study, etc.

As per UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures For The Maintenance of Standards in Higher Education, 2018, 18(VII & VIII) an induction programme of one month has been made mandatory for all newly-recruited Assistant Professors in the universities /colleges/institutions. In addition to the Human Resource Development Centers of the UGC, Universities/Institutions with the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) scheme have been mandated to organize such induction programmes. These induction programmes shall be treated at par with the Orientation Programmes already being run by the Human Resource Development Centers of the UGC for the purpose of the CAS requirements. Universities/Colleges/Institutions are expected to send the faculty members to such programmes in a phased manner so that the teaching work does not suffer.

Objectives of the Induction Training Programme

- To sensitize and motivate the faculty to adopt learner-centric approaches of teaching and classroom management.
- To enable the faculty to get acquainted with and adopt ICT integrated learning and new pedagogic approaches to teaching- learning.
- To enable the faculty develop understanding of various methods of evaluation and assessment and use different assessment tools in diversified settings.
- To help the participants understand the structure, functioning, governance, rules and regulations in Institutions of Higher Education and to orient them to become potential partners in institute building.
- To enable the faculty understand their roles and responsibilities in Higher Education and to impart essential professional skills, competencies and attitudes
- To enable the faculty to conceptualize the nuances of curricular reforms, curriculum design and development in universities and colleges in the context of interdisciplinary, with specific reference to CBCS.
- To provide research orientation to young faculty towards integrating research with pedagogy and innovative classroom practices.
- To sensitize and acquaint faculty with practical knowledge in emotional balance of self and student-counseling and mentoring.
- To orient the faculty with the process of generating new learning materials for enrichment of online open access platforms.
- To provide knowledge about different models of leadership to the participants in order to enhance their academic leadership skills.
- To enable the faculty to learn the principles of strategic planning and management.
- To help the participants develop coherent and comprehensive understanding of the models of university governance and administration.

Modules of the Induction Training Programme

Module 1: Roles and responsibilities of a Faculty / Academics in Higher Education

Module 2: (i) University Structure and Functioning (ii) University Governance and administration

Module 3: Curriculum Design and Content Development

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counseling

Module 8: ICT: effective use of technology for teaching, learning and evaluation

Module 9: E-Content Development & MOOCs

Module 10: Academic Leadership

Module 11: Strategic Planning and Management

Module 12: Values, Ethics & Environmental Consciousness

Duration

The Programme will be held from 24 June to 23 July 2019. The entire programme will be residential.

Target Group

Applications are invited from newly recruited faculty from Universities/Colleges/Institutes of Higher Education to enroll for the programme. Preferences will be given to those teachers working in Universities or Colleges under Sections 2(f) and 12 B of the UGC Act, 1956. For participation in programme you need to fill the attached application and send on email id. **fip2soemgahv@gmail.com** Latest by **15 May, 2019**.

TA and Accommodation

Travelling allowance up to 3rd AC, Accommodation and food will be provided by the university during the induction programme.

Organizing Committee

Patron

Hon'ble Vice Chancellor
MGAHV, Wardha

Programme Director

Dr. Gopal Krishna Thakur
Head, Department of Education
Project Coordinator:
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Organizing Secretary

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ज्ञान शांति मैत्री

Organising Committee

Faculty Members
of
School of Education
MGAHV, Wardha

For further details contact:

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Email: fip2soemgahv@gmail.com



**FACULTY INDUCTION PROGRAMME
(24 June 2019 - 23 July 2019)
APPLICATION FORM**

Part – 1: To be Filled by the Candidate

Self-Attested
Photograph

1. Name of Applicant (in Capital letters):
 2. Designation and Office address:
.....
.....
Post Office : District :
Pin Code : State :
Phone No. : Fax No. :
E-mail :
 3. Affiliating University :
 4. Scale of Pay : Basic Pay :
 5. Date of Birth : Sex :
 6. Category : SC ST OBC GEN
 7. Educational Qualification : P.G. M.Phil. NET/SLET Ph.D.
 8. Residential Address :
.....
.....
Mob. No.
 9. Date of Appointment :
 10. Nature of Appointment : Regular Adhoc Temporary Contract
 11. Teaching Experience: Years: Months :
- If confirmed, date of confirmation as permanent Post:

12. Details of Orientation/ Refresher courses attended so for:

Sr.no.	Course	Date	Name of the Institution/HRDC

13. For outstation participants only -Accommodation – (Required/Not Required).....If not please give the local address where you will stay.....

14. Any other relevant details

Declaration: I certify that I fulfil the eligibility criteria and details given above are true to the best of my knowledge.

Date-

Place-

Full Signature of the Applicant

Part– 2 (To be filled by Employer)

1. This application of Mr/Mrs/Ms./Dr.
DesignationDepartment/Institution.....

.....
Is being recommended and forwarded to attending the aforesaid Faculty Induction Programme (24 June 2019 - 23 July 2019). He/ She has not attended any FIP/ Orientation/ Refresher Course. If selected, He/ She will be fully relieved for the entire period of the Faculty Induction Programme.

1. This is to certify further that our Institute is/is not Affiliated/ Registered under section 2 (F) and/or 12 (B) of the U.G.C. Act.

Signature of the Registrar/Principal/Director/Competent
Authority (With the Seal)

Place : Date :

Mobile No :