

M.A. Dalit & Tribal Studies

Syllabus

(3rd & 4th Semester)

Academic Year : 2020-21

Third Semester

SEMESTER	THIRD
COURSE CODE	DTSC 301
TITLE OF THE COURSE	TRIBAL INDIA
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Tribal India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : General Anthropology - Definition of Anthropology and its structure; Scope of study; Study method; Purpose of study; Main branches; utilities; Relation with other subjects and characterstice; modern attitudes;

Module-II : Concept of culture and change; Social system; Economy; Religious system; Tribal Culture.

Module-III : Adivasi Women - feminist studies on Adivasi women and Adivasi women rights. Adivasi Christians and other Adivasi religious minorities. Atrocities on Adivasi and Adivasi Human rights.

Module-IV : Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional for Scheduled Tribes; Scheduled Tribe Commission and its reports; Ministry of Tribal Affairs; Panchayatraj Extension of Schedule Areas (PESA). Tribal Political Leadership and Political Parties in contemporary India. Tribal Economy in contemporary India; Impact of Globalisation of Tribal society; water and forest.

References:

1. Introduction to Social Anthropology, D.N. Majumdar & T.N. Madan.
2. Races and Culture of India, D.N. Majumdar.
3. Tribes Studies, A.B. Sharan
4. Tribes India, Nadeem Husnain.
5. Tribal and Indigenous People of India: Problems and Prospects, R.N. pati & J. Dash
6. Contemporary Society Tribal Studies, (ed.) Groege Pfeffer and Deepak Kumar Behara.
7. Janjatiy Bharat, Nadeem Husnain.

SEMESTER	THIRD
COURSE CODE	DTSC 302
TITLE OF THE COURSE	AMBEDKAR'S THOUGHTS ON CONSTITUTION AND CONSTITUTIONALISM
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Ambedkar's Thoughts on Constitution and Constitutionalism.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Dr. Ambedkar as the Principal Architect of the Constitution of India; Dr. Ambedkar as Free India's First Law Minister and Member of opposition in Indian Parliament (1947-1956); Contribution to the evolution of Jural Postulates in India.

Module – II : Constitutional philosophy of Ambedkar- Thoughts on Preamble of the Constitution, Basic Structure of Constitution of India; Fundamental Rights, Directive Principles; Federalism; Indian Constitution and Functional Contradictions; Structural dimensions of Constitution of India; Constitution and Amendment Provisions; The place of judiciary in the Constitution of India; Constitution as the Law of the land.

Module – III : Nation and Nationalism; People and Democracy; Government and State; Essentials of Democracy; Successful working of Democracy; Preference for Parliamentary Government; Views on Parliamentary Democracy; Role of Political Parties in Democracy.

Module – IV : The rule of Majority; Functions of Government; Natural rights and state; Society and individual; Terrorism and Revolution; Conservatism and Radicalism; Secularism and Communalism, Reservation and empowerment, Social Justice, Dalit & Tribals and the nation's destiny. Ambedkar on Minorities in India and Indian Nationalism.

References:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 13.
2. Legal Philosophy of Dr. B.R. Ambedkar, Dr. Munshi Lal Gautam.
3. Dr. Ambedkar on National integration, Dr. Munshi Lal Gautam.
4. Dr. Ambedkar on Indian Constitution. D.C. Ahir.
5. Indian Constitution. Nani Palkhi Wala.

SEMESTER	THIRD
COURSE CODE	DTSC 303
TITLE OF THE COURSE	DALIT SOCIOLOGY
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Dalit Sociology

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Definition of Dalit Sociology- Religion and Caste Varna (Jati) system and Untouchability; Dalit religion & Culture.

Module – II : Dalit Women- Dalit feminism and Dalit women rights organizations and movements. Dalit Religious Minorities: Dalit Buddhists, Dalit Christians, Dalit Sikhs and Dalit Muslims.

Module – III : Dalit Economy in contemporary India; Impact of Liberalisation, Privatisation and Globalisation on Dalit Society. Dalits and Education system- Access to knowledge corridors- Primary and Higher educational institutions; question of vernacular and English medium education.

Module – IV : Atrocities on Dalits and Dalit Human rights organizations; Social Justice and Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional safeguards for Scheduled Castes; Scheduled Caste Commission and its reports; Ministry of Social Justice and Empowerment.

References:

1. Dalits in India-Search for a common identity, S.K.Thorat.
2. Dalits in Modern India-Vision and Values, Michael. S.M.
3. Post-Hindu India, Kancha Ilaiah.
4. Why I am not a Hindu, K. Ilaiah.
5. Untouchability in rural India, Ghanshyam Shah.
6. Caste based reservations and human development in India, K.S.Chalam.
7. Dalit women-issues and perspectives. P.G. Jogdand.
8. Liberation and social articulation of Dalits, Ramesh Chandra.
9. Dalits and Human Rights, Prem Kumar Shinde.

SEMESTER	THIRD
COURSE CODE	DTSC 304
TITLE OF THE COURSE	TRIBAL LANGUAGES AND LITERATURE
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Tribal Language and Literature.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : Ethnology - Principles of Ethnology; Ethnological Study of the Tribal and Sadan communities of Jharkhand and adjoining provinces.

Module-II : Linguistics - Principles of Linguistics; Linguistic study of Santhali language of Jharkhand- contemporary problems and direction of their solution and tradition of studies. Study of inter-relationship and impact of Indian literature in Santhali

References:

1. इन्ट्रोडक्शन टु सोशल एन्थ्रोपोलाजी - डी.एन. मजूमदार और बी.आर मदन
2. रेसेज एण्ड कल्चर ऑफ इण्डिया - डी.एन. मजूमदार
3. ट्राइब्स स्टडीज - ए.बी. शरण
4. डिस्क्रिप्टिव एथनोलोजी ऑफ इण्डिया - एच.एच. रिजले
5. मानव विज्ञान - श्याम चरण दुबे
6. भारतीय आदिवासी और उनकी संस्कृति - श्याम चरण दुबे
7. जाति व्यवस्था - एन. प्रसाद
8. बिहार के आदिवासी - जियाउद्दीन अहमद
9. बिहार के आदिवासी - ललित प्रसाद विद्यार्थी
10. जनजातीय भारत - नदीम हुसैन
11. झारखण्ड के सदान - बी.पी. केशरी
12. छोटानागपुर के शहीद - डॉ. भुवनेश्वर अनुज
13. बिहार के आदिवासी - पब्लिकेशन डिविजन
14. छोटानागपुर के प्राचीन स्मारक - भुवनेश्वर अनुज

SEMESTER	THIRD
COURSE CODE	DTSE 305
TITLE OF THE COURSE	HISTORY OF ADIVASI (MODERN AND CONTEMPORARY PERIODS)
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about History of Adivasi.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module - I : Activities of Christian Missionaries among tribal; Impact of British rule on Tribal; Impact of Christianity on tribal; Socio-economic conditions of Adivasi during British Period; Adivasi movement during period-Santhal, Birsa Munda, and other struggles.

Module-II : Adivasi movement in contemporary India:

- a) Autonomy movement: - North East India movement.
- b) Nagar Autonomy ; Nagar Peace forces; Mizo; Dialogue with NLF.
- c)

Module-III : Jharkand Movement and others; Central India, Operationalisation of V Schedule Forest Right Act Non-Governmental Organisations working in the Adivasi areas.

Module-IV : Religion and Identity, Role of Print and electronic Media; Impact of globalization, Development and displacement, movement for water, forest and land; Aspects of strategy and tactics of Adivasi movement in post-India.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover and S. Grover.
3. Modern Indian, Sumit Sarkar.
4. India's Struggle For Independence, Bipin Chandra.
5. Tribal Movements in India, Jitendra Prasad.
6. Dimensions of Tribal Movements in India, Madan C. Paul.

Fourth Semester

SEMESTER	FOUR
COURSE CODE	DTSC 401
TITLE OF THE COURSE	HISTORY OF DALITS (MODERN AND CONTEMPORARY PERIODS)
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about History of Dalits.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Activities of Christian Missionaries; Impact of British rule on Dalits; Impact of Christianity on Dalits. Role of Dalits in the national movement for Independence of India; Dalit Radicals of 1920.

Module – II : Dalit Movements in contemporary India; Dalit Panthers- a militant movement.

Module – III : Dalit theology- a movement of counter culture, Issue of caste, religion and identity.

Module – IV : Dalit organizations, N.G.O.s working on Dalit issues; Role of print and electronic Media; Impact of globalization, Aspects of strategy and tactics of Dalit movement in post-Ambedkar period.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover And S. Grover.
3. Dalit Visions, Gail Omvedt.
4. Modern India, Sumit Sarkar.
5. India's Struggle For Independence, Bipin Chandra.
6. Roots of Dalit History, Christianity, Theology and Spirituality, James Massey.
7. Towards a Common Dalit Ideology, Arvind P. Nirmal.
8. Indigenous People: Dalits: Dalit Issues in Today's Theological Debate, James Massey.
9. Dalits : issues and Concerns, James Massey.
10. Dalit-Cultural Movement & Dialectics of Dalit Politics in Maharashtra, Gopal Guru.
11. Contending Identities: Dalits and Secular Politics in Madras slums, Anandhi S.

SEMESTER	FOUR
COURSE CODE	DTSE 402
TITLE OF THE COURSE	DALIT AND ADIVASI WOMEN
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Dalit and Adivasi Women

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Theories of feminism. Dalit feminism.

Module – II : Caste, Class and Gender. Buddhism and women. Patriarchy, women status in Hindu Society.

Module – III : Violence against Dalit and Adivasi Women

Module – IV : Statutory Commission on women.

References:

1. Jogdand, Dalit Women, Issue & Perspectives
2. Sharmila Rage, Dalit Women.
3. Gopal Guru, Dalit Women Talk differently, EPW.
4. Uma Chakravati, Adivasi & Women.
5. Nivedita Menon on Dalit Women.

SEMESTER	FOUR
COURSE CODE	DTSC 404
TITLE OF THE COURSE	Project
CREDITS	04
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students learn and do project on any issue related to Dalit and Tribal Communities.

Examination:

Dissertation Writing and Presentation. 06 Credits for Dissertation Writing and 02 Credits for Presentation.

SEMESTER	FOUR
COURSE CODE	DTSC 403
TITLE OF THE COURSE	THOUGHTS OF PERIYAR RAMASWAMI NAICKER
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Periyar Ramaswami Naicker.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Political activities, Dravida Kazhagam, Self-respect Movement, Kudi Arasu,.

Module – II : Social Thoughts, Views on Hinduism, Brahmanism, Buddhism, Islam and Christianity; Views on Untouchability, Communism; As an atheist.

References:

1. Collected Works of Periyar E. V. R., Periyar Self-Respect Movements, Madras, 1992.
2. K. Veermani, Periyar on Religion, Emerald Publishers, 1998.
3. G. Aloysius, Periyar on Buddhism, Critical Quest, New Delhi, 2005.

SEMESTER	FOUR
COURSE CODE	DTSE 405
TITLE OF THE COURSE	THOUGHTS OF SHAHU MAHARAJ
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Shahu Maharaj.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Life of Shahu Maharaj and His rule in Kolhapur.

Module – II : Socio and Economic Thoughts of Shahu Maharaj.

References:

1. Larry Collins and Dominique Lapierre, 'Freedom at Midnight', Tarang Paperbacks, 1987.
2. G. N. Vaidya, 'The Revolutionary Lawgiver of Kolhapur', in Salunke.
3. Salunke. P.B & M. G. Mali (Ed), 'Chhatrapati Shahu' The pillar of Social Democracy, Education Departments, Govt. of Maharashtra, 1994.