महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय

पोस्ट : हिंदी विश्वविद्यालय, गांधी हिल्स, वर्धा-442001

अकादमिक सम्परीक्षा प्रतिवेदन
Academic Audit Report

सत्र : 2018-19, 2019-20 एवं 2020-21

आंतरिक गुणवत्ता सुनिश्चायन प्रकोष्ठ
INTERNAL QUALITY ASSURANCE CELL

MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHVIDYALAYA

WARDHA-442001 (MAHARASHTRA)

REPORT OF ACADEMIC AUDIT

Session: 2018-19, 2019-20 & 2020-21

SECTION-I : GENERAL INFORMATION

1.1	Name & Address of the Institution:	MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA Gandhi Hills, Wardha -442001(Maharashtra)
1.2	Year of Establishment:	**29 December,1997** (by ActNo.3of Parliament)
1.3	Whether accredited by NAAC (Yes/No)	YES
	• Grade/Point Scored	A/3.06
1.4	In which Year Institution got accredited	03 March, 2015
1.5	Current Academic Activities at the Institution(Numbers):	

❖ Faculties/Schools :		08
❖ Departments ❖ Centers ❖ Directorate:		23 Departments 02 Regional Centers (Kolkata & Prayagraj) 01 Directorate of Distance Education
❖ No. of Programmes offered:		Regular : 297 Distance Education : 36
❖ No. of Permanent Faculty Members:		110
❖ No. of Permanent Support Staff:		95
❖ No. of Students Enrolled :		Regular : 3141 Distance Education : 3455
❖ No. of Publication		
• Total Number of papers published in journals(national/international)		494
• Chapters in Books		138
• Edited Books		30
• Books with ISBN with details of publishers		49
❖ No. and Details of the Research Projects of faculty		31
❖ No. of Teachers promoted under CAS		49
❖ Total No. of Faculty with Ph.D.		108
❖ Total No. of Research Scholars		332
❖ Total No. of Ph.D. award		143
❖ No. of NET/JRF/Others		198
❖ No. of Student enrichment programmes		184
❖ No. of Extension Activities/Sports/Cultural Activities/NSS/other		41
❖ Details of library	Text Books	124619
	Reference Books	14000
	E-Books	196
	Journals	55
	E- Journals	17
❖ Total Computers		507
p ❖ MoU	National	27
	International	13

1.6	Dates of visit of Team (A detailed visit schedule may be included as annexure)	**01-02 November, 2021**
1.7	Composition of the Team which undertook the onsite visit:	

Members	**Prof. Saroj Sharma** Chairperson, National Institute of Open Schooling, New Delhi
	Prof. Arvind Joshi Professor, Banaras Hindu University, Varanasi
	Prof. Sudheer Pratap Singh Professor, Jawaharlal Nehru University, New Delhi
	Prof. Asheesh Srivastava Dean, School of Education, Mahatma Gandhi Central University, Motihari, East Champaran, Bihar

कादर निजाम
02/11/2'

Signature

Registrar
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha-442001

02/11/2021

Signature

Director, IQAC
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha-442001

Observations (Strengths and /or Weaknesses) on Key-Aspects
(Please mention three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)

2.1	**CURRICULAR ASPECTS**	
2.1.1	Curricular Design and Development :	• All syllabi have been approved by Board of Studies (BoS), School Board & Academic Council (AC). • Approved syllabi uploaded on university website. • All Departments & Centers adopted Learning Outcomes Based Curriculum Framework (LOCF). • University initiated Academic Programmes as per National Education Policy (NEP) 2020 guidelines.
2.1.2	Academic Flexibility:	• University opted National Education Policy (NEP) 2020 guidelines for multiple entry-exit system for different level of education. • Choice Based Credit System (CBCS) & Learning Outcomes Based Curriculum Framework (LOCF) provide scope for academic flexibility.
2.1.3	Curriculum Enrichment:	• Timely revision of syllabi. • University extensively worked on Choice Based Credit System (CBCS) & Learning Outcomes Based Curriculum Framework (LOCF) system. • University continuously working on revision of syllabus in accordance with National Education Policy (NEP) 2020 guidelines.
2.1.4	Feedback System:	• Feedback system is implemented at different levels. • Alumni and External Subject Experts are nominated in Board of Studies (BoS), School Board & Academic Council (AC) for their feedback on syllabi and curricula. • Feedback Mechanism design for Alumni, Parents and Students Feedback.
2.2	**TEACHING-LEARNING & EVALUATION**	
2.2.1	Catering to Student Diversity:	• Equal opportunity for all India Students. • University also started programmes for Regional and State students to attract cultural diversity.
2.2.2	Teaching-Learning Process:	• Well equipped ICT labs and Language Lab provide better teaching learning opportunity. • Contents developed and accessible under E-PG Pathshala project. • University is also using MOODLE platform for enrichment of teaching-learning process. • Learner Centered & Outcome based Curriculum has been implemented.
2.2.3	Teacher Quality:	• Faculty members are well qualified and have adequate teaching-research experience. • There is shortage of faculty members in some departments. • Faculty members are technically sound and well equipped with updated ICT techniques.
2.2.4	Evaluation Process and Reforms :	• University adopts standard parameters for Internal and Term-end Examination. • Appropriate IT tools are adopted and Implementede in Evaluation. • Term-end examinations and Entrance exam were held online.
2.2.5	Student Performance and Learning Outcomes:	• Advanced Pedagogy and Teaching Techniques enable students for critical understanding and thinking with creative imagination. • Regular Examination Process during COVID-19 pandemic. • Placements are increased during COVID-19 pandemic. • Number of students qualifying NET, JRF and other competitive examinations increased during COVID-19 pandemic.

2.3	RESEARCH, CONSULTANCY & EXTENSION	
2.3.1	Promotion of Research:	• Seed Money provided for research projects to the faculty members. • Research workshops/Seminars/Webinars are well organized. • University provides assistance for participating in refresher courses/orientation courses/Faculty Development Programmes (FDP) etc.
2.3.2	Research Facilities:	• Well equipped library at schools and university level. • Well equipped ICT labs with up-to-date facilities for research activities. • Accesses to online Journals are free.
2.3.3	Research Publications and Awards:	• University faculty members published research papers in reputed research journals. • Publications of books/chapters in books/edited books/books with ISBN are well organized and standard. • Awards from State level and government recognized institutions are in good numbers.
2.3.4	Consultancy:	• University proposes a panel of internal experts for academic consultancy in the field of Hindi language and literature. • University designs user-friendly software related to Hindi language and literature.
2.3.5	Extension Activities and Institutional Social Responsibility:	• University has adopted villages under the scheme of Unnat Bharat Abhiyan (UBA). • Extension activities are extensively organized with local communities under National Social Service (NSS) scheme. • University also conducted a research on COVID-19 pandemic and published its report.
2.3.6	Collaborations :	• University signed MoU with National and International Institutions/Universities for Academic and Research Activities. • National and International Webinars/Workshops/Seminars were organized on different levels related to Hindi Literature and Language, Diaspora, Education, Social Work, Gandhian Studies etc.
2.4	**INFRASTRUCTURE AND LEARNING RESOURCES**	
2.4.1	Physical Facilities:	• Adequate number of Classrooms and Labs • Well maintained infrastructure • Wi-Fi enabled campus with high speed internet • Hostels for Boys and Girls • Play Grounds • International Guest house • Health Center
2.4.2	Library as a Learning Resource :	• OPAC facility available • Earn by Learn scheme is implemented • Text book section and book bank facility should be established in school libraries. • Thesis section should be made for researcher. • Modification and updation needed in archive section.
2.4.3	IT Infrastructure :	• Excellent IT infrastructure • Maximum utilization of IT infrastructure • New software should be installed and configured.
2.4.4	Maintenance of Campus Facilities :	• University maintains its campus facilities at Central level with Maintenance and Development Policy. • University proposes to constitute Campus Development Committee (CDC) for better implementation of Campus Facilities
2.5	**STUDENT SUPPORT AND PROGRESSION**	
2.5.1	Student Mentoring and Support :	• University adopts Mentoring system in Department/Centers. • University has also setup Toll free helpline no. 18002332141 for students' physical and mental health during COVID-19 pandemic. • Two Counselors appointed for Counseling.

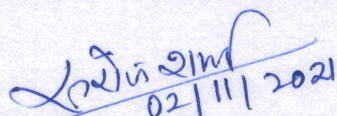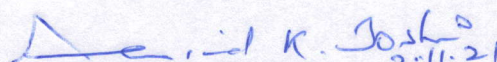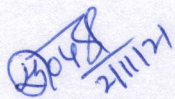|		
		• E-content circulated among the students during COVID-19 pandemic situation. • E-contents uploaded on departmental WebPages. • Placement Cell is established as per need of industry.
2.5.2	Student Progression :	• Remedial Class design for slow learners.
2.5.3	Student Participation and Activities:	• University organized academic, sports, extension and Cultural activities. • University actively participated in EK BHARAT SHESHTHA BHARAT (EBSB) programme with Central University of Odisha. • Annual Sports activities organized by the University.
2.6	**GOVERNANCE, LEADERSHIP AND MANAGEMENT**	
2.6.1	Institutional Vision and Leadership:	• Dynamic leadership • University is excellently working with Multidisciplinary approach in Academics. • Activities were organized as per University Vision and Mission. • Implementation of NEP:2020 in the University is being greatly emphasized and is of great Value and appreciation. • Activities organized at national and international level for promotion of Hindi were outstanding • Promotion of Indian values and culture through MoUs made incredible impression (Diaspora Studies) • Language Engineering programme in Hindi has potential to enhance Technological aspects of Hindi language.
2.6.2	Strategy Development and Deployment:	• NEP:2020 has been implemented in University • University has a systematic mechanism for implementation of Academic and Administrative decisions.
2.6.3	Faculty Empowerment Strategies :	• University organized FDPs/Orientation programmes/Refresher courses under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) for faculty. • University encourages participation of faculty members in seminars/conferences/workshops/Webinars, etc. • Seed Money provided for research projects. • Sabbatical leave provision is available for faculty members.
2.6.4	Financial Management and Resource:	• University has a transparent financial management system. • PFMS system implemented by the university's Finance Department. • Financial Audit is carried out annually by CAG.
2.6.5	Internal Quality Assurance System:	• University has a strong IQAC setup with different stakeholders' representation. • IQAC organized and initiated different activities for quality improvement.
2.7	**INNOVATIONS AND BEST PRACTICES**	
2.7.1	Environment Consciousness:	• Environmental issues have been included in syllabus. • Environment club established for environment conservation activities. • Water harvesting system is available in the university. • Water treatment plant is available.
2.7.2	Innovations:	• E-PG Pathshala modules. • Consortium of E-lectures. • Online refresher courses under ARPIT.
2.7.3	Best Practices:	• 'Dipotsav' on Gandhi Jayanti to disseminate Gandhian values and to connect with local community of Wardha. • Establishment of Indian Translation Consortium. • 'Wardha Darshan' and 'Wardha Vani' (TV and Radio based bulletin practice) • Adoption of nearby Villages for extension activities. • Dissemination of rich digital content in Hindi through specifically created website: www.hindisamay.com • University has set up Water Treatment Plant.

| | | • Rain Water Harvesting System. |
| | | • Promotion of skill development programmes. |

SECTION III: OVERALL ANALYSIS OBSERVATIONS

3.1.1	Institutional Strengths:	• Optimum use of Infrastructure. • Promotion of Indian Culture and Diaspora through Hindi and Sanskrit language at National and International platform. • Bhartiya Anuvad Sangh (Indian Translation Consortium). • Rich archives related to Hindi language and Literature. • Tools developed for preservation of endangered languages.
3.1.2	Institutional Weaknesses:	• Remote Location with Geographical disadvantage. • Inadequate number of sanctioned teaching positions.
3.1.3	Institutional Opportunities:	• University could be developed as a Nodal Agency for teaching and learning Hindi language and literature. • University can generate quality teaching-learning material in Hindi language for Social Sciences and other disciplines.
3.1.4	Institutional Challenges:	• To increase students enrollments. • To attract the students in the field of Hindi language and literature.

SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- The university can start 'Sign Language' courses for language studies and teacher training programme.
- The university should design skill development programmes for tribal students of neighboring region.
- The Indian knowledge system should be given adequate importance in different academic programmes of the university.
- The university should foster the pace of activities for the welfare of local communities and making them empowered.
- Latest and advanced technologies should be used for library, research and other facilities for students' progression.
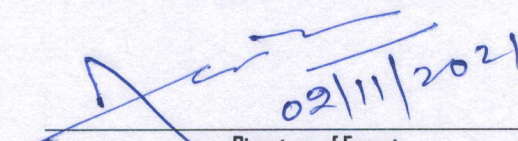
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Signature of Expert

Prof. Saroj Sharma
Chairperson, National Institute of Open Schooling
New Delhi

K. Joshi 2.11.21
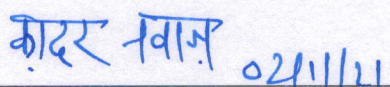**Signature of Expert**

Prof. Arvind Kumar Joshi
Professor, Banaras Hindu University
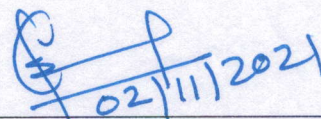Varanasi

2/11/21
Signature of Expert

Prof. Sudheer Pratap Singh
Professor, Jawaharlal Nehru University
New Delhi

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Signature of Expert

Prof. Asheesh Srivastava
Dean, School of Education, Mahatma Gandhi Central
University, Bihar
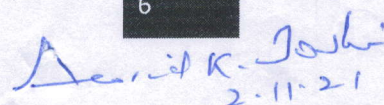
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Signature

Registrar
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha-442001

02/11/2021
Signature

Director, IQAC
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha-442001

Place : Wardha (Maharashtra)

Date : 02/11/2021

K. Joshi 2.11.21

ज्ञान शांति मैत्री

आज़ादी का अमृत महोत्सव