



The Annual Quality Assurance Report (AQAR)
2017-2018



Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha-442 001 (Maharashtra) India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2017-18

1. Details of the Institution

1.1 Name of the Institution Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha

1.2 Address Line 1 Gandhi Hills

Address Line 2 Wardha

City/Town Wardha

State Maharashtra

Pin Code 442001

Institution e-mail address registrar.mgavh@gmail.com

Contact 07152-230902, 9404354261

Head of the Institution: Prof. Girishwar Misra

Telephone: 07152-230907

Mobile: 9922399666

IQAC Coordinator Dr. Shobha Paliwal

Mobile: 7387812625, 9414132501

IQAC e-mail : shobhapaliwal95@gmail.com

1.3 NAAC Track ID MHUMGN11248

OR

1.4 NAAC Executive Committee No. & Date: EC(SC)/05/A&A/103
Date : 03-03-2015

1.5 Website address: www.hindivishwa.org

Web-link of the AQAR: www.hindivishwa.org
/AQAR-2017-18 .doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.06	2015	05 Years

1.7 Date of Establishment of IQAC : 2nd April 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR _____ 27-10-2016
ii. AQAR _____ 01-11-2017

1.9 Institutional Status

University	<table><tr><td>State</td><td>Central</td><td>Deemed</td><td>Private</td></tr><tr><td></td><td>✓</td><td></td><td></td></tr></table>	State	Central	Deemed	Private		✓		
State	Central	Deemed	Private						
	✓								
Affiliated College	<table><tr><td>Yes</td><td>No</td></tr><tr><td></td><td>✓</td></tr></table>	Yes	No		✓				
Yes	No								
	✓								
Constituent College	<table><tr><td>Yes</td><td>No</td></tr><tr><td></td><td>✓</td></tr></table>	Yes	No		✓				
Yes	No								
	✓								
Autonomous college of UGC	<table><tr><td>Yes</td><td>No</td></tr><tr><td></td><td>✓</td></tr></table>	Yes	No		✓				
Yes	No								
	✓								
Regulatory Agency approved Institution (eg.	<table><tr><td>Yes</td><td>No</td></tr></table>	Yes	No						
Yes	No								

AICTE, BCI, MCI, PCI, NCI)

✓	

Type of Institution

Co-education	Men	Women
✓		
Urban	Rural	Tribal
	✓	

Financial Status

Grant-in-aid	UGC 2(f)	UGC 12B	Grant-in-aid + Self Financing	Totally Self-financing
		✓		

1.10 Type of Faculty/Programme

Arts	Science	Commerce	Law	PEI (Phys Edu)

TEI (Edu)	Engineering	Health Science	Management	Others (Specify)
				Humanities and Social Sciences Education Managment

1.11 Name of the Affiliating University (*for the Colleges*) : NA

1.12 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Yes

University with Potential for Excellence	UGC-CPE
No	No

DST Star Scheme	UGC-CE
No	No

UGC-Special Assistance Programme	DST-FIST
Applied	No
UGC-Innovative PG programmes	Any other (<i>Specify</i>)
No	Teaching Learning Center for Hindi Studies

UGC-COP Programmes
No

2. IQAC Composition and Activities

2.1 No. of Teachers 11

2.2 No. of Administrative/Technical staff 04

2.3 No. of students 01

2.4 No. of Management representatives --

2.5 No. of Alumni 01

2.6 No. of any other stakeholder and community representatives 01

2.7 No. of Employers/Industrialists 01

2.8 No. of other External Experts 01

2.9 Total No. of members 20

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders:

No.	Faculty	Non-Teaching Staff	Students	Alumni	Others
	05	--	--	01	03

2.12 Has IQAC received any funding from UGC during the year?

Yes	No
	✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) :

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	International	National	State	Institution Level
--	--	--	--	02

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The office of IQAC circulated its annual plan of action to all the teaching departments and centers of the University at the beginning of the session. All the Departments/Centers had identified specific points to improve its functioning. The Deans and HODs monitored the process to achieve quality in teaching and research.

2.15 Plan of Action	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.*
Plan of Action	Achievements
Orientation Program for New Comers	An orientation program was organized on 15 th September 2017 for the newly admitted students. Researchers/students were introduced with the culture, environment and academic processes of university, besides encouragement was. The students were encouraged to assimilate Gandhian ideology and philosophy. Pro-Vice Chancellor Prof. Anand Vardhan Sharma, Prof. Anil Kumar Rai, DSW, Dr. Gopal Krishna Thakur (Chief Proctor), Dr. Chitra Mali (Assistant Proctor), Kadar Nawaz Khan(Registrar) and Dr. Shobha Paliwal(IQAC Coordinator) enlightened the students. A documentary about the University was also screened.
Personality Development Programme	This Program was organized on 13 th to 15 th April 2018 by the Centre for Youth Development under the guidance of Vice-Chancellor Prof. Girishwar Misra. It comprised of lectures on the following themes: <ul style="list-style-type: none"> Psychological Dimensions of Stress

<p>Leadership Programme</p> <p>Training</p> <p>Orientation Programme for Faculty</p>	<ul style="list-style-type: none"> • Creative Expression • Healthy Routine • Importance of Social Relations in Life • Role of Language in Personality Development. • Mental Health • Self-Discipline <p>On this occasion the Vice Chancellor Prof. Girishwar Misra gave an inspirational talk to adopt a life style for enhancing well being.</p> <p>This programme was jointly organized with the support form HRDC Aligarh Muslim University, Aligarh from May1st to May 4th 2018. The training program was attended by Directors, Principals and Heads of the Departments. The resource persons included Prof. Janak Pandey, Ex Vice Chancellor, South Bihar Central University, Prof. Anil Kumar, NTTR, Bhopal. Prof. M.M. Sanlukhe, Vice Chancellor, Bharti Vidhyapeeth, Pune, Prof. N.N. Pradhan, NCERT, New Delhi and Prof. Shailendra Singh, Director, IIM, Ranchi.</p> <p>An orientation programme was conducted for the faculty members of higher education institutions under the aegis of PMMMNT, MGAHV, Wardha was conducted from 14th May 2018 to 10th June 2018. A total 37 faculty members form different parts of India participated in it. Prof. G.S. Sharma, Vice Chancellor, Bilaspur, University Bilaspur, Prof. Anand Prakash, Dean International Studies, Delhi University, Delhi and Prof. G.S. Saini, Director, National Civil Defence College, Nagpur were some of the key resource persons of the programme.</p>
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** The Academic Calendar of the year is given as **Annexure.1***

2.15 Whether the AQAR was placed in statutory body

Yes	No
✓	

Management	Syndicate	Any other body
		✓

Provide the details of the action taken :

The Deans and HODs discussed the AQAR and identified the action points to improve the quality of teaching and research in the university.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	18	--	--	--
PG	24	--	--	10
UG	04	05	--	--
PG Diploma	22	--	--	--
Advanced Diploma	08	--	--	--
Diploma	14	--	--	--
Certificate	09	--	--	--
Others M.Phil	18	--	--	--
Total	117	--	--	--

Interdisciplinary	60	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	117
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	Parents	Employers	Students
✓			✓

Mode of feedback

Online	Manual	Co-operating schools (for PEI)
	✓	

**Please provide an analysis of the feedback in the Annexure-2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, some departments have revised and updated their syllabi. For instance Environmental Studies was incorporated as a paper in Buddhist Studies. The courses of MBA and M.Ed. were restructured taking care of present day demand and CBCS provisions.

The feedback received from the students is also taken into account at the time of syllabi revision. Every department or center conducts a meeting to look into the matters related to academic enhancement and students aspirations and chalk out plans to resolve the issues. The decisions are placed before Board of Studies, School Board and other statutory bodies for approval and implementation.

1.5 Any new Department/Centre introduced during the year. If yes, give details. : No**Criterion – II****2. Teaching, Learning and Evaluation****2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
86	57	07	18	04

2.2 No. of permanent faculty with Ph.D. : 72**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	19	--	6	2	7	--	2	5	34

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	02*	59
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*Adjunct Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	94	04
Presented papers	35	76	03
Resource Persons	11	84	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following innovative teaching approaches/methods/practices are being adopted.

- Use of power-point presentation (PPT)
- Use of e-resources.
- Use of field studies, seminars, educational tours and ICT tools.
- Class rooms are equipped with modern educational aids like multimedia projector. Wi-Fi facilities covering important locations (i.e. hostels, class rooms etc.)
- Setting up of Video Conferencing facility .

2.7 Total No. of actual teaching days during this academic year : 172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) :

1. Bar coding is used in the preparation of question papers and certificates.
2. The award list has provision of color coding to avoid tampering.
3. Answer books are coded before evaluation.
4. The answer books were shown to the students once they were evaluated and if there were genuine mistakes they were corrected.
5. The work has started to upload the past examination data with the National Academic Depository (NAD).

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Board of Study	Faculty	Curriculum Development Workshop
80	64	05

2.10 Average percentage of attendance of students : 75%

2.11 Course/Programme wise distribution of pass percentage :

University follows CBCS Grading System, Grades are allotted for results.
Grading System of 10 points is followed and the same is shown on marks sheet.

Sl.	पाठ्यक्रम का नाम / Title of the Programme	विद्यापीठ का नाम / Name of the School	Total No. of Students Appeared	Total Pass	Obtained Grade (No. of Students)						
					O	A+	A	B+	B	C	P

1	संस्कृत भाषा में प्रमाण-पत्र	साहित्य	1	1	0	0	1	0	0	0	0
2	मराठी भाषा में प्रमाण-पत्र	साहित्य	2	2	0	0	0	0	2	0	0
3	उर्दू भाषा में प्रमाण-पत्र	साहित्य	1	1	0	0	0	1	0	0	0
4	अंग्रेजी भाषा में सर्टिफिकेट	साहित्य	16	15	0	0	2	6	7	0	0
5	चीनी भाषा में सर्टिफिकेट	भाषा	4	4	0	0	2	2	0	0	0
6	फ्रेंच भाषा में सर्टिफिकेट	भाषा	13	11	0	0	2	3	5	1	0
7	स्पैनिश भाषा में सर्टिफिकेट	भाषा	10	10	0	0	3	7	0	0	0
8	जापानी भाषा में सर्टिफिकेट	भाषा	7	6	0	1	2	2	1	0	0
9	भारतीय शास्त्रीय संगीत (गायन) में प्रमाण-पत्र	शिक्षा	10	9	0	0	0	5	4	0	0
10	उर्दू भाषा में एडवांस्ड डिप्लोमा	साहित्य	1	1	0	0	0	1	0	0	0
11	डिप्लोमा इन कंप्यूटर एप्लिकेशन (डी.सी.ए.)	भाषा	2	2	0	0	0	1	0	1	0
12	संस्कृत भाषा में डिप्लोमा	साहित्य	1	1	0	0	1	0	0	0	0
13	संस्कृत भाषा में एडवांस्ड डिप्लोमा	साहित्य	1	1	0	0	1	0	0	0	0
14	उर्दू भाषा में डिप्लोमा	साहित्य	7	6	0	0	3	3	0	0	0
15	चीनी भाषा में डिप्लोमा	भाषा	9	9	0	0	3	3	2	1	0
16	स्पैनिश भाषा में डिप्लोमा	भाषा	6	6	0	0	1	3	1	1	0
17	जापानी भाषा में डिप्लोमा	भाषा	3	3	0	0	0	1	0	2	0
18	जापानी भाषा में एडवांस्ड डिप्लोमा	भाषा	1	1	0	0	0	1	0	0	0
19	फॉरेंसिक साइंस में डिप्लोमा	मानविकी एवं सामाजिक विज्ञान	4	4	0	0	0	1	1	2	0
20	फ्रेंच भाषा में डिप्लोमा	भाषा	4	4	0	0	2	1	1	0	0
21	फ्रेंच भाषा में एडवांस्ड डिप्लोमा	भाषा	3	3	0	0	1	1	1	0	0
22	योग तथा स्वास्थ्य अध्ययन में डिप्लोमा	शिक्षा	14	14	0	1	2	9	2	0	0
23	परामर्श और निर्देशन में डिप्लोमा	शिक्षा	18	15	0	0	2	8	4	1	0
24	भारतीय शास्त्रीय संगीत (गायन) में डिप्लोमा	शिक्षा	3	3	0	0	1	2	0	0	0
25	अंतरराष्ट्रीय छात्रों के लिए हिंदी में डिप्लोमा	भाषा	1	1	0	0	0	0	1	0	0
26	पी.जी. डिप्लोमा इन कंप्यूटर एप्लिकेशन	भाषा	11	11	0	0	1	5	5	0	0
27	भाषा शिक्षण में स्नातकोत्तर डिप्लोमा	भाषा	2	2	0	0	0	2	0	0	0
28	अनुप्रयुक्त भाषाविज्ञान में पी. जी. डिप्लोमा	भाषा	5	5	0	0	0	4	1	0	0
29	पी.जी. डिप्लोमा इन परफॉर्मिंग आर्ट्स (फिल्म एंड थिएटर)	साहित्य	6	4	0	0	0	3	1	0	0
30	गांधी अध्ययन में पी.जी. डिप्लोमा	संस्कृति	8	8	0	0	1	7	0	0	0
31	स्त्री अध्ययन में स्नातकोत्तर डिप्लोमा	संस्कृति	4	4	0	0	0	3	1	0	0
32	पी.जी. डिप्लोमा इन दलित	संस्कृति	4	4	0	0	1	3	0	0	0

	थॉट										
33	अनुवाद में पी.जी. डिप्लोमा	अनुवाद एवं निर्वचन	8	8	0	0	1	5	2	0	0
34	भारतीय डायस्पोरा में पी.जी. डिप्लोमा	अनुवाद एवं निर्वचन	11	10	0	0	0	5	5	0	0
35	विज्ञापन एवं जनसंपर्क में पी. जी. डिप्लोमा	मानविकी एवं सामाजिक विज्ञान	6	5	0	0	0	1	4	0	0
36	एम.फिल. भाषा प्रौद्योगिकी	भाषा	12	12	0	0	1	11	0	0	0
37	एम.फिल. हिंदी साहित्य	साहित्य	19	19	0	0	7	11	1	0	0
38	एम.फिल. तुलनात्मक साहित्य	साहित्य	18	18	0	0	0	8	10	0	0
39	एम.फिल. परफॉर्मिंग आर्ट्स (फिल्म एंड थिएटर)	साहित्य	12	12	0	0	2	10	0	0	0
40	एम.फिल. विकास एवं शांति अध्ययन	संस्कृति	17	17	0	0	0	15	2	0	0
41	एम.फिल. स्त्री अध्ययन	संस्कृति	12	12	0	0	0	9	3	0	0
42	एम.फिल. बौद्ध अध्ययन	संस्कृति	4	4	0	0	2	1	1	0	0
43	एम.फिल. दलित एवं जनजातीय अध्ययन	संस्कृति	4	4	0	0	2	2	0	0	0
44	एम.फिल. अनुवाद अध्ययन	अनुवाद एवं निर्वचन	11	11	0	0	0	3	8	0	0
45	एम.फिल. प्रवासन एवं डायस्पोरा अध्ययन	अनुवाद एवं निर्वचन	9	9	0	0	3	4	2	0	0
46	एम.फिल. मानवविज्ञान	मानविकी एवं सामाजिक विज्ञान	3	3	0	0	0	1	2	0	0
47	एम.फिल. सोशल वर्क	मानविकी एवं सामाजिक विज्ञान	20	20	0	0	0	8	12	0	0
48	एम.फिल. जनसंचार	मानविकी एवं सामाजिक विज्ञान	20	20	0	0	0	10	10	0	0
49	एम.फिल. शिक्षाशास्त्र	शिक्षा	7	7	0	0	5	2	0	0	0
50	एम.फिल. मनोविज्ञान	शिक्षा	5	5	0	0	2	3	0	0	0
51	एम.ए. भाषा प्रौद्योगिकी	भाषा	3	3	0	0	0	3	0	0	0
52	एम.ए. कंप्यूटेशनल लिंग्विस्टिक्स	भाषा	1	1	0	0	0	1	0	0	0
53	मास्टर ऑफ इंफॉरमेटिक्स एण्ड लैंग्वेज इंजीनियरिंग	भाषा विद्यापीठ	3	3	0	0	1	2	0	0	0
54	एम.ए. हिंदी साहित्य	भाषा विद्यापीठ	31	31	0	0	0	13	18	0	0
55	मास्टर ऑफ परफॉर्मिंग आर्ट्स (फिल्म एवं थिएटर)	भाषा विद्यापीठ	28	28	0	0	0	7	21	0	0
56	एम.ए. विकास एवं शांति अध्ययन	संस्कृति	2	2	0	0	0	0	2	0	0
57	एम.ए. दलित एवं जनजातीय अध्ययन	संस्कृति	3	3	0	0	0	1	2	0	0
58	एम.ए. बौद्ध अध्ययन	संस्कृति	6	6	0	0	0	5	1	0	0
59	एम.ए. अनुवाद अध्ययन	अनुवाद एवं निर्वचन	15	15	0	0	5	7	2	0	0
60	एम.ए. प्रवासन एवं डायस्पोरा अध्ययन	अनुवाद एवं निर्वचन	1	1	0	0	0	1	0	0	0
61	एम.ए. जनसंचार	मानविकी एवं सामाजिक विज्ञान	26	26	0	0	1	10	14	1	0
62	एम.ए. मानवविज्ञान	मानविकी एवं सामाजिक विज्ञान	1	1	0	0	0	1	0	0	0

63	मास्टर ऑफ सोशल वर्क (एम. एस.डब्ल्यू.)	मानविकी एवं सामाजिक विज्ञान	31	31	0	0	0	10	21	0	0
64	एम.एड.	शिक्षा	17	17	0	0	11	6	0	0	0
65	एम.ए. मनोविज्ञान	शिक्षा	4	4	0	0	2	2	0	0	0
66	एम.बी.ए.	प्रबंधन	17	17	0	0	4	11	2	0	0
67	एम.ए. अंग्रेजी	साहित्य	11	11	0	0	5	5	1	0	0
68	एम.ए. मराठी	साहित्य	6	6	0	0	3	3	0	0	0
69	एम.ए. संस्कृत	साहित्य	6	6	0	1	4	1	0	0	0
70	शिक्षाशास्त्र में स्नातक (बी. एड.)	शिक्षा	44	44	0	0	31	13	0	0	0
71	बैचलर ऑफ सोशल वर्क (बी. एस.डब्ल्यू.)	मानविकी एवं सामाजिक विज्ञान	10	10	0	0	0	5	5	0	0
72	पी-एच.डी. हिंदी (भाषा प्रौद्योगिकी)	भाषा	1	1							
73	पी-एच.डी. हिंदी (तुलनात्मक साहित्य)	साहित्य	3	3							
74	पी-एच.डी. परफॉर्मिंग आर्ट्स (फिल्म एवं थिएटर)	साहित्य	2	2							
75	पी-एच.डी. अहिंसा एवं शांति अध्ययन	संस्कृति	5	5							
76	पी-एच.डी. स्त्री अध्ययन	संस्कृति	2	2							
77	पी-एच.डी. बौद्ध अध्ययन	संस्कृति	2	2							
78	पी-एच.डी. जनसंचार	मानविकी एवं सामाजिक विज्ञान	5	5							
79	पी-एच.डी. मानवविज्ञान	मानविकी एवं सामाजिक विज्ञान	2	2							
Total :			668	655	0	3	124	304	191	10	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitored the preparation of Semester wise time table and its implementation.
- The feedback from students was collected, analyzed and reported to the Hon'ble Vice Chancellor and the observations communicated to the faculty.
- IQAC monitored the working of different departments and committees in compliance with the academic calendar.
- IQAC organized Lectures on Quality Enhancement following NAAC Criteria for the teaching staff.
- IQAC encouraged the Departments for the use of innovative teaching methods. Use of ICT in teaching was emphasized, Projects, Study tours and visits, Students Exchange Programme, Surveys and Exhibitions were the innovations followed by different departments regularly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	05
HRD programmes	08
Orientation programmes	24
Faculty exchange programme	02
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	23
Others (Invited Lectures)	15

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	89	31	Nil	15
Technical Staff	05	02	Nil	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

The promotion of research climate was done using the following strategies.

- Providing encouragement to staff members for pursuing doctoral research.
- Encouraging the staff members for Minor and Major Research Project by providing guidance for the preparation of research proposals.
- Circulating the information about seminars/workshops and encouraged the staff to attend them and write research articles and present research papers.
- Provision of funds for university level projects.
- The Hon'ble Vice Chancellor conducted meetings and held discussions with students pursuing M.Phil. and Ph.D. programmes in each departments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		<p>Total- 04</p> <p>1. Reconnoitring the Cultural Dynamics of International Migration.</p> <p>2. Diversities of Identity : Imagined India Among Younger Generation of Indian Diaspora.</p> <p>3. A Sociolinguistic Study of Contemporary Awadhi.</p> <p>4. जाति व कारीगर आधारित समाज व्यवस्था और श्री रवींद्र शर्मा (गुरुजी) की दृष्टि</p> <p>5. The Social Context of Nation Building : Exploring National Identity and Citizenship in the Indian Youth</p>	<p>Total- 04</p> <p>1. Reconnoitring the Cultural Dynamics of International Migration.</p> <p>2. Diversities of Identity : Imagined India Among Younger Generation of Indian Diaspora.</p> <p>3. A Sociolinguistic Study of Contemporary Awadhi.</p> <p>4. जाति व कारीगर आधारित समाज व्यवस्था और श्री रवींद्र शर्मा (गुरुजी) की दृष्टि</p> <p>5. The Social Context of Nation Building : Exploring National Identity and Citizenship in the Indian Youth</p>	
Outlay in Rs. Lakhs : 64.50				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		<p>Total – 12</p> <p>1. कल्याणकारी योजनाओं के बदलते स्वरूप का अध्ययन</p> <p>2. Natural Language</p>	<p>Total - 12</p> <p>1. कल्याणकारी योजनाओं के बदलते स्वरूप का अध्ययन</p>	

		<p>Approaches for Plagiarism Detection.</p> <p>3. भारत में बसे तिब्बती शरणार्थियों की जीविकोपार्जन रणनीति एवं आर्थिक गतिविधियों का अध्ययन</p> <p>4. हिंदी गजलकारों की काव्यानुभूति (संदर्भ : शमशेर, त्रिलोचन, अदम गोंडवी)</p> <p>5. हिंदी दलित उपन्यासों में स्त्री प्रश्न</p> <p>6. गांधी की इतिहास दृष्टि</p> <p>7. सामाजिक यथार्थ के प्रति विद्यार्थियों की समझ: सामाजिक विज्ञान शिक्षण के लिए निहितार्थ</p> <p>8. गांधी युग और 'युगांतर' द्वारा सामाजिक चेतना का निर्माण</p> <p>9. Effectivness of Open Educational Resources for Promoting Teacher Professional Learning and Pedagogic Change.</p> <p>10. आलोचना समय: छायावाद</p> <p>11. हिंदी-आलोचना का मौजूदा परिदृश्य/द्वंद्वात्मकता के स्थान पर समानुकूलन</p> <p>12. Health, Nutrition and Poverty among the Kolam of Vidarbha.</p>	<p>2. Natural Language Approaches for Plagiarism Detection.</p> <p>3. भारत में बसे तिब्बती शरणार्थियों की जीविकोपार्जन रणनीति एवं आर्थिक गतिविधियों का अध्ययन</p> <p>4. हिंदी गजलकारों की काव्यानुभूति (संदर्भ : शमशेर, त्रिलोचन, अदम गोंडवी)</p> <p>5. हिंदी दलित उपन्यासों में स्त्री प्रश्न</p> <p>6. गांधी की इतिहास दृष्टि</p> <p>7. सामाजिक यथार्थ के प्रति विद्यार्थियों की समझ: सामाजिक विज्ञान शिक्षण के लिए निहितार्थ</p> <p>8. गांधी युग और 'युगांतर' द्वारा सामाजिक चेतना का निर्माण</p> <p>9. Effectivness of Open Educational Resources for Promoting Teacher Professional Learning and Pedagogic Change.</p> <p>10. आलोचना समय: छायावाद</p>	
--	--	--	--	--

			11. हिंदी-आलोचना का मौजूदा परिदृश्य/द्वंद्वता के स्थान पर समानुकूलन 12. Health, Nutrition and Poverty among the Kolam of Vidarbha.	
Outlay in Rs. Lakh : 06.00 (above mentioned projects provided financial assistance of Rs. 50,000 each by this University.)				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	35	--
Non-Peer Review Journals	04	17	03
e-Journals	02	04	03
Conference proceedings	06	11	04

3.5 Details on Impact factor of publications

Range	Average	h-index	Nos. in SCOPUS
--	--	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02 years	ICSSR	5,50,000	
		ICSSR	25,00,000	
		ICSSR	8,00,000	
		ICSSR	6,00,000	

		ICSSR	20,00,000	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	02 years	MGAHV	6,00,000	
Students research projects (other than compulsory by the University)				
Any other(Specify) PDF	05 years (2014-19)	UGC	Rs.38,800 per month	
	05 years (2015-20)	ICSSR	Rs.28,000 per month	
	05 years (2016-21)	UGC	Rs.38,800 per month	
	05 years (2016-21)	UGC	Rs.38,800 per month	
	02 years (2018-20)	ICSSR	Rs.28,000 per month	
Total				

3.7 No. of books published

i) With ISBN No.	ii) Without ISBN No.	Chapters in Edited Books
24	--	23

3.8 No. of University Departments receiving funds from

UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds
--	--	--	--	--

3.9 For colleges : NA

Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any Other (specify)
--	--	--	--	--	--

3.10 Revenue generated through consultancy : Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	04	15	--	08	--
Sponsoring agencies	CIIL, Mysore Hamburg University ISTR SAPIR College, Israel	MGAHV, Wardha NCRI, Hyderabad GSDS Mission Samridhi	--	MGAHV, MSSIS Nagpur	--

3.12 No. of faculty served as experts, chairpersons or resource persons : 54**3.13 No. of collaborations**

International	National	Any other
09	09	--

3.14 No. of linkages created during this year : Nil**3.15 Total budget for research for current year in lakhs :**

From Funding agency	From Management of University/College	Total
41.19	05.00	46.19

3.16 No. of patents received this year : Nil**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year**

Total	International	National	State	University	Dist	College
05	01	03	01	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Ph. D. Guides	Students Enrolled
60	250

3.19 No. of Ph.D. awarded by faculty from the Institution : 55

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
37	12	03	24

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
250	05	--	--

3.22 No. of students participated in NCC events: NA

University level	State level	National level	International level
--	--	--	--

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
--	01	--	--

3.24 No. of Awards won in NCC: NA

University level	State level	National level	International level
--	--	--	--

3.25 No. of Extension activities organized

University forum	College forum	NCC	NSS	Any other
06	--	--	09	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

01 July 2017 to 30 June 2018

July 2017

1. On 19 July 2017 a joint scheme of this University, District Administration and Vaidyakiya *Jagrukta Manch* to utilize water at the hands of Finance Minister of Maharashtra Sudhir

Mungantiwar. The University contributed its share of Rs 22 Lakh 73 Thousands for it.

August 2017

1. National Handloom Day was Organized on 7th August 2017 under the aegis of Directorate of Filed Publicity Nagpur, Ministry of I & B and Home Economics and Hind; Department of Vasantao Naik Government College of Arts and Social Sciences, Nagpur.
2. The program Azadi 70 was celebrated from 9th to 30th August on the occasion of 75th anniversary of Indian civil disobedience movement and 70th anniversary of India's Independence.
3. On the eve of Independence day a multilingual Kavi Sammelan was organized on 17th August with the support of Sahitya and Sanskruti Sangh, Wardha.

October 2017

1. The 148th anniversary of Mahatma Gandhi was organized. On this occasion senior Gandhian thinker and philosopher Dr. Arvind Malpe, Asthi was invited. The program was chaired by the Vice-chancellor Prof. Grishwar Misra.

November 2017

1. The 7th Indian week was organized in Hamburg, Germany on 5-6 November 2017. Vice-Chancellor Prof. Grishwar Misra and Pro- Vice-chancellor Prof. Anand Vardan Sharma participated in the program.
2. Celebration of 142nd anniversary of Birsa Munda was organized at Birsa Munda Hostel on 15th November 2017. The program was chaired by the Vice-Chancellor Prof. Grishwar Misra.
3. On the death anniversary of Vinoba Bhave a cleanliness and hygiene drive was organized on 15 November 2017 at Paramdham Ashram, Pawnar in which University students were participated. Eminent social activist Sri S. N. Subbarao, Member of Parliament Sri Ramdas Tadas, District Collector & CEO Sri Shailesh Naval, City Mayor, Sarpanch, were also present.
4. Constitution day was celebrated on 28th November 2017. Dr. M.L. Kasare. Delivered a lecture on the occasion.

January 2018

1. On 20th Foundation Day of the University Hono'ble Governor of West Bengal Shri Keshari Nath Tripathi was present as the main speaker. During the course of celebration on 8th January 2018 Mrs. Malti Joshi, Dr. Rajendra Prasad Mishra, Sri Tejindra Sharama, Dr. Ranjit Saha, Dr. Tatyana Oranskaiya, Prof. Melaina Bratoeva, Dr. P.K. Subramanium and Sri

Suresh Sharma were felicitated by Hindi Sevi Sanman.

2. On the occasion of 20th Foundation Day celebrations a Kavi Sammelan was organized on 7th January 2018 which was chaired by the Hono'ble Governor of West Bengal Shri Keshari Nath Tripathi.
3. On 10th January 2018 World Hindi Day was organized. The program was chaired by Vice-chancellor Prof. Grishwar Misra.

February 2018

1. Member of Japan-India Sarvodaya Maitri Sangh, Japan and In-charge of Shanti Stup, Wardha Asai Guruji visited University. He held discussion with Pro-Vice Chancellor Prof. Anand Vardhan Shrama and PRO B.S.Mirge. He also interacted with the students at the School of Language.
2. On 4th to 8th February 2018 a National Book Fair was held. It was inaugurated by Member of Parliament Sri Ramdas Tadas.

April 2018

1. On 14th April 2018 a Samta March was organized to celebrate 127th birth anniversary of Bharat Ratna Baba Saheb Dr. Bhimrao Ambedkar.

May 2018

1. Organized 'Bal Rang' workshop in Hindi University from 16th to 28th 2018. Children of University staff and from nearby participated. Programme was conducted by Dr. Surabhi Viplava.
2. An orientation programme was held from 10th to 14th June 2018. It was jointly organized by Hindi Teaching & Learning Culture (TLCHS) and UGC-HRD Centre, Sant Tukodoji Maharaj Nagpur University. Programme was presided over by Pro Vice-Chancellor Prof. Anand Vardhan Sharma.
3. On World Environment Day, Environment week was inaugurated at Shyama Prasad Mukherji Bhavan. On this occasion Dr. Rajaram Tripathi, who has worked extensively in tribal groups on herbal medicines and environment was present.

June 2018

Yoga Day was organized on 21st June 2018. On this day Vice- Chancellor Prof. Girishwar Misra, Registrar K.K.Singh along with members of various Schools, Research Scholars, students and employees were present.

Criterion – IV**4. Infrastructure and Learning Resources****Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	211.5 Acres	--	--	211.5 Acres
Class room	73	--	--	73
Laboratories	08	--	--	08
Seminar Halls	08	--	--	08
No. of important purchased (>1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Other	--	--	--	--

4.2 Computerization of administration and library

Central Library is using Koha software (Version 3.20) for in house management. The ETD Digital Library is based on D-Space (version 5.5) Open source software. Metadata's are in Hindi and searchable through Hindi Language.

4.3 Library services:

	Existing		Newly Add			
	Till 30.06.2017		(01 July 2017 to 30 June 2018) (Acc No. 123054-123197)		Total	
Total Books	No. 123053	Value in Rs.	No. 123197	Value in Rs.	No.	Value in Rs.
Text Books	119198	61126569/-	143	94986/-		
Reference Books	3855		01	3580/-		
	Total			98566/-		6122135/-
E-Books-						
Journals	32(Subscribed) 59(Gift Gratis)	25074/-	04	5499/-	36	30573/-

	E-Journals	Available through Inlibnet 1. Economic & Political Weekly http://www.epw.in 2. ALUKA http://info.info.lib.edu/		1. Rupkatha 2. Indian Media Studies 3. J-Gate http://jgatelus.com				
	Digital Database	Library Books database (Koha Software) 1. J-STORE http://www.jstore.org/a 2. JCCC http://www.jeeengeinfonet.in 3. Springer		106 Bibliographic Database of Ph.d. Thesis				
	CD & Video	191 (Thesis)						
	Other (Specify)	Electronic Thesis & Desertion						
	Services	OPAC Services						
		Reprography Services						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	472	05	--	21	11	212	94	--
Added	14	--	--	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The Staff Training Programme was conducted regarding :the following : Fundamental of Computer Basics, troubleshooting of computer and internet

4.6 Amount spent on maintenance in lakhs :

i) ICT	02.23
ii) Campus Infrastructure and facilities	143.42
iii) Equipments	06.54
iv) Others	13.88
Total	166.07

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

-
- The IQAC has impressed upon the faculty regarding various student support services related to teaching-learning resources, library strengthening, sports facilities, hostel facilities and career and counselling supports and necessary arrangements.
 - University has provision for the services of counsellor, mentors and advisors for each class or group of students for academic, personal and psycho-social guidance. Teaching departments have academic advisors. Academic orientation is given to the students on the very first day on every academic session. Heads of Departments and Deans of School assist students on various academic, administrative and socio psychological issues and problems. One women counsellor has been appointed for handling personal and psycho social problems of women students and providing yoga training.
 - University also has an Equal Opportunity Cell which tries to attend to the needs of the concerned groups of students.
 - University provides barrier free environment for PWDs. In order to provide facilities to PWDs several provisions are made like ramps in all buildings of university. It is also to be kept in mind that classes are managed on ground floor for PWDs. University takes care of such students. In boy's hostel they are allotted rooms on ground floor with necessary amenities.
-

5.2 Efforts made by the institution for tracking the progression during this academic year :

Efforts were made to develop a data base of the pass out students to have information about their current work places and positions. This was done with the help of alumni association of the University.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
364	694	264	681

(b) No. of students outside the state : 945

(c) No. of international students : 42

Men

No	%
1157	57.76

Women

No	%
846	42.24

2016-17						2017-18					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
668	465	211	461	19	1824	795	345	107	756	18	2003

Demand ratio
1:3

Dropout %
10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The University provides free coaching to the students for competitive examinations. A Special Committee has been formed to see the mechanism for coaching for competitive examination etc. work in Progress. The University also conducts free coaching classes for NET examination. A good number of our students have qualified the NET examination.

No. of student beneficiaries : 76

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
34	03	--	--
IAS/IPS etc	State PSC	UPSC	Others
--	--	--	--

5.6 Details of student counseling and career guidance :

The University has established a counseling and placement cell. Counseling being individual and personal activity is facilitated through a faculty member of each department. For the same purpose mentors have been nominated in each department/ centers in session 2017-18. Tutorial system has been introduced on pilot basis in School of Education. Department of Psychology organized workshops for guidance and counseling. Expert counselors were invited to interact with students in girls' hostel.

No. of students benefitted : 156

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	11

5.8 Details of gender sensitization programmes :

The Gender Champions took initiatives to make campus gender sensitive and to ensure gender equality. Banners carrying messages of sensitization and gender awareness fixed in Campus. The pamphlets have information like the name of Gender Champions, Contact Number and email address so that the students may contact them at time of need.

The committee has planned to organize debate competition and street plays on such topics which Can spread gender equality, gender sensitization in an easy way. As planned to organize **Sharmila Rege lecture series** the first lecture was organized on 11-08-2017 on 'University Atmosphere and Gender sensitization'

The lecture series was presided over by Pro. Shambhu Gupt and the chief speaker was Dr. Dhammsangini.

Around 180 participants were present in the programme including faculty members of departments and guest.

The Second lecture under Sharmila Rege lecture series was on 'Zero Tolerance in Academic Institutions' organized on 26/09/2017 in schools of culture's' Gurram Joshuva Hall. Dr. Kusum Tripathi from Mumbai was invited as speaker. Pro. Arun K. Tripathi chaired the programme as a special invitee.

The third lecture was organized on 'Politics of Gender' on 25/11/2017 by Supreme Court Lawyer Sri Arvind Jain. The program was presided over by the Pro. Shambhu Gupt . Several

researchers and Student of different departments and faculty members participated in the programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
831	--	--

No. of students participated in cultural events

State/ University level	National level	International level
235	03	37

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports	State/ University level	National level	International level
	284	--	--
Cultural	State/ University level	National level	International level
	--	03	--

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	--	Nil
Financial support from government	387	2,14,73,529
Financial support from other sources	17	12,48,726
Number of students who received International/ National recognitions	--	Nil

5.11 Student organised / initiatives

Fairs	State/ University level	National level	International level
	01	01	--
Exhibition	State/ University level	National level	International level
	02	--	--

5.12 No. of social initiatives undertaken by the students : 07

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The University is established for the expression of ideas of Mahatma Gandhi in various disciplines in the fields of humanities, social sciences, communication and informatics, It is aspiring to be one of main higher learning institutions through Hindi medium at international level. MGAHV is conceived as an alternative institution of learning for knowledge, establishing peace and fostering friendship. Gandhian views would be reflected in MGAHV's work culture, curricula and administrative system. The University positions itself as an international platform to provide various courses of higher (learning) education seeped in Indian ethos and traditions combining with the modern technologies to achieve its goals, as universal in knowledge base and international in its spread with innovation as core idea. The University aims to work as a pioneer institution to spread all the available knowledge in Hindi throughout world. It would be mainly a residential university having its regional centers and study centres across the country and abroad too.

Mission

The objective of the University are to promote core Indian values; to study modern aspects of knowledge and their implications; and to develop Hindi language and literature in general. For this purpose, the University provides instructional and research facilities for learning and innovations. The institution is continuously working to develop instruments to enrich Hindi language and other disciplines and aims to spread it world over.

6.2 Does the Institution has a management Information System : No

6.3 Quality improvement strategies adopted by the institution for each of the following:

Employability, Innovation and Research have been kept in mind while designing the courses. The curriculum of each discipline is designed in such a way that it leads to the development of skill and personality of students in order to seek employability. The university offers many innovative programmes in the areas of social sciences, humanities and other disciplines of knowledge. For improving the quality of research necessary actions are taken to introduce innovative research methods and techniques for better research. An attempt has been made to make the curriculum inclusive by adopting field work/Survey in every discipline.

6.3.2 Teaching and Learning :

The University endeavors to carry out technology assisted participative teaching-learning processes. It has planned seeking feedback to strengthen the evaluation system. Further, it is envisaged to strengthen teaching-learning process to attract and retain the students from socially disadvantaged backgrounds particularly from the rural areas.

Learning is made student-centered by adopting learning activities like class seminars, power point presentations, assignments, group discussions, study tours and invited lectures by experts.

The University has taken up necessary initiatives to prepare study material in Hindi for teaching-learning and producing e-learning material on various disciplines. For better learning digital classrooms are made available to the students. The University provides computer Lab facility to all the enrolled students. At the same time for strengthening teaching and learning activates wi-fi internet facility is provided through out the campus.

6.3.3 Examination and Evaluation :

Examinations are conducted under proper supervision, Answer-books are coded, evaluations are done by subject experts, students are allowed to verify or query on their evaluated marks. Reasonable grievances are rectified. As per course rechecking/evaluation done by nominated external/Internal subject experts being recommended by the Vice-Chancellor.

6.3.4 Research and Development :

To improve the quality of research various steps have been taken . Organizing various workshops on research methodology have helped. Rules have been made for the presentation of the Ph.D. thesis. To assess the improvement in research work evaluation is done on the basis of every three month progress report submitted by the researcher. University level projects have been funded to the faculty. The university encourages its faculty to attend state, national and international conferences/workshops/seminars on their related fields. The university has established linkage with local institutions and organizations. University encourages faculty members to undertake research programmes funded by external agencies as well. The university encourages all the faculty to conduct research up to the level of minor research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation :

Library is a two storied building with facilities for disabled users and elevation.
Wi-fi enabled campus, Computer Lab with 30 computers.
Total PC-12. Flatbed scanner =01, Desktop scanner=01, Printer=04,
Barcode Printer=01 and Barcode scanner =01

6.3.6 Human Resource Management :

The University has taken important steps towards the management of human resource by using the potential in right direction. The suggestions given in the IQAC are considered for better implementation of the university resources. The perspective plan of the university in the realm of human resource development is to add new members to the existing community of academicians; the major factor hindering growth has been financial inadequacies. Further, training programmes/workshops in recent developments are conducted to enhance the potential of the existing faculty.

6.3.7 Faculty and Staff recruitment :

Total 05 faculty filled in during year i.e. 03 Assistant Professor, 02 Professor.
Total faculty and other academic posts are sanctioned 120 in position faculty and other academic posts 86 vacant are 34.
Total Non-teaching posts are sanctioned 127 in position non-teaching staff is 93 vacant are 34.

6.3.8 Industry Interaction / Collaboration :

Collaborative Organization Meeting:

- Resource Organization Meeting held on 7th February 2018

COLLABORATION

- MOU with Sahayog Trust, Mumbai
- Collaboration with Matru Sewa Sangh Institute of Social Work, Nagpur

INDUSTRY INTERACTION

- Agency Visit to Kamalnayan Jamunalal Bajaj Foundation, Wardha.
- Agency Visit to Agrindus, Wardha.

Collaborative Activity:

- Impact Assessment study of the training programme on Organic Kitchen Garden for Nutrition for the schools in Wardha District has been conducted in collaboration with Sahayak Trust

6.3.9 Admission of Students :

Admission to various Certificates, Diploma, Advanced diploma, Under Graduate, Post Graduate courses is given on merit basis. Where in the Programmes such as B.E.D., M.E.D. and B.Ed-M.Ed Integrated, B.A., M.Phil and Ph.D. where written test/interview is conducted for admission.

Total number of Students in all courses is 2003.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	No
Students	Yes

6.5 Total corpus fund generated 200.00 lakh

The amount received form Ministry of Culture for
Amritlal Nagar Chair

6.6 Whether annual financial audit has been done

Yes	No
✓	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	C&AB	Yes	IAG

* Every year financial Audit (for financial year April to March) is conducted by the Office of the Principal Director of Audit (Central) Mumbai (C & AG). Annual Report and Accounts duly approved by the C & AG for the said Financial Year is prepared for submission before both the Houses of Parliament.

Expenditure Audit including administrative is also conducted by the office of the Principal Director of Audit (Central) Mumbai (C & AG) and communicated through the Inspection Report.

6.8 Does the University/ Autonomous College declares results within 30 days?

Programmes	For UG	Yes	No
			✓
Programmes	For PG	Yes	No
			✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?:

- Course structure restructured/modernized for better enhancement and proper Exam system.
- Examination system reviewed for implementations & new possibilities.
- The examination board ensures for amendment/tasks required to improve exam.
- Further improvement to be done by University Expert Committee whenever required.

- Amendments in the Ordinance to enhance and handle modern examination efficiency.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? : NA

6.11 Activities and support from the Alumni Association :

- Two alumni are nominated in the Academic Council of the University. One alumni has been nominated in each Board of Studies and School Board of all Departments/Centers of the University.
- Online Data Bank of Alumni is in process.

6.12 Activities and support from the Parent – Teacher Association :

Parents were invited on foundation day to interact and share their experience.

6.13 Development programmes for support staff :

Staff members are given hands on training as and when innovative procedures are implemented. Moreover, they are sent to other institution to undergo various training programmes organized by Universities/ Management/Administrative bodies.

6.14 Initiatives taken by the institution to make the campus eco-friendly :

Plantation Programme: It was organized by the Environment Club on the occasion of World Environment Day on 05 June 2018 and planted 10 different types of plants in University campus. Environment Message through Wall Painting:- Environment Club also conducted awareness Campaign about environment through wall painting in University campus. Programme presided by Prof. Girishwar Misra, Vice Chancellor, MGAHV, Wardha. Rajesh Lehakpure, Coordinator, NSS, B.S Mirge, PRO, MGAHV, Wardha, Rajeshwar Singh, Assit Registrar, Brijesh Patil, Section officer, Dr Rajendra Munde, Rajdeep Rathod, Vilas choudhary, Ashwin Shriwas and NSS Volunteers Jaya Yadav, Bhushan Suryavanshi, Ankush Parate, Deepu Choudhari were presented on the occasion of Environment day programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following innovative practices have been introduced which have created a positive and

reformatory impact on the functioning of the University:

1. Mandatory computer learning for all students.
2. 24 x7 Internet Facility to students and teachers in the campus.
3. Examination reforming making the system transparent and quick.
4. Zero tolerance Campus as far as intoxicants are concerned.
5. Practices to support to differently-abled students.
6. 24 x 7 access of the students to the top-notch authorities of the university.
7. ICT based learning and teaching.
8. Naming of Roads and Buildings on the names of Hindi Writers.
9. Several new courses have been introduced. M.A. in Marathi, Sanskrit, Urdu and English were started in 2016-17.
10. Internal funding of Micro Research project for University faculty.
11. Awareness programme related to Human Rights, democratic, institutions, environment and Indian thinkers as a integral part of academic curriculum.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year : NA

7.3 Give two Best Practices of the institution

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 1) Inculcating Research Ambience – Project/Field/Documentary Based Learning.
- 2) Learning of any on foreign or Indian languages (Chinese, Spanish, French, Japanese, English, Sanskrit, Urdu and Marathi) is compulsory part of PG level courses.

7.5 Whether environmental audit was conducted?

Yes	No
	✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Publication Division

1. Pustak Vaarta (Bi-monthly)

Editor: Sri Vimal Jha
Issue 71-72 (July- October, 2017)
Issue 73 (November - December, 2017)

2. Bahuvachan (Quarterly)

Editor: Sri Ashok Mishra
Assistant Editor: Dr. Amit Kumar Bishwas
Issue 54-55 (July- December, 2017)
Issue 56 (January-March, 2018)
Issue 57 (April-June, 2018)

Activities

1. Publication of the Diary, Wall Calendar, and Brochure for the year 2018.
2. Publication of the bi-monthly News letter 'Hindi Vishwa' Issue- 7, 08 January, 2018

Recent Publications

1. Ek Subah Ki Shaam (Editor : Ajit Dalal), MGAHV, Wardha.
2. Pravasi Bharatiyon Mein Hindi Ki Kahani (Editor : Dr. Surendra Gambhir), MGAHV, Wardha.
3. Vinoba Sanchayita (Editor : Nandkishor Acharya) MGAHV, Wardha.
4. Acharya Nanddulare Vajpai Sanchayita (Editor : Prof. Shiv Kumar Mishra), MGAHV, Wardha.
5. Spanish-English-Hindi Dictionary (Editor : Prof. Thakur Dass, Dr. Ravi Kumar), MGAHV, Wardha.
6. Japanese-English-Hindi Dictionary (Editor : Sanmati Jain), MGAHV, Wardha,
7. Hindi Aur Poorvottar (Editor : Prof. Kripa Shankar Chaubey), MGAHV, Wardha.

TLCHS :

1. National Seminar organized on 06-08 April 2018 on the topic 21वीं सदी में विद्यालयी शिक्षा: बदलते आयाम, हस्तक्षेप और उभरते विकल्प at Wardha.
2. National Workshop organized on 22 to 28 June 2018 with the assistance of Himachal Pradesh Central University, Himachal Pradesh on Hindi Training Programmes at Dharamshala (HP).
3. National Workshop on 28-29 June 2018 on the topic समाजकार्य शिक्षा के भारतीयकरण हेतु पाठ्यचर्या विकास at Wardha.

Writer in Residence :

The University has a unique initiative to invite renowned scholars as writer-in-residence every year. The University has appointed Shri Maruti Chitampalli, Shri Navneet Mishra, Shriram Parihar and Shri Mahesh Katate as a Writer-in-residence in this year. These scholars interact with students, research scholars, teachers and provide them required suggestions/directions for their research and teaching.

National Resource Center :

Following the directives of Ministry of Human Resource Development the University has established a National Resource Center in May 2018 for two disciplines i.e. Hindi and Linguistics. .

Swamy Sahajanand Saraswati Museum :

1. The museum has collected letters, scriptures and other literary material from several Hindi writers namely Bhairav Prasad Gupt, Raghuvansh, Amarkant, Jagdish Gupt, Dudhnath Singh, Krishna Bihari Mishra and Uttar Pradesh Hindi Sansthan. Shri Vishnu Kant Shasti has promised to provide letters, magazines and manuscripts of literary importance.
2. Letters addressed to Pt. Vidyanivas Mishra by his friends, writers, politicians and other sources is in last stage of publication.
3. Second part of **Chithiyon ki Duniya** is ready for publication.
4. A detailed proposal has been sent to the Ministry of Culture for Digitization of Museum.
5. An e-bulletin **Mangalwar Post** is being published by the museum.

8. Plans of institution for next year :

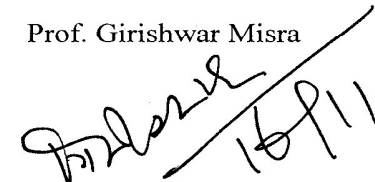
1. AICET approved courses i.e. M. Tech. Computational Linguistics and PGDCA will be restructured accordingly.
2. Course offered in UGC programme **Swayam** Online will be consolidated by the Center for Information and Language Engineering.
3. By adopting Industrial Training/Internship programme the University will promote application orientation in teaching-learning process.
4. National Workshop on Acting, Stage craft etc. will be organized by the Department of Performing Arts (Film & Theatre) as well as a Film Festival will be host by the department.

5. The Department of Linguistics and Language Technology will offer online study material for Urdu, Sanskrit and Marathi Languages.
6. The Centre for Dr. Bhadant Anand Kauslayayan Buddhist Studies will undertake translation programme in which important scripture for Buddhist Studies will be translated into Hindi from other languages. Documentary film will be produced on the biography of Experts of Pali languages and Buddhist Scholars.
7. The Department of Mass Communication is planning to start programme संपादक से मिलिये and publish monthly newspaper मीडिया समय as well as wall magazine अभिव्यक्ति.
8. The Department of Psychology has a plan to develop e-material in Hindi for Psychology related subjects and establish contact with national and international center/institutes for greater cooperation for betterment of teaching-learning.
9. The Departments and Centers of this University is planning to organize several Seminar, Conferences and Workshops on various subjects. The department of Hindi and Comparative Literature will organize national and international conference on भारतीय साहित्य, वैश्विक परिप्रेक्ष्य में हिंदी भाषा की स्थिति, भक्तिकालीन कवि और आधुनिक हिंदी साहित्यकार
10. National Workshop will be organized to update and revise the syllabus of the courses offered by different departments/centers.
11. Study tour will be organized by the department of Mass Communication, Management & Commerce and Centre for Dr. Bhadant Anand Kauslayayan Buddhist Studies.
12. National Workshop on सामाजिक विज्ञान अनुसंधान में अनुसंधान पद्धति will be organized by the department of Psychology.
13. The School of Education is planning to organize several programmes like workshop on PhD Programmes in Education, Leadership Programme for Registrars/Joint Registrars/ Exam. Controllers/ Assistant Registrars/Finance Officers and Innovative Approaches towards Teaching Competencies.
14. One Month Faculty Induction Programme and a national seminar Policy Perspectives in Teacher Education” and national conference on Exploring Indigenous Resources for Innovations in Teaching-Learning, Development of Curricular Resources for Teacher Education, Curriculum for Life Skills in Secondary Schools, Qualitative Research in Education, Blended Learning Approach for Teacher Educators, Curriculum Development for MPhil/PhD Programmes in Education.

Name Dr. Shobha Paliwal


Signature of the Coordinator, IQAC

Name Prof. Girishwar Misra


Signature of the Chairperson, IQAC

सत्र 2017-18 में प्रस्तावित कार्ययोजना

1. नवप्रवेशित विद्यार्थियों हेतु अभिविन्यास कार्यक्रम आयोजित करना।
2. दो अकादमिक सत्रों (2015-16 एवं 2016-17) का अकादमिक ऑडिट करवाना।
3. AQAR तैयार कर NAAC बंगलौर भेजना।
4. IQAC की 9वीं बैठक आयोजित करना।
5. विद्यार्थियों एवं शोधार्थियों हेतु व्यक्तित्व विकास शिविर का आयोजन करना।
6. प्राध्यापकों/कर्मचारियों हेतु ICT के अनुप्रयोग पर कार्यशाला आयोजित करना।
7. प्रकोष्ठ की 10वीं बैठक का आयोजन करना।
8. विद्यार्थियों/शोधार्थियों हेतु कौशल विकास कार्यक्रम का आयोजन।
9. गैर-शैक्षणिक कर्मचारियों एवं विद्यार्थियों हेतु 'हिंदी में भाषा व्यवहार' विषय पर (50-50 के समूह) कार्यशाला का आयोजन।
10. उच्च शिक्षा में गुणवत्ता पर सेमिनार आयोजित करना।
11. युवा विकास केंद्र के अंतर्गत कार्यक्रम आयोजित करना।
12. प्रकोष्ठ की 11वीं बैठक का आयोजन।



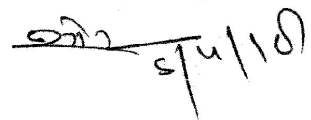
अकादमिक कैलेंडर 2017-18

1. पी-एच.डी./एम.फिल./एम.एड./एम.बी.ए./बी-एड/बी-एड.
-एम.एड. एकीकृत पाठ्यक्रम हेतु आवेदन शुल्क सहित आवेदन करने तथा आवेदन प्राप्ति की तिथि : 03 अप्रैल से 30 जून, 2017
2. एम.ए. / एम.एस.डब्ल्यू./बी.एस.डब्ल्यू./बी. वोक. / डिप्लोमा /
सर्टिफिकेट पाठ्यक्रम हेतु आवेदन शुल्क सहित आवेदन करने तथा आवेदन प्राप्ति की तिथि : 03 अप्रैल से 14 जुलाई, 2017
3. पी-एच.डी./एम.फिल./एम.एड./एम.बी.ए. / बी-एड / बी-एड.
-एम.एड. एकीकृत पाठ्यक्रमों की लिखित परीक्षा : 22-23 जुलाई, 2017
4. पी-एच.डी. / एम.फिल. / एम.एड./ एम.बी.ए./बी-एड / बी-ए.
- एम.एड. एकीकृत पाठ्यक्रमों के लिए साक्षात्कार की तिथि : 08 से 13 अगस्त, 2017
5. एम.ए. / एम.एस.डब्ल्यू. / बी.एस.डब्ल्यू./बी.वोक. / डिप्लोमा /
सर्टिफिकेट पाठ्यक्रम हेतु लिखित परीक्षा और/अथवा साक्षात्कार की तिथि : 21-26 जुलाई, 2017
6. एम.ए./एम.एस.डब्ल्यू./ बी.एस.डब्ल्यू./बी.वोक. / डिप्लोमा /
सर्टिफिकेट पाठ्यक्रम हेतु प्रवेश की तिथि। : 27-30 जुलाई, 2017
7. पी-एच.डी./एम.फिल./एम.एड./एम.बी.ए. / बी-एड / बी-एड.
-एम.एड. एकीकृत पाठ्यक्रम हेतु प्रवेश की तिथि। : 08 से 23 अगस्त, 2017
8. शैक्षणिक सत्र (पी-एच.डी./एम.फिल./एम.एड. / एम.बी.ए. /
बी-एड. /बी-एड.-एम.एड. एकीकृत) : 24 अगस्त, 2017 से 31 दिसम्बर, 2017
9. शैक्षणिक सत्र (तृतीय छात्री) : 03 जुलाई, 2017 से 21 दिसम्बर, 2017
10. शैक्षणिक सत्र (एम.ए. / एम.एस.डब्ल्यू. / बी.एस.डब्ल्यू. / बी.
वोक./ डिप्लोमा/सर्टिफिकेट) : 31 जुलाई, 2017 से 21 दिसम्बर, 2017
11. सेमेस्टर अंतराल : 22 दिसम्बर, 2017 से 05 जनवरी, 2018
12. ग्रीष्मावकाश : 14 मई से 22 जून, 2018
13. स्थापना दिवस : 08 जनवरी (प्रति वर्ष)
14. दीक्षांत समारोह : 09 जनवरी (प्रति वर्ष)
15. टर्मपेपर/सेमिनार जमा करने की अंतिम तिथि (प्रथम/तृतीय सेमेस्टर) : 15 नवम्बर, 2017
16. सत्रांत परीक्षा (प्रथम/तृतीय सेमेस्टर) : 01 से 24 दिसम्बर, 2017 (एम.फिल: 10 से 24 दिसम्बर, 2017)
17. टर्मपेपर/सेमिनार जमा करने की अंतिम तिथि (द्वितीय/चतुर्थ सेमेस्टर) : 10 अप्रैल, 2018
18. सत्रांत परीक्षा (द्वितीय/चतुर्थ सेमेस्टर) : 19 अप्रैल, 2018 से 11 मई, 2018
19. सत्र 2018-19 की प्रवेश सूचना जारी होने की संभावित तिथि : 02 अप्रैल, 2018
20. अध्ययन मंडल की बैठक : पहली बैठक : 01 से 28 फरवरी के मध्य
दूसरी बैठक : 01 से 31 अगस्त के मध्य
21. स्कूल बोर्ड की बैठक : पहली बैठक : 01 से 31 मार्च के मध्य
दूसरी बैठक : 01 से 30 सितम्बर के मध्य
22. विद्या-परिषद की बैठक : पहली बैठक : 01 से 30 अप्रैल के मध्य
दूसरी बैठक : 01 से 31 अक्टूबर के मध्य

फीडबैक विश्लेषण 2017-2018

मानसून सत्र के Feedback फार्मों का अवलोकन किया गया, जिसमें छात्रों द्वारा निम्नप्रकार से अपनी टिप्पणी एवं सुझाव देकर प्रतिक्रिया व्यक्त की गई -

- 1) भाग 'अ' अध्यापक के विषय में प्रतिक्रिया संबंधित 'विषय वस्तु की तैयारी' छात्रों से भाव संबंध एवं 'शिक्षक की विषय वस्तु पर समझ एवं जागरूकता' से संबंधित बिंदुओं पर विद्यार्थियों ने अपनी सकारात्मक प्रतिक्रिया दी है।
- 2) भाग 'ब' पाठ्यक्रम की संरचना तथा विषय वस्तु के बारे में प्रतिक्रिया से संबंधित बिंदु संख्या 2 'पाठ्यक्रम की विषय वस्तु तथा संरचना अपने वर्तमान रूप में स्वीकार्य है' पर हाँ लिखकर प्रतिक्रिया व्यक्त की है।
- 3) भाग 'ब' के बिंदु क्रमांक 3,4,5 एवं 6 पर विद्यार्थियों ने अपनी सकारात्मक प्रतिक्रिया दी है। किंतु अनुवाद अध्ययन विभाग के व्यतिरेकी विश्लेषण और अनुवाद विषय के पाठ्यक्रम में बदलाव की आवश्यकता अनुभव की है।
- 4) अधिकांश विद्यार्थियों ने यह प्रतिक्रिया व्यक्त की है कि कक्षाओं में आई सी टी का प्रयोग बहुत कम किया जाता है।
- 5) प्रवासन एवं डायस्पोरा अध्ययन विभाग के विद्यार्थियों ने अध्यापक के विषय में प्रतिक्रिया देते हुए मुन्नालाल गुप्ता के संबंध में लिखा है कि विषय पर कम Personal Life पर ज्यादा बात करते हैं। इस पर प्राध्यापकों से विषय केंद्रित रहने के लिए कहा जा सकता है।
- 6) डायस्पोरा अध्ययन विभाग के विद्यार्थियों ने 'प्रत्यक्ष अनुभव एवं प्रैक्टिकल नॉलेज के लिए साइट बिजिट होना चाहिए। ऐसी टिप्पणी लिखी है।
- 7) ऐसे विषय जो पढ़ने में अरुचिकर एवं नीरस लगते हैं। प्राध्यापकों से उनको रुचिकर बनाकर पढ़ाने की अपेक्षा की गई है।
- 8) हिंदी एवं तुलनात्मक साहित्य विभाग के एम.ए. के पाठ्यक्रम में काव्यशास्त्र को प्रथम सेमेस्टर में रखा जाए एवं समकालीन कवियों, उपन्यासकारों तथा कहानी कारों को भी पाठ्यक्रम में सम्मिलित किया जाए ऐसा अभिमत व्यक्त किया है।

 5/4/18