ज्ञान शांति मैत्री

The Annual Quality Assurance Report (AQAR)

2015-2016

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha- 442 001 (Maharashtra) India

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

Wardha 442001

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year   -   2015-16

Part – A

AQAR for the year *(for example 2013-14)*

| July2015 – June 2016 |

1. Details of the Institution

1.1 Name of the Institution	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
1.2 Address Line 1	Gandhi Hills
Address Line 2	Wardha
City/Town	Wardha
State	Maharashtra
Pin Code	442001
Institution e-mail address	registrar.mgahv@gmail.com

Contact No.   07152-230902, 9422905537

Name of the Head of the Institution: Prof. Girishwar Misra

Tel. No. with STD Code: 07152-230907

Mobile: 09922399666

Name of the IQAC Co-ordinator: Dr. Shobha Paliwal

Mobile: 07387812625 , 09414132501

IQAC e-mail address: shobhapaliwal95@gmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)   MHUNGN11248

          OR

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/05/A&A/103
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom   Date :03-03-2015
   of your institution's Accreditation Certificate)

1.5 Website address: www.hindivishwa.org

Web-link of the AQAR: www.hindivishwa.org/AQAR-2015-16.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.06	2015	05
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 02-04-2014 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i.   AQAR _____11/12/2015_____ (DD/MM/YYYY)
 ii.   AQAR_____ _____ (DD/MM/YYYY)
iii.   AQAR_____ _____ (DD/MM/YYYY)
 iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State | - | Central | √ | Deemed | - | Private | - |

Affiliated College   Yes | - | No | √ |

Constituent College   Yes | - | No | √ |

Autonomous college of UGC   Yes | - | No | √ |

Regulatory Agency approved Institution   Yes | √ | No | - |

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | √ | Men | - | Women | - |

Urban | - | Rural | √ | Tribal | - |

Financial Status   Grant-in-aid [-]   UGC 2(f) [-]   UGC 12B [√]

Grant-in-aid + Self Financing [-]   Totally Self-financing [-]

1.10 Type of Faculty/Programme

Arts [-]   Science [-] Commerce [-] Law [-]   PEI (Phys Edu) [-]

TEI (Edu) [-] Engineering [-]   Health Science [-]   Management [-]

Others   (Specify) [. Humanities and Social Sciences Education Management]

1.11 Name of the Affiliating University *(for the Colleges)*   [NA]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [Yes]

University with Potential for Excellence   [No]   UGC-CPE   [No]

DST Star Scheme   [No]   UGC-CE   [No]

UGC-Special Assistance Programme   [Applied]   DST-FIST   [No]

UGC-Innovative PG programmes   [No]   Any other *(Specify)*   [Teaching Learning Centre for Hindi Studies (TLCHS) Under PMM MNMTT approved by MHRD]

UGC-COP Programmes   [No]

2. IQAC Composition and Activities

2.1 No. of Teachers

| 11 |

2.2 No. of Administrative/Technical staff

| 04 |

2.3 No. of students

| 01 |

2.4 No. of Management representatives

| -- |

2.5 No. of Alumni

| 01 |

2. 6 No. of any other stakeholder and

community representatives

| 01 |

2.7 No. of Employers/ Industrialists

| 01 |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 20 |

2.10 No. of IQAC meetings held

| 03 |

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [05]

Non-Teaching Staff Students [-]   Alumni [01]   Others [09]

2.12 Has IQAC received any funding from UGC during the year?   Yes [-]   No [√]

If yes, mention the amount   [-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [01] International [-] National [01] State [-] Institution Level [-]

(ii) Themes   [mPp f'k{kk eaxqdoRrk l o/kZu eal eL;k,W,oapqkfur;k]

2.14 Significant Activities and contributions made by IQAC

- Three Meetings of IQAC were held.
- Orientation Programmes for Students was held.
- Personality Development workshop for students was conducted.
- Office Management workshop was held for the Non teaching staff.
- One National Seminar on Quality of Education was held.
- Students Feedback was obtained.
- Academic Counsellors were appointed for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC at the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation Programme	An Orientation Pragramme was organized on 20 August 2015, to welcome the freshers and making them acquainted with the culture and rules of the university. On this occasion, Hon'ble Vice-Chancellor, Prof. Girishwar Misra, Proctor, Prof. Suraj Paliwal, Dean-Student Welfare, Prof. Anil Kumar Rai and Wardens of all the hostels addressed the students.
Personality Development Workshop	Personality development camp was organized from 07 to 14 October 2015 for the overall development of students. The camp focused on a variety of issues including positive Thinking, Time Management, Preparing for Competitive Exam, Healthy Living, Control of Negative Emotions and Self Employment. The resource persons included Prof. Girishwar Mishra, Prof. Arvind Kumar Jha Dr. Ravi Kumar, Dr. O.P. Gupta and Prof Chittaranjan Mishra, Shri Nilesh Katekar and Shri Suraj Kumbhe of MGIRI provided input for the promotion of self employment.
Office Management Workshop (04-05 March 2016)	A workshop on Office Management' was organized in which training was given on the problem of tracking and computer, office behavior, protection of office information, noting-drafting and file management, R.T.I., L.T.C. and rule of leave, etc. were discussed by the senior officers of the University. There were 50 participants drawn from the University.
National Seminar (19-20 March 2016)	A National Seminar was organized on the Problems and Challenges in Quality Enhancement in Higher Education.

	It was sponsored by NAAC. The external resource person included Prof. Rama Charan Tripathi, Shri. Sharad Chandra Behar, Prof. Anand Prakash, Prof. C.G Pande and Dr. Jivan Singh. Around 81 participants participated and presented papers in the seminar and interacted with invited experts.

* The Academic Calendar of the year is Annexed as Annexure 02.

2.16 Whether the AQAR was placed in statutory body   Yes | - | No | √ |

Management | - | Syndicate | - | Any other body | √ |

Provide the details of the action taken

The Deans and HODs discussed the AQAR and identified the action points to improve the quality of teaching and research in the university.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	01	--	--
PG	22	05	--	--
UG	--	04	--	--
PG Diploma	23	03	--	--
Advanced Diploma	08	--	--	--
Diploma	12	--	--	--
Certificate	09	01	--	--
Others (Mphil)	18	--	--	--
Total	109	14	--	--

Interdisciplinary	31	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	123
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-] Students [√]
    (On all aspects)

     Mode of feedback   :   Online [-] Manual [√] Co-operating schools (for PEI) [-]

Online feedback system has been initiated in session 2016-17

attached Annexure- 1

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> From 2015-16 the University has implemented the Choice Base Credit System (CBCS) and syllable have been revised accordingly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Department of Management & Commerce

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
77	53	13	11	04

2.2 No. of permanent faculty with Ph.D.

65

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	19	02	02	--	07	--	02	15	30

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | 01* | | 13 |

* Adjunct Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	100	2
Presented papers	17	128	3
Resource Persons	5	51	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following innovative teaching approaches/methods/practices are being adopted.

- Use of power-point presentation (PPT)
- Use of e-resources.
- Use of field studies, seminars, educational tours and ICT tools.
- Class rooms are equipped with modern educational aids like multimedia projector.
- Wi-Fi facilities covering important locations (i.e. hostels, class rooms etc.)
- Setting up of Video Conferencing facility .

2.7 Total No. of actual teaching days
during this academic year

159 days

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

By Coding

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

As member of Board of Study	Faculty	Curriculum Development workshop
77	77	00

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
Distribution of pass percentage:
University follows CBCS Grading System. In Grading System Division is not applicable.

Øe la	ikB;Øe dk uke /Title of the Programme	Total No. of Students Appeared	Total Pass	Obtained Grade (No. of Students)						
				O	A+	A	B+	B	C	P
1	,e-fQy- fgUnh (Hkk"kk ikS|kxchh)	6	6				4	2		
2	,e-fQy- dh;Wskuy fyfKkofLVDl	5	5			2	3			
3	,e-fQy- fgUnh (rqyukRed lkfgR;)	20	20				13	3		
4	,e-fQy- fgUnh	20	20				16	4		
5	,e-fQy- vfgUnk ,oa'kkfUr v/;;u	16	16			1	8	7		

No.	Description									
6	,e-fQy- L=h v/;;u	14	14			1	10	3		
7	,e-fQy- nfyr ,oatutkfr v/;;u	1	1				1			
8	,e-fQy- ckG v/;;u	5	5				5			
9	,e-fQy- vuqpkn ikS|kfxdh	8	8				7	1		
10	,e-fQy- ekbx/kku]Mk;Likjk ,M Vkd'uśkuy LVMht	8	8			1	7			
11	,e-fQy- tul pkj	21	21			1	12	8		
12	,e-fQy-ukV/;dyk ,oafQYe v/;;u	12	12			3	7	2		
13	,e-fQy- ekuofoKku	10	10			1	9			
14	,e-fQy- I ekt dk;Z	12	12			1	8	3		
15	,e-fQy- euKfoKku	9	9			1	8			
16	,e-,- fganh (Hkk'kk ikS|kfxdh)	2	2				2			
17	,e-,- dkb;/W'kuy fyŝofLVDI	3	3			2		1		
18	ekLVj vkfD bQkWefVDI ,M ykost batfu;fjx	1	1			1				
19	,e-,- fganh	8	8				4	6		
20	,e-,- fganh I kfgR;	8	8				3	5		
21	,e-,- fganh (rtyukRed I kfgR;)	2	2				1	1		
22	,e-,- ukV/;dyk ,oafQYe v/;;u	15	15				5	10		
23	,e-,- vfgalk ,oa'kkfr v/;;u	1	1				1			
24	,e-,- ckG v/;;u	3	3				1	2		
25	,e-,- nfyr ,oatutkfr v/;;u	3	3				1	2		
26	,e-,- I ekt dk;Z	24	11				5	4	2	
27	,e-,- vuqpkn ikS|kfxdh	2	2				2			
28	,e-,- tul pkj	13	13			1	7	6		
29	,e-,- I I h- byDVMuud ehfM;k	14	13				10	3		
30	,e-,- ekuofoKku	1	1				1			
31	,e-,- f'k{kk'kkL=	8	7			1	4	2		
32	Hkk'kk f'k{k.k eaLukrdkŔrj fMlykek	4	4				4			
33	ih-th-Mh-I h-,-(,y-Vh-)	13	13				5	8		
34	ijQkMki vkVZ (fQYe ,M fFk;Vj) ea LukrdkŔrj fMlykek	13	10			3	7			
35	Hkkjrh; ,oa ik'pkR; dyk rFkk I kfn;Zkk'kkL= eaLukrdkŔrj fMlykek	10	9			1	8			
36	ukV/;dyk ,oafQYe v/;;u eaLukrdkŝkj fMlykek	18	18		1	4	8	5		
37	L=h v/;;u eaLukrdkŝkj fMlykek	6	4				2	2		
38	xkdkh v/;;u eaLukrdkŔrj fMlykek	9	8				1	7		
39	frCCrh Hkk'kk ,oa keZeaLukrdkŔrj fMlykek	8	7				4	3		
40	ckG v/;;u eaLUkkrdkŝkj fMlykek	2	1					1		
41	ckG i;Vu ,oaxkbfMax eaLUkkrdkŝkj fMlykek	6	1					1		
42	vuqpkn eaLukrdkŝkj fMlykek	17	4				4			
43	iz;kstueyd fganh vkšj vuqpkn ea LukrdkŔrj fMlykek	2	1				1			
44	Hkkjrh; Mk;Likjk eaLukrdkŔrj fMlykek	3	2				2			
45	orc i=dkfjrk eaLukrdkŝkj fMlykek	15	15			4	8	3		
46	,u-th-vks izÁku eaLukrdkŔrj fMlykek	15	10				9	1		

No	Name			D1	D2	D3	D4	D5	D6
47	ey;kye Hkk"kk eafMlykek	4	4		3	1			
48	Ýp Hkk"kk eafMlykek	2	1				1		
49	vaxsth Hkk"kk eafMlykek	1	1				1		
50	Lifku'k Hkk"kk eafMlykek	2	2				2		
51	tkikuh Hkk"kk eafMlykek	2	2				2		
52	mnwZ Hkk"kk eafMlykek	4	3		3				
53	ejkBh Hkk"kk eafMlykek	2	2				1	1	
54	ukV~; dyk ,oafQYe v/;;u eafMlykek	13	13	1	4	5	3		
55	fMlykek bu dE;wVj ,flydsku (Mh-lh-,-)	6	6		1	3	2		
56	Ldkn~r Hkk"kk ea ,MokaLM fMlykek	1	1		1				
57	ejkBh Hkk"kk ea ,MokaLM fMlykek	2	2		1		1		
58	mnwZ Hkk"kk ea ,MokaLM fMlykek	2	2		1		1		
59	vaxsth Hkk"kk ea ,MokaLM fMlykek	4	4		1		3		
60	phuh Hkk"kk ea ,MokaLM fMlykek	4	4		1	2	1		
61	Ýp Hkk"kk ea ,MokaLM fMlykek	2	2				2		
62	tkikuh Hkk"kk ea ,MokaLM fMlykek	2	2		1		1		
63	Qkjlh d Ikbl eafMlykek	2	2			1	1		
64	;ksx rFkk LokLF; v/;;u eafMlykek	15	15		4	7	3	1	
65	ejkBh Hkk"kk ea izek.ki=	3	3		3				
66	Ldkn~r Hkk"kk ea izek.ki=	1	1	1					
67	vaxsth Hkk"kk ea izek.ki=	13	10		2	5	2	1	
68	mnwZ Hkk"kk ea izek.ki=	13	13		2	8	3		
69	Lifku'k Hkk"kk ea izek.ki=	7	5		2	3			
70	phuh Hkk"kk ea izek.ki=	4	4				4		
71	Ýp Hkk"kk ea izek.ki=	8	8	2	1	2	3		
72	tkikuh Hkk"kk ea izek.ki=	8	8		1	2	5		
73	ih,p-Mh- fganh (Hkk"kk irS\ksxdh)	5	5						
74	ih,p-Mh- bUQkWesZVDl ,M yksost baIkfu;fjx	3	3						
75	ih,p-Mh- fganh (rkyukRed lkfgR;)	3	3						
76	ih,p-Mh- L=h v/;;u	2	2						
77	ih,p-Mh- nfyr ,oa tutkrh v/;;u	3	3						
78	ih,p-Mh- tulapkj	3	3						
79	ih,p-Mh- ekuofoKku	1	1						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitored the preparation of Semester wise time table and its implementation.
- Student feedback was collected, analyzed and reported to the Hon'ble Vice Chancellor and communicated to the faculty.
- IQAC monitored the working of different departments and committees in compliance with the academic calendar.
- IQAC organized Lectures on Quality Enhancement through NAAC Criteria for the teaching staff.
- IQAC encouraged the Departments for the use of innovative teaching methods. Use of ICT in teaching for many subjects, Projects, Study tours and visits, Students Exchange Programme, Surveys and Exhibitions were the innovations followed by different departments regularly.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	17
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	10
Faculty exchange programme	02
Staff training conducted by the university	14
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	15
Others (Research Projects were given to the faculty.)	15

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	89	32	Nil	09
Technical Staff	05	01	Nil	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The promotion of research climate was done using the following strategies.
>
> - Providing encouragement to staff members for pursuing doctoral research.
> - Encourages the staff members for Minor and Major Research Project by providing guidance for preparation of research proposals.
> - Circulating the information about various seminars and workshops and encouraged the staff to attend them and write research articles and present research papers.
> - Provision of funds for departmental projects.
> - The Hon'ble Vice Chancellor conducted meetings with students perusing M.Phil & Ph.D Courses in each departments

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02 (1. महात्मा गांधी की कर्मभूमि वर्धा में सामाजिक जीवन : परंपरा और परिवर्तन 2. गांधी दर्शन का समाजशास्त्र और संदर्भ- 2012-14)		(1. महात्मा गांधी की कर्मभूमि वर्धा में सामाजिक जीवन:परंपरा और परिवर्तन - 01 जनवरी, 2015- 4.5 Lacs 2. गांधी दर्शन का समाजशास्त्र और संदर्भ- 2012-14 – 03 Lacs)	(1. महात्मा गांधी की कर्मभूमि वर्धा में सामाजिक जीवन:परंपरा और परिवर्तन-30 जून, 2016 2. गांधी दर्शन का समाजशास्त्र और संदर्भ- March 2015)
		04		
Outlay in Rs. Lakhs	03 Lakh	-	58 Lakh	-

3.3   Details regarding minor projects
(Sponsored by university)

	Completed	Ongoing	Sanctioned	Submitted
Number	02 1. स्वास्थ्य जागरूकता और नुक्कड़ नाटक:संचार दृष्टि-कोणीय अध्ययन 2. कुरआन एवं हदीस का शिक्षा दर्शन	10	(1. Study of the role of participatory communication on the health empowerment of villagers.- 29/03/2016 2. Trends, challenges and Prospects of Financial Management among Farmers : Field study of Farmers of Deoli-Block, Wardha-29/03/2016 3.संस्कृत कारकों का हिंदी कारकों	1. स्वास्थ्य जागरूकता और नुक्कड़ नाटक:संचार दृष्टि-कोणीय अध्ययन दिनांक 09/05/2016 2. कुरआन एवं हदीस का शिक्षा दर्शन दिनांक 09/06/2016

			पर प्रभाव -29/03/2016 4. शासकीय प्राथमिक विद्यालयों में बच्चों की स्थिति (वर्धा जिले के विशेष संदर्भ में-29/03/2016 5.पंजाबी लोकगीतों का हिन्दी लिप्यंतरण व लोकगीतों में निहित प्रतिरोधके स्वर का विश्लेष्णात्मक अध्ययन-29/03/2016 6. भारतीयता की पहचान और कुबेरनाथ राय-29/03/2016 7. Structural and Operational constraints in Implementation of Right to Education for Children in Red Corridor-29/03/2016 8. Effectiveness of lectures in terms of Achievement in Creativity and Reation of pupil teachers towards e-Lectures.-29/03/2016 9. शांति शिक्षा के लिए विद्यालयों में अहिंसा अनुशीलन-29/03/2016 10. नई तालीम का शिक्षणशास्त्रीय ढाँचा और अध्यापक शिक्षा के लिए इसके निहितार्थ-29/03/2016 11. Revisiting Gandhi's Idea of Nai Talim for Education Towards Sustainable Development.-29/03/2016 12.अनुवाद की विवध विधाओं में संकेतविज्ञान की अनुप्रयुक्तियों का विश्लेषणात्मक अध्ययन-31/05/2016 13. हाशिये के समूह के बच्चों के विद्यालयी अनुभव का अध्ययन-31/05/2016 14. India-China Bilateral Academic and Cultural Exchanges in the first hair of the Twentieth Century.- 31/05/2016 15. Towards Awareness and Understanding : A study of Buddhist Mindfulness.-31/05/2016)	
Outlay in Rs. Lakhs	1,35,000/-	-	7 Lakh & 50,000/-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	28	91	03
Non-Peer Review Journals		23	-
e-Journals	02	11	-
Conference proceedings	02	05	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [05]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in ----)	Received
Major projects	1 years Six Month	ICSSR New Delhi	4 .5	4.5
	2015-17 (02 Years)	ICSSR New Delhi	18.0	7.0
	2015-17 (02 Years)	ICSSR New Delhi	20.0	8.0
	2016-18 (02 Years)	ICSSR New Delhi	10.0	3.5
	2016-18 (02 Years)	ICSSR New Delhi	10.0	4.0
Minor Projects	-	-	-	-
Interdisciplinary Projects	01	Sangit Natak Academic Ministry of Culture H.R.D. Govt. Of India	4.0	2.0
Industry sponsored	-	-	-	-
Projects sponsored by the	Shodh Pariyojana	MGAHV, Wardha	7.5	--

University/ College	2016-17 (02 Years)			
Students research projects *(other than compulsory by the University)*	---	-	-	-
Any other(Specify)	-	-	-	-
PDF (W)	5 Years (2014-2019)	UGC	Rs. 38800/- Per Month	
PDF	2 Years (2015-2020)	ICSSR	Rs. 28000/- Per Month	
PDF (W)	2 Years (2014-2016)	ICSSR	Rs. 28000/- Per Month	
PDF (SC/ST)	5 Years (2016-2021)	UGC	Rs. 38800/- Per Month	
PDF (SC/ST)	5 Years (2016-2021)	UGC	Rs. 38800/- Per Month	
PDF(W)	2 Years (2016-2018)	ICSSR	Rs. 28000/- Per Month	
Total				

3.7 No. of books published   i) With ISBN No.   `05`   Chapters in Edited Books

`12`

ii) Without ISBN No.   `Nil`

3.8 No. of University Departments receiving funds from

UGC-SAP `--`   CAS `--`   DST-FIST `--`

DPE `--`   DBT Scheme/funds `--`

3.9 For colleges   **NA**

Autonomy `-`   CPE `-`   DBT Star Scheme `-`

INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy   `Rs. 16650/-`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	09	-	08	-
Sponsoring agencies	SAPIR COLLEGE ISRAEL MSSISW NAGPUR	ICSSR, New Delhi GSDS, New Delhi-, NCPUL NAAC	-	MGAHV, Wardha	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   02   International   03   National   25   Any other   1

3.14 No. of linkages created during this year   06

3.15 Total budget for research for current year in lakhs :   100.00   lakh

From Funding agency   90.00   From Management of University/College   10.00

Total   100.00

3.16 No. of patents received this year **Nil**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
09	01	04	03	-	01	-

3.18 No. of faculty from the Institution   49
who are Ph. D. Guides
and students registered under them   165

3.19 No. of Ph.D. awarded by faculty from the Institution   20

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   36   SRF   11   Project Fellows   03   Any other   51

3.21 No. of students Participated in NSS events:

University level	78	State level	Nil
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events: NA

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC: NA

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	13	College forum	Nil		
NCC	Nil	NSS	27	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- JULY,17th , 2015:

  World renowned Odisse dancer Padmashree Shobhna Narayana performed classical dance form 'Katthak' at Datta Meghe Auditorium. The event was jointly organized by Datta Meghe Ayurvigyan Abhimat Vishwavidyalaya, Wardha and Dakshin Madya Shetra Saanskritik Kendra, Nagpur.

- AUGUST,27th, 2015:

  Pannalal Surana, a renowned academician, Former National Head of Rashtra Seva Dal, Freedom Fighter, Former Editor of Dainik Maraathwada Newspaper visited the University and held discussions about education in modern context.

- SEPTEMBER 2nd, 2015:

  Renowned classical folksinger Chandan Tiwari performed in various styles of folk and classical singing. The students also presented the dance styles of 13 different states.

- SEPTEMBER 5th, 2015:

  In the commemoration of Teachers Day, a program was jointly organized by University and Loins Club of Wardha city, in which all teachers of Wardha city, Central School and of University were honoured with the Outstanding Teacher Award of the year.

- OCTOBER 4th, 2015:

  The Hon'ble V.C. Prof. Girishwar Misra inaugurated a program based on wildlife 'Vanyajeev Chitra Pradarshani', which was jointly organized by 'Bahar Nature Foundation of University, Jankriti Group and the NSS of MGAHV. The program was chaired by Prof. Kishore Wankhede, Head of Bahar Nature Foundation.

- November 26th, 2015:

  The Constitution Day ceremony was held on the occasion of 125th anniversary of Bharat Ratna Dr. B.R.Ambedkar. By expressing his gratitude towards Babasahed Ambedkar, Hon'ble Vice Chancellor said that, the land of Maharashtra is filled with thoughts of Dr. Ambedkar and we are feeling proud by releasing the preface of constitution written by him. The preamble of Indian constitution was installed at administrative block of the University. Prof. M.L. Kasare was also present on the occasion.

- DECEMBER 14th,2015:

  Padmashree Prof. Sukhdev Thoraat, Former Chairman of UGC and Chairman of Indian Social Science Research Council, New Delhi gave Ambedkar Lecture on the occasion of 125th anniversary of Dr.B.R.Ambedkar.

- DECEMBER 18th ,2015:

  S.A.Sood, General Manager of Central Railway, Mumbai , inaugurated 'Hindi Triveni Rajbhasha Pradarshani. The exhibition was jointly organized by Central Railway, Nagpur, MGAHV and Rashtrabhasha Prachaar Samiti, Wardha.

- DECEMBER 28th , 2015:

  In the last 17 years, university has set new records in various sectors of education along with academic activities. University would launch many initiatives with new courses in upcoming days. Beginning of Centre School, Hindi Shikshan Prashiskshan Kendra and B.A,M.B.A courses are the major emoluments of university this year. Apart of the students of country, students of

China, Thailand, Srilanka, New Zealand, Mauritius etc are also now part of our university which proves that the university is now truly going to meet the international standards. The above views were expressed by Hon'ble Vice Chancellor Prof. Girishwar Misra at the Press conference organized on the occasion of 18th Foundation Day. He said that Hindi Samay Website now remains the first choice of millions of Hindi lovers. Near about 4 lakh pages has been uploaded on this site, which can be downloaded free of cost by anyone. Every day more than 4 thousand people visit this site. He also provided information to the reporters about the several schemes of university related with enhancement of hindi through the use of technology and Samajvigyan Kosh which is published by university this year.

The event of 18th Foundation Day, MGAHV,Wardha began with Gandhi Film Festival . Hon'ble Vice Chancellor inaugurated the festival at Habib Tanweer Auditorium. All of six movies based on the life and philosophy of Mahatma Gandhi were screened at Gandhi Film Festival.

- DECEMBER 29-31st , 2015

  During the foundation day celebration between 29-31 December a series of events held like a grand exhibition titled as 'Chetna ka deep Hindi Vishwavidyalaya' based on the university's growth . Painting exhibition focused on 'Gandhi-Kalam Vyangya Chitra' was put up on 29th December. An event of debate competition held. Non-Hindi writers, those are serving hindi, Marathi speakers like Dr.Suryanarayan Ransubhe, Jairam Gangadhar Fagre and Dr. Chaya Patil were honored with 'Hindi Sewa Samman'. In addition to that, Odiya writer Prof. Yashodhara Mishra and renowned hindi story writer Mrs. Chitra Mudgal were also awarded on this occasion.

- MARCH 7th, 2016:

  For keeping the survival of any language it is necessary to add employment, enhancement, and self-esteem to that particular language. The present time is moving in forward direction with the help of language only, in this situation not only Indian but all the languages of the world are in menace of losing their existence. Now languages troubled with linguistic dynasty also. The views were expressed by Dr. Shripad Bhalchandra Joshi, Nagpur, a renowned critic and poet of Marathi. He was speaking in program organized on Marathi Divas at University.

- JUNE 6th, 2016:

  Famous Hindi story-poetry writer and translator Dr. Damodar Khadse joined as writer in residence. He has translated more than 20 books from Marathi into Hindi. In 2015, he was honored with the translation award by Sahitya Academy for the Hindi translation of famous Marathi book 'Bromas'. He has published about 22 books in the form of poetry, story and novels.

- JUNE 21st, 2016, :

  In the commemoration of Yogdivas, several programs like Prayer, Yogasan, Pranayam and resolution etc were organized in the university. All the students, workers, heads of various schools and departments of university actively participated in the program organized on yogdivas at 6:30 in the auditorium of Sahitya Vidyapeeth. A workshop on yog and lifestyle was inaugurated on this occasion.

- JUNE 27th , 2016:

  A career guidance workshop was organized for the students of Wardha and nearby villages on behalf of Janki Devi Bajaj Gram Vikas Sanstha, Wardha and Department of Public Relations offices MGAHV, Wardha. In this workshop more than 80 students of various villages participated like Bhojankheda, Aaloda, Nimsada, Borgaanv, Chana, Taakli, Korsula, Bhaiyyapur, Davlapur, Mamdapur etc. the students were those who have passed high school and intermediate.

The workshop organized in Habib Tanweer Auditorium was chaired by Prof. Anand Wardhan Sharma.

Activities Organized by NSS

- (06 Aug 2015), Ekata- Shanti March was organized on the occasion of Hiroshima Day.
- (06 Aug 2015), Gondawana Mul Nivashi Day was celebrated.
- (14 Aug 2015), Cleaning campaign was organized on the eve of Independence Day at Savitribai Fule Chatravas.
- (15 Aug 2015), Participation in the Drama entitled'Gabarghichor' in Aurangabad.
- (23 Aug 2015), 'Ramayan and Bhajan sandhya' was organized on the occasion of Tulasidas Jayanti.
- (27Aug 2015), Organized Plantations by Pannalal Surana.
- (29 Aug 2015), Plantations by Public Relations Officer B. S Mirge
- (31Aug 2015), Plantations in Dattapur and donation of cloths to lepers
- (03 Sep 2015), Plantations organized by Nisarg Seva Samiti.
- (02 Oct 2015), Celebration of Gandhi Jayanti at University Campus.
- (02 Oct 2015), 'Human Chain Raily' was organized between University campus to Gandhi Square.
- (02 Oct 2015), Participation in Cleaning Campaign between Gandhi square to Sevagram Ashram.
- (02 Oct 2015), Plantation organized by Nisarg Seva Samiti in 'Hutatma Smarak' Sevagram road.
- (02 Oct 2015), Participation in lecture of Dr. Abhya Bang in Bapukuti, Sevagram.
- (03 Oct2015), Plantations by Gadavari Thakur.
- (04 Oct 2015), Sharmdan at NSS Office area at the University Campus.
- (04 Oct 2015), NSS and Bahar Nechar Foundation organized Photo Exhibition and two day Workshop on awareness for wild life.
- (04 Oct 2015), Participated in National Youth Conference on 'Challenges of youth of today' in Satoda.
- (31 Oct 2015), Participated 'Run for Unity' on the occasion of Birthday of Sardar Vallabhbhai Patel.
- (04 Nov2015), Participated in 'National Volunteers Camp' led by Sri Subbarao.
- (12 -15 Jan 2016), 'Voter Awareness Week' was inaugurated by Prof. Girishwar Misra, different types of programme were conducted such as Debate, poster making, Slogan writing competition.
- (17 Jan 2016), Participated in 'Pulse Polio Campaign' at the University Campus.
- (04 Feb 2016), Organized 'Blood Donation Camp' at University campus, 19 bags of blood were collected.
- (19 Feb 2016), 'Plastic Mukti Abhiyan' at University Campus.
- (20-26 Feb 2016), Organized Seven day Special Camp at Ganeshpur, inaugurated by Prof. Girishwar Misra, Different types of programmes were held during the camp such as Shramdan, Adult education campaign, village cleaning campaign, De-addiction campaign, Awareness in children about health, plantation, yoga camp, Health camps, Plastic Mukti Abhiyan, Pulse Polio campaign, Nali safai Abhiyan, Cultural programme and film screening to spread awareness in villagers.
- (22 March 2016), Organized 'World Water Day' at university campus.

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	211.5 acres	--	--	211.5 acres
Class rooms	60	--	--	60
Laboratories	00	--	--	00
Seminar Halls	02	--	--	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

> The University has adopted system for producing Pay Roll of the employees and a specific software is developed to start Online Admission and the Central Library is using KOHA software for its in house management. The ETD digital Library is based on D-space (Version 5.5) Open source Software. Metadatas are in Hindi and searchable through Hindi Language.

4.3 Library services:

	Existing (Till data 30.06.2016)		Newly added (01 July,2015 to 30 June,2016) (Acc. No. 118680-119412)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,19,412	5,98,87857	730	2,75,399	1,19,412	5,98,87857
Reference Books	-	-	03	-	-	-
e-Books	-	-	-	-	-	-
Journals	21(Subscribed) 12 (Gift/Gratis)	20,000.00	01	1700.00	21	20,000.00
e-Journals	Available through INFLIBNET 1. Economic & Political weekly http://www.epw.in/ 2. ALUKA http://nfo.lib.uh.edu/	-	1. Rupakatha 2. Indian media studies 3. J-Gate htt://jgateplu-s.com	-	-	-
Digital Database	Library book database (Koha Software) 1. JSTORE http://www.jstor.org/ 2. JCCC http://www.jcccugcinfonet.in/	-	106 Bibliographic Database of Ph d Thesis	-	-	-
CD & Video	367 308 MPhil Dissertation	-	-	-	675	-
Others (specify)	Electronic theses and Dissertation	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others

Existing	483	See Annexure 'A'	See Annexure 'A'	See Annexure 'A'	See Annexure 'A'	See Annexure 'A'	See Annexure 'A'	See Annexure 'A'
Added	02	--"--	--"--	--"--	--"--	--"--	--"--	--"--
Total	485	--"--	--"--	--"--	--"--	--"--	--"--	--"--

Annexure 'A'

1. Total Computers   =   485
2. Computer Labs   =   05

     LILA Lab/Browsing Centre/Computer Centre   =   60   computers
              Language Lab   =   40   computers
              Mass Media Lab   =   17   computers
              Translation Lab   =   25   computers
              Phonetic Lab   =   21   computers

3. Internat   =   (all computers are internt enabled)

4. Browsing Centre = Central Library   = 20 and LILA Lab
5. Computer Centre = Lila   = 10 and LILA Lab
6. Office   = 212
7. Departments   = 80

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> **Staff Training Program :-** Fundamental of Computer Basic, Troubleshooting of Computer & Internet.

4.6 Amount spent on maintenance in lakhs :

 i) ICT   2.93

 ii) Campus Infrastructure and facilities   18.10

 iii) Equipments   6.18

 iv) Others   2.85

        Total :   30.06 lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC has impressed upon the faculty regarding various students support services related to teaching learning resources, library strengthening, sports facilities, hostel facilities and career and counselling supports and necessary arrangements were made.
- University has provision for the services of counsellor, mentors and advisors for each class or group of students for academic, personal and psycho social guidance. Each teaching department has an academic advisor. Academic orientation is given to the students on the very first day on every academic session. Heads of Departments and Deans of School assist students on various academic, administrative and socio psychological issues and problems. One women counsellor has been appointed for handling personal and psycho social problems of women students and providing yoga training.
- University also has an Equal Opportunity Cell which tries to attend to the needs of the concerned groups of students.
- University provides barrier free environment for PWDs. In order to provide facilities to PWDs several provisions are made like ramps in all buildings of university. It is also to be kept in mind that classes are managed on ground floor for PWDs. University takes care of such students. In boy's hostel they are allotted rooms on ground floor with necessary amenities.

5.2 Efforts made by the institution for tracking the progression

Efforts were made to develop a data base of the pass out students to have information about their current work places and positions. This was done with the help of alumni association of the University.

5.3 (a) Total Number of students   1124

UG	PG	Ph. D.	Others
74	178	228	644

(b) No. of students outside the state

743

(c) No. of international students

24

Men	No	%
	756	67.25

Women	No	%
	368	32.75

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
360	215	45	317	05	942	446	249	52	367	10	1124

Demand ratio   01:0.48 Dropout %   5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The University provides free coaching to the students for competitive examinations. The University also conducts free coaching classes for NET examination. A good number of our students have qualified the NET examination.

No. of students beneficiaries | 70 |

5.5 No. of students qualified in these examinations

NET | 38 | SET/SLET | 01 | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counseling and career guidance

> **18.02.2016:** In collaboration with Tech Trainers and Testers, Pune, the Career Counseling, Employment Information and Placement Cell organized a students' career counseling programme. The programme was organized at four different venues like School of Education, School of Culture, Centre for Sanchar and Media Studies at Samta Bhavan, School of Language respectively where nearly 200 students from different departments and centres participated. Placement Officers from different departments and centres like Principal Coordinator Mr. Anirban Ghosh, Professor Arbind Kumar Jha (Department of Education), Dr. Chitra Mali (Development and Peace Studies), Dr. Satish Pawde (Film Studies), Dr. Munnalal Gupta (Diaspora Studies), Rajesh Lehakpure (Media Studies), Dr. Dhanji Prasad (Language Technology), Sanmati Jain (Centre for Foreign Languages and International Studies) etc. coordinated the programme.
>
> **11.03.2016:** In collaboration with Realistic Film Company, Mumbai, Tech Trainers and Testers, Pune, the Career Counseling, Employment Information and Placement Cell organized a students' career counseling programme in the Habib Tanvir Hall. The title of the programme was 'Career in Film'. Artists and casts of Marathi Film 'Vrindavan' had an interactive session with teachers, students, researchers etc. In this programme, Professor Anil Kumar Rai 'Ankit', Dean of Students' Welfare, Dr. Staish Pawde (Placement Officer of the Department of Film Studies), Mr. Rajesh Lehakpure (Placement Officer of the Department of Film Studies) coordinated the whole programme. More than hundred students participated in the programme and outcome of the programme was:
>
> ✓ Realistic Film Company of Mumbai will make a feature film where students of MGAHV will play major role.
> ✓ The 20 Karat Event Marketing and PR Company would invite MGAHV students for short-term internship.
> ✓ In near future, the department of Film and Theatre would become platform in Vidarbha area.

No. of students benefitted

| 65 |

5.7 Details of campus placement

The university is Literature and language-based institute where on campus placement is not held. In the academic session 2015-16, technical courses like MBA, B.Ed. started and it requires one more year to get positive output.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	11

5.8 Details of gender sensitization programmes

Following works have been done by the Gender sensitization committee during July 2015 to June 2016
1. Campaign for the awareness of gender question in the university
2. Contacts to all departments
3. Lecture between the NSS volunteers
4. Continuous talk with the students

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 565 | National level | -- | International level | 01 |

No. of students participated in cultural events

State/ University level | 120 | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events NA

Sports : State/ University level | 79 | National level | -- | International level | -- |

Cultural: State/ University level | 12 | National level | -- | International level | 01 |

5.10 Scholarships and Financial Support

	Number of students	**Amount**
Financial support from institution	98 (M.A)	1176000
Financial support from government	176(M.Phil.)	10560000
Financial support from other sources	143(Ph.D.) 10 (RGNF)	13728000 3360000
Number of students who received International/ National recognitions	16 (JRF) 09(DOCTORAL) 06 (Post Doctoral)	5376000 1728000 513216

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | -- | International level | -- |

Exhibition: State/ University level | 04 | National level | 01 | International level | -- |

5.12   No. of social initiatives undertaken by the students | 05 |

5.13 Major grievances of students (if any) redressed:

- The University has constituted a committee for gender based complaints. It is fully functional. Few case of sexual harassment were reported and the university took decisions on the basis of the report submitted by the committee. A zero tolerance policy is maintained. Apart from this, the department of Women's Studies also conduct seminars, workshops and conferences on gender sensitization, women 's empowerment, violence against women and other problems of women.

- SC/ST Cell is also in existence which caters the needs and addresses the problems of SC/ST students. In case there is any grievance the cell takes care and necessary steps.

- University has constituted a grievance redressed cell in order to redress the grievances of the students. The Dean, Students Welfare, Anti Ragging Committee, Anti Discrimination Officer, Hostel wardens and other administrative officers and teachers play active role in resolving the grievances of the students.

- Fee structure was revised.
- Bus was arranged to appear in NET exam at Nagpur Centre
- RO was installed at the hostels.
- Yoga training was organized and counseling was established.
- Health Insurance was implemented.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>**Vision**</u>

     The Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalya (MGAHV) is established for expression of ideas of Mahatma Gandhi in various disciplines in the fields of humanities, social sciences, communication and informatics, It is aspiring to be one of main higher learning institutions through Hindi medium at international level. MGAHV is conceived as an alternative institution of learning for knowledge, establishing peace and fostering friendship. Gandhian views would be reflected in MGAHV's work culture, curricula and administrative system. The University positions itself as an international platform to provide various courses of higher (learning) education seeped in Indian ethos and traditions combining with the modern technologies to achieve its goals, as universal in knowledge base and international in its spread with innovation as core idea. The University aims to work as a pioneer institution to spread all the available knowledge in Hindi throughout world. It would be mainly a residential university having its regional centers and study centres across the country and abroad too.

<u>**Mission**</u>

     The objects of the University shall be to promote core Indian values; to study modern aspects of knowledge and their implications; and to develop Hindi language and literature in general. For the purpose, the University provides instructional and research facilities for learning and innovations. The institution is continuously working to develop instruments to enrich Hindi language and other disciplines and aims to spread it world over.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Understanding the importance of Employability, Innovation and Research in developing the curriculum, all these aspects have been kept in mind while designing the courses. The curriculum of every discipline is designed in such a way that it leads to the development of skill and personality of the students in order to seek employability. The university offers many innovative programmes in the areas of social sciences, humanities and other disciplines of knowledge. For improving the quality of research necessary actions are taken to introduce innovative research methods and techniques for better research.

6.3.2 Teaching and Learning

The University endeavors to carry out technology assisted and participative teaching-learning processes. It is planned to undertake feedback to strengthen the evaluation system of teaching-learning process. Further, it is envisaged to strengthen teaching-learning process in a way to attract and retain the students from socially disadvantaged backgrounds particularly in the rural areas.

Learning is made student-centered by adopting learning activities like class seminars, power point presentations, assignments, group discussions, study tours and invited lectures by experts.

The University has taken up necessary initiatives to prepare study material in Hindi for teaching-learning and producing e-learning material on various disciplines. For better learning digital class-rooms are made available to the students.

6.3.3 Examination and Evaluation

For certificate, Diploma, P.G. Diploma, M.A. and M.Phil. Exam and Evaluation process are Internal which Includes – Term Paper, Seminar, Viva,Practical Work, Project Work, Field Work applicable for course structure. For Ph.D. Exam and Evaluation, process are done through External Experts. M.A., M.Phil. and Ph.D. programme follows university approved Ordinance.

6.3.4 Research and Development

To improve the quality of research various steps have been taken up like organizing various workshops on research methodology. Rules have been made for the presentation of the Ph.D. thesis. To assess the improvement research work the evaluation is done on the basis of every three month progress report submitted by the researcher. University level projects have been funded to the faculties of the university. The university encourages the faculty to attend state, national and international conferences/workshops/seminars on their related fields. The university has established linkage with local institutions and organizations. University encourages faculty members to undertake research programmes funded by external agencies as well.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is Wi-fi enabled, Computer Lab with 30 Computer.

Total PC = 12

Flatbed Scanner = 01; Desktop Scanner = 01

Printer = 04

Barcode Printer = 01; Barcode Scanner = 02

6.3.6 Human Resource Management

The University has taken important steps towards the management of human resource to use the potential in right direction. The suggestions given in the IQAC are considered for the better implementation of university resources. The perspective plan of the university in the realm of human resource development is to add new members to the existing community of academicians; the major factor hindering growth has been financial inadequacies. Further, training programmes/workshops in recent developments are conducted to enhance the potential of the existing faculty.

6.3.7 Faculty and Staff recruitment

Total faculty and other sancationed academic posts are 105 and vacant are 30
During his academic year total is faculty (02 Associate Professor and 13 Assistant Professor) are recruited.
Total sanctioned Non-Teaching posts are 127 in position non-teaching staff is 94 vacant are 33.

6.3.8 Industry Interaction / Collaboration

The University has an industry cell established in 2014. It has been established to foster inter-institutional collaboration at regional and national levels for research, training, development and employment in selected areas. In curriculum designing major thrust is to be given to the employment avenues by arranging periodical industrial visits and campus interviews through placement cell. In this year, the MoU has been signed between Russian State University, Moscow, Russia and the University on 26th October 2014.

6.3.9 Admission of Students

Admission to various Certificate, Diploma, Advanced Diploma, Under Graduate and Post Graduate Courses is given on merit basis except **B.Ed., M.Ed., B.Ed.-M.Ed. –Integrated , MBA, M.Phil and Ph.D. where Written Test/interview is conducted** for admission.
Total Number of student in all curses is 1124

6.4 Welfare schemes for

Teaching	Yes
Non teaching	No
Students	Yes

6.5 Total corpus fund generated

4.17 Lakh University generated

6.6 Whether annual financial audit has been done   Yes | √ | No | - |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	-	-
*Administrative	Yes	C&AG	No	-

* Every year financial Audit (for financial year April to March) is conducted by the Office of the Principal Director of Audit (Central) Mumbai (C & AG). Annual Report and Accounts duly approved by the C & AG for the said Financial Year is prepared for submission before both the Houses of Parliament.

   Expenditure Audit including administrative is also conducted by the office of the Principal Director of Audit (Central) Mumbai (C & AG) and communicated through the Inspection Report.

6.8 Does the University/ Autonomous College declares results within 30 days?

   For UG Programmes   Yes | - | No | √ |

   For PG Programmes   Yes | - | No | √ |

6.9 What are the efforts made by the University/ Autonomous College for Examination Reforms?

> - Course structure improved & restructured allowing for better enhancement and ability during Exam.
> - Examination system is being improved by reviewing new possibilities.
> - The examination board advises for any amendment required to improve exam.
> - Further improvement to be done by University Expert Committee advice.
> - If required University makes amendments in the Ordinance.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni of the University were invited for participate and express their view and concern about University in "MANTHAN" programme organized on University's Foundation Day.
- Nominated Alumni members in Board of Studies and Academic Council were attended and participated in meetings.
- Online Data Bank of Alumni is in process.

6.12 Activities and support from the Parent – Teacher Association

- Parents were invited to interact and share their experience with University Authorities.

6.13 Development programmes for support staff

Staff members are given hands on training as and when innovative procedures are implemented. Moreover, they are sent to other institution to undergo various training programmes organized by Universities/ Management/Administrative bodies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

30 May 2016 : Plantation programme was organized by the Centre for Foreign Languages and International Studies (CFLIS) in front of Father Kamil Bulke International Hostel. Chinese students from Beijing, Shanghai, Guangzhou and XiAn, who came at MGAHV to study Hindi, participated in the programme.

05 June 2016 : Plantation programme was organized by the university in the 'World Environment Day'. Pro-Vice Chancellor, Prof. Anand Vardhan Sharma, Registrar, Kadar Nawaz Khan, NSS coordinator Rajesh Lehakpure etc. were present in the programme.

Weekly programmes were organize to observe cleanliness drive to a make the campus plastic free time to time. Members of Environment Club and NSS participated in the plantation drive, cleanliness programme taken by the university time to time.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Yes, the following innovative practices have been introduced which have created a positive and reformative impact on the functioning of the University:
>
> 1. Mandatory computer learning for all students.
> 2. 24 x7 Internet Facility to students and teachers in the campus.
> 3. Merit Scholarship of Rs. 1000/- per month to each students of M.A./M.Sc. of each Department.
> 4. Examination reform making the system transparent and quick.
> 5. Zero tolerance Campus as far as intoxicants are concerned.
> 6. Practices to support to differently-abled students.
> 7. 24 x 7 access of the students to the top-notch authorities of the university.
> 8. ICT based learning and teaching.
> 9. Naming of Roads and Buildings on the names of Hindi Writers.
> 10. Recruitment of talented faculty from across the globe.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ____

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> The two best practices which have contributed to better academic and administrative functioning of the university are:
>
> 1) Inculcating Research Ambience – Project/Field/Documentary Based Learning.
> 2) Let's teach and learn differently – Use of ICT in class rooms and mandatory computer paper for every student.

7.4 Contribution to environmental awareness / protection

30 July 2015 : Environment Club, MGAHV had taken membership of the Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA), under the Ministry of Environment, Government of India.

4 October 2015 : National Service Scheme (NSS), MGAHV and Bahar Nature Foundation jointly organized special lecture programme and Wild Animal Picture Exhibition in the premises of School of Translation and Interpretation in celebration of "World Wild Animal Week". Eminent Environment worker Dr. Gopal Paliwal and Dr. Kishore Wankhede was present on the occasion. Students of the Central School of the MGAHV campus were present in the exhibition.

23 October 2015 : The School of Education, MGAHV organised Quiz Competition in memory of late Indian President Dr. A P J Abdul Kalam. The Competition included questionnaires on life of Dr. Kalam, environment, logic etc.

14-16 November 2015 : Sanmati Jain, Assistant Professor in Japanese presented a research paper entitled "Environmental Conservation in Jainism and Japanese Traditions" in an International Youth Seminar on "Contribution of jain Religion in the Development of Indian Culture" held at Shree Syadvad Mahavidyalaya, Varanasi (UP).

16-17 April 2016: National Seminar entitled "Displacement, Environment and Tribal Life as Human Right Perspective", organised jointly by the Department of Anthropology, MGAHV, Wardha and ICSSR, New Delhi.

7.5 Whether environmental audit was conducted?   Yes | √ | No | - |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

राजभाषा एवं प्रकाशन विभाग

क्र.	पुस्तक का नाम	लेखक	प्रकाशन	वर्ष
1.	पंडित विद्यानिवास मिश्र	डॉ. दयानिधि मिश्र	राजकमल प्रकाशन, दिल्ली	2015
2.	हिंदी दलित साहित्य संचयिता	प्रीति सागर	राजकमल प्रकाशन, दिल्ली	2015
3.	सूरीनाम का सृजनात्मक हिंदी साहित्य	विमलेश कांति वर्मा, भावना सक्सेना	राधाकृष्ण प्रकाशन, दिल्ली	2015
4.	तुलनात्मक साहित्य सैद्धान्तिक परिप्रेक्ष्य	हनुमान प्रसाद शुक्ल	राजकमल प्रकाशन, दिल्ली	2015
5.	**हिंदी का वैश्विक परिदृश्य** : जोहांसबर्ग (साउथअफ्रीका) में आयोजित 9वें विश्व हिंदी सम्मेलन का कार्यवृत्त	प्रो. गिरीश्वर मिश्र	म.गां.अ.हिं.वि.वि.वर्धा	2015
6.	हिंदी शिक्षण का अन्तरराष्ट्रीय परिप्रेक्ष्य	बीना शर्मा	म.गां.अ.हिं.वि.वि.वर्धा	2015
7.	कवित विवेक : कवियों की हस्तलिपि में कविताएँ	प्रो. गिरीश्वर मिश्र	म.गां.अ.हिं.वि.वि.वर्धा	2015
8.	प्रवासी भारतीय हिंदी साहित्य	विमलेश कांति वर्मा	भारतीय ज्ञानपीठ	2016
9.	चिट्ठियों की दुनिया	से.रा यात्री	भारतीय ज्ञानपीठ	2016
10.	**हिंदी जगत विस्तार एवं सम्भावनाएँ** : भोपाल में आयोजित 10वें विश्व हिंदी सम्मेलन का कार्यवृत्त	प्रो. गिरीश्वर मिश्र	म.गां.अ.हिं.वि.वि.वर्धा	2016

Magazines published by the university

1	पुस्तक वार्ता - a bimonthly magazine of criticism and reviews is published. Its editor is Sri Vimal Jha.
2	बहुवचन – is magazine of creative Hindi writing is published trimonthly. Its editor is Sri Ashok Mishra.
3	तानाबाना – is an annual magazine on art and culture. Its editor is Shri Rakesh Srimal
4	निमित्त – is an e Journal devoted to literary writings.
5	Research Series Talk by hon'ble V.C Prof. G. Misra

Activities

1. The University had participated in the World Book fair organized by National Book Trust at Delhi from 9 to 17 January.

2. The University has published 2016 Diary, Wall calendar, Table calendar and prospectus .

3. Publication of Hindi Vishwa Bi-monthly Magazine.

HindiSamay.com

The University has a website fully dedicated to creative writings in Hindi Literature. The contents of Hindi Samay.com includes Poetry, Prose, Fiction, Novel and Literary Criticism. The website also offers access to Wardha Hindi Shabdkosh, Samaj Vigyan Kosh, Ahimsa Vishwa Kosh, Farhag Istilahate Peshewaran for the reference of the readers. A reader also finds a plethora of literary pieces of various genres. "Vividh" offers Laghu Katha (Short Stories), Lok Katha (Folk Stories) and Bal Sahitya (Literature of kids).

Swami Sahajanand Sangrhalaya

The following item was acquired by the Sangrhalaya.

Sr. N.	Source of Material	Author	Details of the data	Date of procurement	How did the data get available
1	Govind Mishra	Govind Mishra	Book, souvenir C.D. photographs, manuscript and letter	15.07.2015	Collected the data from writers residence
2	VidyaBindu Singh	Vishnu prabhakar, Mulchand Sharma ' Navin' Vidyanivas Mishra, etc	263 letters of important writers	29.11.2015	Collected the data from writers residence
3	Uttar Pradesh Hindi institute, Lucknow		C.D. 2015-16 of poet conference in Lucknow festival	28.03.2016	Collected from Uttar Pradesh Hindi Institute lucknow
4	Sureshchandra Nishikar	Sureshchandra Nishikar	First publication of 17 books	25.03.2016	Gifted to the library

1. Transcription of the lecture by residential writer Prof. Wagish Shukla on 'Vyakaran Men Stri'
2. Transcription of the talk by President of Sahitya Akademi, Prof. Vishwanath Prasad Tiwari
3. Transcription of the talk by Prof. Surya Prasad Dikshit

Observation of the museum:

Notable creative writers and literary personalities mainly Prof. Ramesh Kuntal Megh, Prof. Alexander from Political and Humanities university, Moscow, Russia, well-known poet Buddhinath Mishra, Mr. D.N. Gautam (ex DGP Bihar) surveyed the museum and observed the original scriptures, letters, paintings, magazines, books etc. Students from various universities of the India visited the museum and observed the original scriptures, letters, paintings, magazines, books. They felt honored to see the original handwritings and pictures of the writers whose creation they study in their syllabus.

e-PGPathshala: The UGC has assigned preparation of lessons for E-PG Pathshala for 7 post graduate courses in Hindi. The University is preparing 280 e-learning modules covering different aspects of teaching of Hindi Literature at Post Graduate level. The project is about to finish. It will add another achievement to the university by creating e-learning environment for Hindi.

Writer-in-residence

The University has a unique initiative to invite three renowned scholars as writer-in-residence every year. The University has appointed Mr. Arunesh Neeran Shukla, Dr. Ramesh Dve and Mrs. Chitra Mudagal as a Writer-in-residence in this year. These scholars interact with students, research scholars, teachers and provide them required suggestions/directions for their research and teaching.

8. **Plans of institution for next year**
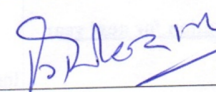
Institution PLAN 2016-17

1. Sanitation campaign and group work will be organised in the selected village Ganeshpur.
2. National Youth Orientation program with the cooperation of National Council of Rural Institute(NCRI), Hydrabad.
3. Study tour to Tribal Belt of Mayurbhanj, Orissa.
4. With the help of Gandhi Smriti and Darshan Samiti (GSDS) diploma course on Conflict Resolving And Voluntarism will be prepared.
5. A refresher course on Gandhian thought will be organised in cooperation of Gandhi Smriti and Darshan Samiti (GSDS).

6. A seminar will be organised on Teaching Methodology of Translation: Theory and Implementation.
7. Workshop will be organised on Social Media and Translation.
8. Workshop will be organised on Dubbing and Subtitling.

9. Hindi Dakshta Pramaan Patr yojana (one week): Training program for hindi teachers
10. Workshop will be organised on Natural Language Processing (NLP)
11. Workshop will be organised on the research methodology of literature.
12. National Seminar will be organised on Hindi Navjaagran.
13. Lecture series will begin on Acharya Ramchandra Shukla and Muktibodh.

14. An awareness fair will be organized for the migrated labour groups of eastern Uttar Pradesh with the cooperation of research students of university.

15. An international seminar will be organized on 'Bharatvanshi Samudayon men Saahitya evam Sanskriti ki Vartmaan Sthiti'

1. Courses in M.Ed. and B.Ed.-M.Ed. Integrated shall be conducted.
2. B.A. LLB with Hindi Medium shall be launched.
3. School of Education shall be established under Pandit Madan Mohan Malviya National Mission on Teachers and Training.

Name SHOBHA PALIWAL   Name GIRISHWAR MISRA

27.10.16   27/10/16

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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फीडबैक विश्लेषण

अकादमिक सत्र 2015-16 के फीडबैक फार्मों का विश्लेषण किया गया जिसमें विद्यार्थियों की ओर से निम्नलिखित टिप्पणियाँ एवं सुझाव प्राप्त हुए।

1. भाग पक के विषय में प्रतिक्रिया बिंदु पर सभी विभागों के अधिकांशअध्या (अ) क प्रतिक्रिया दी किंतु म पर टिक लगाकर सकारात्मम एवं उत्तविद्यार्थियों ने अतिउत्त पकों के नियमित कक्षाएँ न लेनेकुछ प्राध्या, विषय में अद्यतन न रहने जैसी प्रतिक्रिया भी व्यक्त की जिसके लिए सक्षम प्राधिकारी द्वारा सम्बंधित से विचार विमर्श करके शिक्षण में सुधार करने हेतु मार्ग दर्शन दिया गया।

2. पाठ्यक्रम की संरचना एवं विषय वस्तु के सम्बंध में विद्यार्थियों द्वारा पाठ्यक्रम को उपयोगी बताया गया एवं विषय वस्तु में किसी तरह के परिवर्तन की आवश्यकता नहीं है ऐसी प्रतिक्रिया व्यक्त की गई।

3. अनुवाद अध्ययन की प्रयोगशाला में प्रशिक्षण देने हेतु कुशल अनुवादक की आवश्कता अनुभव की गई।

4. योग और स्वास्थ विषय में स्नातक एवं स्नातकोत्तर कक्षाएँ प्रारम्भ करने की मांग टिप्पणी के रूप में रखी गई।

5. मनोविज्ञान विषय में विभागीय प्रयोगशाला प्रारम्भ करने की आवश्यकता पर बल दिया गया।

अकादमिक कैलेंडर : 2015-16

1.	आवेदन-प्रपत्र सहित विवरणिका प्राप्त करने एवं जमा करने की तिथि	:	01 अप्रैल से 19 मई, 2015
2.	बी.ए./बी.कॉम./बी.एड./एम.ए./एम.कॉम/एमबीए लिखित परीक्षा तिथि	:	30 एवं 31 मई, 2015
3.	बी.ए./बी.कॉम./बी.एड./एम.ए./एम.कॉम/एमबीए साक्षात्कार तिथि	:	01 से 08 जुलाई, 2015
4.	एम.फिल./पी-एच.डी. लिखित परीक्षा तिथि	:	30 एवं 31 मई, 2015
5.	एम.फिल./पी-एच.डी. साक्षात्कार तिथि	:	01 से 08 जुलाई, 2015
6.	प्रवेश की तिथि (बी.ए./बी.कॉम./बी.एड./एम. ए./एम.कॉम/एमबीए/एम.फिल./पी-एच.डी.):		01 से 15 जुलाई, 2015

शैक्षणिक सत्र

1.	प्रथम/तृतीय सेमेस्टर (मानसून सत्र)	:	01 जुलाई, 2015 से 27 नवंबर, 2015 तक
2.	द्वितीय/चतुर्थ सेमेस्टर (शीत सत्र)	:	14 दिसंबर, 2015 से 29 अप्रैल, 2016 तक

सेमेस्टर अंतराल

: 30 नवंबर, 2015 से 11 दिसंबर, 2015 तक

ग्रीष्मावकाश

: 05 मई, 2016 से 15 जून, 2016 तक

स्थापना दिवस

: 29 दिसंबर, 2015

सत्रांत परीक्षा (प्रथम/तृतीय सेमेस्टर)	:	10 नवंबर, 2015 से 25 नवंबर, 2015
सत्रांत परीक्षा (द्वितीय/चतुर्थ सेमेस्टर)	:	11 अप्रैल, 2016 से 25 अप्रैल, 2016

लीला (LILA)

'लीला' (Laboratory in Informatics for the Liberal Arts) महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय के अंतर्गत स्थापित सूचना-प्रौद्योगिकी अनुषंग है।

इक्कीसवीं सदी की विश्व व्यवस्था में सामान्यतः और शिक्षा के क्षेत्र में विशेषतः सूचना एवं संचार प्रौद्योगिकी की केंद्रीय उपस्थिति को ध्यान में रखते हुए विश्वविद्यालय ने अभिकलन (Computing) से प्रगाढ़ व्यावहारिक परिचय को अनिवार्य पाठ्यचर्या के रूप में अपनी पाठ्यसंहिता के अंतर्गत रखा है।

विश्वविद्यालय के सभी पाठ्यक्रमों में अभिकलन-आधारित पाठ्यचर्याओं का निर्धारण एवं शिक्षण, अभिकलनमूलक स्वतंत्र पाठ्यक्रमों को चलाना, 'लीला' की जिम्मेदारियाँ हैं। संक्षेप में, विश्वविद्यालय की अभिकलन प्रस्तुति की सूत्रधारिता 'लीला' का कार्य है।

'लीला' ने अपनी योजनाओं में भावी अभिकलन (Futuristic Computing) को ध्यान में रखकर विश्वविद्यालय की वेबसाइट से लेकर पाठ्यचर्या निर्माण तक अपनी गतिविधियों को मुक्त सॉफ्टवेयर (Free Software) पर आधारित किया है।