



महात्मा गाँधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा

शिक्षा विद्यापीठ

सूचना

महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा के शिक्षा विद्यापीठ द्वारा पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन के अंतर्गत शिक्षक तथा शिक्षाशास्त्र के अध्यापकों के लिए "शिक्षण एवं अधिगम का निर्माणवादी उपागम" विषय पर त्रिदिवसीय राष्ट्रीय कार्यशाला का आयोजन 30 जनवरी, 2018 से 01 फरवरी, 2018 तक किया जा रहा है। इस कार्यशाला का उद्देश्य शिक्षकों एवं अध्यापक-शिक्षा के संकाय सदस्यों में निर्माणवादी शिक्षणशास्त्र के आधारभूत सिद्धांतों तथा तत्वों की आलोचनात्मक समझ विकसित करना है तथा उन्हें निर्माणवादी शिक्षण-अधिगम रणनीतियों तथा प्रतिमानों से परिचित कराते हुए अपने विषय के दैनंदिन शिक्षण के लिए निर्माणवादी पाठ योजना के निर्माण का अभ्यास कराना है। कार्यशाला में प्रतिभागिता हेतु विद्यालय तथा अध्यापक शिक्षा से जुड़े शिक्षक एवं शोधार्थी आवेदन कर सकते हैं।

इस कार्यशाला के लिए पंजीयन पत्र भरकर ईमेल: constructivist.workshop@gmail.com पर भेजने की अंतिम तिथि 14 जनवरी, 2018 है।

प्रतिभागियों का चयन इस हेतु निर्मित समिति द्वारा निर्धारित मापदंडों के आधार पर किया जाएगा। चयनित प्रतिभागियों की सूची 18 जनवरी, 2018 को विश्वविद्यालय के वेबसाइट पर अपलोड की जाएगी। चयनित प्रतिभागियों को नियमानुसार यात्रा-व्यय आदि का भुगतान किया जाएगा।

(पंजीयन पत्र सूचना के साथ संलग्न है)

पंजीयन पत्र भरकर भेजने के लिए ई-मेल - constructivist.workshop@gmail.com या shilpik27@yahoo.com या pushpanamdeo@yahoo.com

डॉ. गोपाल कृष्ण ठाकुर

कार्यशाला निदेशक




महात्मा गाँधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा

शिक्षा विद्यापीठ

NATIONAL WORKSHOP ON CONSTRUCTIVIST APPROACH OF TEACHING AND LEARNING (FOR TEACHERS AND TEACHER EDUCATORS) (JAN. 30 TO FEB. 1, 2018)

REGISTRATION FORM

1. Name of the Participant:
2. Designation:
3. Name and Address of Institute:
.....
.....
4. Mailing Address with contact No.:
.....
.....
5. E.Mail ID:
6. Pedagogy Subject:


Signature of Applicant

Please fill this form and send scanned copy on following email IDs:

shilpik27@yahoo.com / pushpanamdeo@yahoo.com

With a copy to the following email-id:

constructivist.workshop@gmail.com

शिक्षा विद्यापीठ / School of Education
महात्मा गाँधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
वर्धा - 442001, महाराष्ट्र / Wardha - 442001, Maharashtra

**NATIONAL WORKSHOP
ON
CONSTRUCTIVIST APPROACH OF TEACHING AND LEARNING
FOR TEACHERS AND TEACHER EDUCATORS**

January,30,31 - February 1st , 2018

**Organised by
SCHOOL OF EDUCATION
Pandit Madan Mohan. Malaviya National Mission on Teachers and Teaching
(PMMMNTT)**

About Workshop

The National Curriculum Framework (2005) has stressed the importance of constructive perspective in learning, whereby learning is considered as a process of construction of knowledge. Learners actively construct their own knowledge by connecting new ideas to the existing ideas on the basis of materials or activities presented to them (experience).

Though we speak of child-centred learning, we have never tried to create a learner friendly environment in the classroom. The classroom remains dominated by teachers thus resulting in teacher-centeredness. The traditional methods of teaching are based on objectivist view of knowledge where the teacher transmits knowledge to the learners who are considered as passive receivers of knowledge. Objectivism is based on the assumption that knowledge is objective, universal and complete and it can be imparted by those who have it, to those who do not have it. According to Sharma (2005), 'most of the time, teachers teach by the lecture method and sometimes take up activities to verify the factual knowledge given in the textbooks. These methods of teaching are used since

teachers believe that their role is to transmit authoritarian knowledge to the passive learners.

Constructivist methods of teaching on the other hand are based on the assumption that knowledge is subjective, contextual and inherently partial. It is necessary to see that what the child already knows how it is linked with the present knowledge and thereby how he learns a particular concept. The idea that we construct in our cognition and its application is the true learning. It was felt that there is a need to critically examine the existing practice of teaching skills and strategies, the lesson plans used in different pedagogic courses, the evaluation profiles and other tools used. There is a need to develop various inquiry forms and learning designs with inbuilt contextualization and collaborative techniques in teaching which can facilitate the teachers and teacher educators to adapt them to their classroom situations. Based on the above context it has been intended to organize this training programme- that would facilitate the teachers and teacher educators in becoming constructivist teachers.

The objectives of the Workshop are:

1. To develop critical understanding of theoretical framework of constructive pedagogy
2. To brainstorm on the various lesson plans used in different schools.
3. To revise the lesson plans and evaluation tools based on the constructivist perspective in the different subject areas, at secondary level.
4. To equip the in-service teachers and teacher educators with the constructivist lesson plans and evaluation techniques.
5. To practise in preparing lesson plans in a constructivist model.
6. To practise the development of Rubrics, Reflective Diary and Portfolio for assessment in a constructivist classroom.

Tasks to be undertaken in the workshop:

- To acquaint the participants with the theoretical concept of constructivist approach of teaching and learning
- To analyse the existing strategies and skills of teaching which promote constructivist learning in general and specifically in different subject areas.

- To identify the skills required for constructivist teaching in general and specifically in different subject areas.
- To analyse the existing formats of lesson plans and evaluation profiles of schools
- To work out the basic principles and the strategies that can be used in planning lessons based on constructivist approach in different pedagogic areas.
- To develop lesson plan formats in constructivist approach.
- To develop assessment techniques that can be used in a constructivist classroom.
- To conduct feedback session followed by discussion.

Important Dates: –

Submission of Registration form for participation – 14th Jan., 2018

Notification of selected Participants - 18th Jan., 2018

Selection of the participants will be based on criteria adopted by committee.

Organising Committee

Chief Patron

Prof Girishwar Mishra (VC, MGAHV, Wardha)

Patron

Prof Anand Vardhan Sharma (PVC, MGAHV, Wardha)

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Mr. Samarjeet Yadav

Dr. Suhasini Bajpai

Dr. Bharat Kumar Panda

Mr. Dharmendra Shambharkar

Dr. Ramarcha Pandey

Dr. Ramanand Yadav

Dr. Apramay Mishra